

FRANKLINVILLE CENTRAL SCHOOL



September/October 2023

FROM THE DESK OF THE
SUPERINTENDENT

Dear Parents and Students,

As the summer draws closer, we hope you enjoyed a restful break. We are thrilled to welcome you back to Franklinville for another school year, where we remain committed to creating a nurturing environment that builds rich learning opportunities and fosters strong relationships for our students.

I want to express our gratitude towards our custodial and support staff, who have worked tirelessly behind the scenes to prepare for your return. They have gone above and beyond their duties, conducting thorough deep cleaning, shining the floors to perfection, and giving classrooms a fresh coat of paint. Our

support staff has also been working hard to prepare schedules, ensuring everything runs smoothly and efficiently for the new school year.

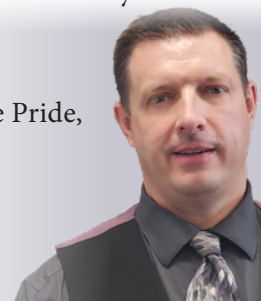
You might have noticed a lift in front of Ten Broeck Academy last few weeks. The front of Ten Broeck Academy has undergone a well-deserved makeover, as the masonry has been worked on to bring it back to its original brilliance.

Additionally, we have introduced new graphics inside both buildings, reflecting our strong sense of Franklinville Pride. These graphics embody the spirit of our community and inspire us all to strive for excellence in every aspect of our educational journey.

We can't wait for our Meet the Teacher Night on Wednesday, August 30th. For grades 6-12, the event will be held from 4:00 p.m. to 5:30 p.m.; for Elementary students, it will occur from 4:30 p.m. to 6:00 p.m. This event will be a fantastic opportunity for everyone to get acquainted with our dedicated staff and learn more about the exciting academic journey ahead. Together, we can create an enriching learning experience for every student at Franklinville.

See you there!

With Franklinville Pride,
Superintendent
Donald Putnam



FeedMore Food Program

Franklinville Elementary School is partnering with FeedMore WNY to provide a Weekend Backpack Program to elementary students this school year. This program provides students with easily prepared, nutritious foods in take-home bags each Friday throughout the year. Food is non-perishable and consists of 1 vegetable item, 1 fruit item, 1 grain item, 1 dairy item, 1 protein item, 1 breakfast item and 1 snack item. There are no income eligibility guidelines for participation and it does not affect your family's eligibility for other food assistance programs such as SNAP, WIC or food pantry access. This program is provided free of charge. If you would like more information or would like to sign up please contact Mrs. Kersch the School Social Worker at 716-676-8007. Your family can enroll at any time throughout the school year as well as stop participation if your family no longer needs or wants to participate.



CONGRATULATIONS TO OUR SENIOR CLASS OF 2023!



Cayleigh Ainsworth



Jaelyn Benjamin-Wilson



Dominic Breton



Ben Brol



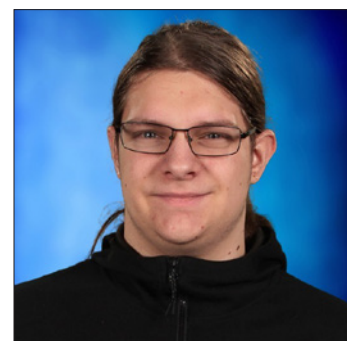
Xevid Butman



Sarah Courtney



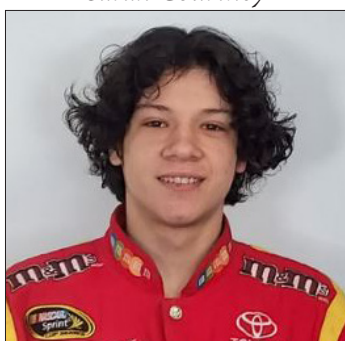
K'Lonnie Davis



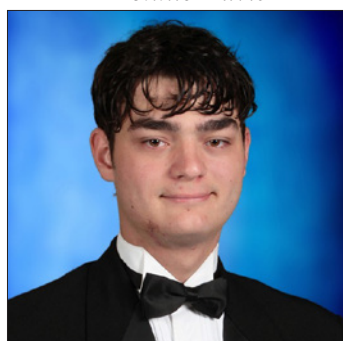
Joseph Dick



John Drayer



Anthony Faliero



Christopher Flagg



Jayla Frank

FCS



Aaron Gardner



Tyler Gibas



Kyra Gonzalez



Drew Goss



Issac Goss



Megan Jackson



Phoenix Koch-Brauen



Carmen Marchese



Ava McKune



Jayme Newberry



Onsa Phiansouri



Katherine Prial



Seth Putt



Jesse Riling



Marissa Rose



Erica Schine



McKenzie Schuyler



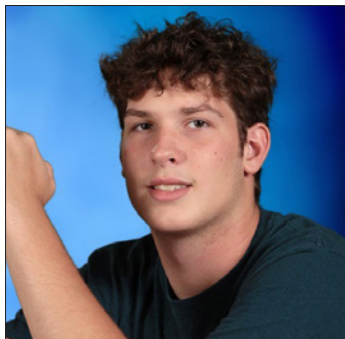
Justin Seamon



Gary Tarr



Anna Slavinski



Hayden Trietley



Kaylene Wardner



Leonard Woodruff

FCS 2022 GRADUATION AWARDS

Cayliegh Ainsworth

Diversity and Inclusion all star award

Jaelyn Benjamin-Wilson

*Hicker Family Scholarship
Weigel Family Scholarship
Franklinville Aristocrats
Memorial Scholarship
WNY Maple Festival Scholarship
VFW Post 9487 Scholarship
Kathy Jowsey Spirit Memorial Scholarship
Terrence and Judith Mark Scholarship
JBC Scholar of Excellence
JCC USA Scholarship
Wilkens University Presidential
Scholarship
Wilkens University Out of State Award
Univeristy of Alabama Competitive
Admission Scholarship
Alfred State Alpha Sigma
Sorority Scholarship*

Dominic Breton

*Hicker Family Scholarship
Weigel Family Scholarship
Gordie Aimes Award
WNY Maple Festival Scholarship
VFW Post 9487 Scholarship
JBC Scholar of Excellence
JCC USA Scholarship
Independent Health Community All Star
SUNY Geneseo Community Scholarship*

Benjamin Brol

*Weigel Family Scholarship
Franklinville Aristocrats
Memorial Scholarship
VFW Post 9487 Scholarship
Cattaraugus County Trappers
Memorial Scholarship
Walter F. and Julia A.
Dziekonski Scholarship
Gregory D. Spring Perseverance
Scholarship
SUNY Brockport Eagle Scholarship
Alfred University Presidential Scholarship
Keuka College Board of
Trustee's Scholarship*

Xevid Butman

*Weigel Family Scholarship
Earl Kottwitz Sr. & Huey
Kottwitz Memorial Award*

Sarah Courtney

*Hicker Family Scholarship
Weigel Family Scholarship
WNY Maple Festival Scholarship
Ernst Family Scholarship
JBC Scholar of Excellence
JCC USA Scholarship
Arizona Distinction Award
MCLA Commitent Scholarship
Scholarship for Academic Excellence*

Joseph Dick

*WNY Maple Festival Scholarship
JBC Scholar of Excellence
JCC USA Scholarship*

Christopher Flagg

*Vincent Oliva Memorial
Language Arts Award
Weigel Family Scholarship
Terrence and Judith Mark Scholarship*

Jayla Frank

*Nancy Allen Memorial Scholarship
Patricia "Ann" Heister English/
Journalism Memorial Scholarship
JBC Scholar of Excellence
JCC USA Scholarship
Mercyhurst University
Academic Excellence
Saint Bonaventure Provost Scholarship
Niagara University Trustees' Scholarship
Keuka College Board of
Trustees Scholarship
Elmira College Founder Scholarship
D'Youville President's Scholarship
St. Bonaventure Bonnie Scholarship
Robert Kelsey Memorial Award*

Tyler Gibas

*Hicker Family Scholarship
Weigel Family Scholarship
JBC Scholar of Excellence*

Megan Jackson

*Hicker Family Scholarship
Weigel Family Scholarship
Jen DeLong Memorial Scholarship
JBC Scholar of Excellence
JCC USA Scholarship
Niagara University Trustees' Scholarship
Scholarship for Academic Excellence*

Phoenix Koch-Brauen

Alfred State Pioneer Award Scholarship

Carmen Marchese

JBC Scholar of Excellence

Jayne Newberry

*Lippert Guardian Angels Fund
Alanson Crosby 214 Relief Corp
Wellness All Star*

Marissa Rose

*Lippert Guardian Angels Fund
Alanson Crosby 214 Relief Corp
Pat McGee Nursing Scholarship*

Erica Schine

*Walter F. and Julia A.
Dziekonski Scholarship
JBC Scholar of Excellence
JCC USA Scholarship
St. Bonaventure Bonnie
Scholarship Award
Elmira College Key Award
Virginia Watkins Memorial Award*

McKenzie Schuyler

*Daniel McCarthy Scholarship
JBC Scholar of Excellence
JCC USA Scholarship
St. Bonaventure Friars Scholarship
Virginia Watkins Award*

Anna Slavinski

*Hicker Family Scholarship
Weigel Family Scholarship
Gordie Aimes Award
William H. Schwier Memorial
Scholarship
JCC USA Scholarship
JBC Scholar of Excellence
St. Bonventure Presidential Scholarship
Mercyhurst University Merit Scholarship
SUNY Geneseo Community Scholarship
Wells College 21st Century
Leadership Award
Bethany College Merit Scholarship
United BOCES Teachers'
Association Scholarship
Scholarship for Academic Excellence*

Kaylene Wardner

Gertrude and Lewis Dille Award

*Congratulations
to all our graduates*

FOCUS ON TEN BROECK ACADEMY

By: Robert Hirsch, Middle/High School Principal



Dear Franklinville Community,

Welcome back to a brand-new school year at Ten Broeck Academy! As we embark on this exciting journey, we are filled with anticipation and determination to uphold our commitment as a rural school of excellence. We hope that everyone has had a wonderful and rejuvenating summer, and we're thrilled to see all our students return to the halls of learning.

SUMMER ACTIVITIES & GRATITUDE:

During the summer break, we had a busy schedule filled with enriching activities for our students. From exploring captivating books to honing their math skills, engaging in creative projects, and enjoying recreational activities like swimming, games, and farming, our students had a memorable time. We extend our heartfelt gratitude to our dedicated teachers, staff, and student aides who worked tirelessly to support and encourage our students throughout the summer.

PREPARATIONS FOR THE SCHOOL YEAR:

Our teachers and administrators have been actively participating in professional development to ensure they are well-prepared for the new academic year. The maintenance staff, along with student support, has put in commendable efforts to get the school premises ready and inviting. Moreover, our coaches have been guiding and training our student-athletes diligently, to prepare them for this year's sports seasons.

"MEET THE TEACHER" NIGHT:

We are excited to invite all students and parents to our "Meet the Teacher" night on Wednesday, August 30th. The Elementary School session will run from 4:30 to 6:00, while the High School session will take place from 4:00 to 5:30. This event will provide an opportunity for students to receive their information folder containing their schedule, locker number, combination, and essential school paperwork. It's a great chance to familiarize yourself with the school layout and meet your teachers.

FIRST DAY OF SCHOOL:

Mark your calendars! The first day of school for all students is on September 5th. We can't wait to welcome everyone back into the classrooms and embark on a journey of growth and learning together.

ARRIVING AT TBA:

To ensure a smooth start to the day, please take note of the following start times for TBA. Students may arrive as early as 7:20 a.m., where they can enjoy breakfast in the cafeteria or wait for the 7:30 a.m. bell. The first bell for High School students to proceed to their lockers and first-period class will ring at 7:30 a.m., and the 1st period class starts promptly at 7:35 a.m. To avoid being marked late, students should be in their respective classrooms by 7:35 a.m. Dismissal for grades 6-12 will be at 2:20 p.m.

HOMEROOM AND AFFIRMATION PACKET:

During the first two days of school, all students will be assigned a homeroom based on their grade level. The homeroom bell schedule will be followed during this period, and students will receive their folders, schedules, locker information, laptops, and chargers. Additionally, the Affirmation Packet will be included in the folder. We request all parents to read through it, sign it, and return it as soon as possible. Throughout the year, we'll have scheduled homeroom sessions, so students will have opportunities to stay updated and connected.

STAY CONNECTED:

Strong communication forms the foundation of our strong community. We encourage parents, students, and faculty to stay connected through various channels, be it in-person, by phone, or electronically. PowerSchool remains our primary method to track academic progress and identify areas where students might need support. Parents can access PowerSchool to monitor assignments and grades, enabling a collaborative approach to education. Should you require any assistance with PowerSchool or need to find out your homeroom teacher, please reach out to Mrs. Irwin at 676-8013.

ABSENCES & EARLY DISMISSAL:

Attendance plays a crucial role in students' success and contributes to a thriving school environment. If a student needs to be absent or leave school early for any reason, we kindly request that you communicate this through writing or by sending an e-mail to our attendance officer at alabarron@tbafcs.org. Please remember that a note is mandatory if your child has an appointment or requires early dismissal. Signing out at the back-door attendance desk is necessary if a note is not provided.

CHARACTER MATTERS:

At Ten Broeck Academy, character development is a core focus. We are delighted to announce that Inside Out Schools, led by Mike Masters, will be returning this year to strengthen our leadership and character. Our theme for this year is "UNSHAKABLE," and we will be studying character words like Unity, No Quit, Self-Control, Hope, Ability, Knowledge, Attitude, Bravery, Love, and Empathy. Together, we will foster a compassionate, resilient, and supportive community that values each individual.

CONCLUSION:

As we begin this new school year, we express our heartfelt gratitude for being a part of the wonderful Franklinville community. Our commitment to your child's education and well-being remains our highest priority, and we cherish every opportunity to serve you. Should you have any questions or require any support, please know that we are here for you.

Here's to an exciting and enriching 2023-24 academic year at Ten Broeck Academy! Let's make it a year filled with growth, learning, and memorable experiences.

Yours in Education,

Robert Hirsch

Principal, Ten Broeck Academy

FROM THE GUIDANCE OFFICE

PRIMARY PROJECT PROGRAM

We had a successful year #1 of the Primary Project here at the Elementary and we are so excited to continue to offer this great program for eligible students PreK-3rd grade. If you are unfamiliar, Primary Project is a 1:1, play-based intervention designed to cultivate a positive relationship with school and reduce mild to moderate social, emotional, behavioral and/or school engagement difficulties. Through child-led play with our PP trained Child Associate, each participating student has the opportunity to explore their creativity, build their self-confidence and foster positive school relationships. Nurturing a positive connection to school during these formative years, becomes an important building block for future developmental growth and academic success.

Coming to Meet the Teacher Night, August 30th? Stop by and check out the Primary Project playroom, located in the Cub Cave, room 118. Want to discuss your child's

eligibility for the program? Reach out to Mrs. Jennifer Layton, Primary Project Supervisor at 716-676-8023.

SECOND STEP

Mrs. Layton and Mrs. Kersch are pleased to share that our Counseling Department now has access to Second Step curriculum. We will be utilizing this curriculum to meet NYS regulations on Bullying Prevention (DASA, 2010) as well as a unit on Child Protection (Erin's Law, 2019). Each grade level has lessons that are specially designed to use language and content that is age appropriate. Parents will receive a parent letter, before each unit begins, which outlines the content and specific skills that will be taught at each grade level. If you would like more information about Second Step or have any other Counseling Department questions, please contact Mrs. Jennifer Layton, Elementary School Counselor at 716-676-8023 or Mrs. Jennifer Kersch, School Social Worker at 716-676-8007.

Dear Franklinville Families:

Welcome back to the 2023-2024 school year! We hope everyone had a great summer. Please be sure to view the Counseling website (tbafcs.org/Page/2000) for information on scholarships, college visits and applications, financial aid, community service opportunities and much more!

Please join us in welcoming Mrs. Angela Schuckhardt to Franklinville!



I am excited to say that I am joining the TBAFCS family as your MHS School Social Worker. I have been a social worker providing intensive therapy to adults and children for the last 10 years, but have specifically worked in education for 5. I graduated from Ten Broeck Academy in 2009 and being able to return to my roots and serve this school district is a dream come true. I have experience working with students Pre-K - 12 helping them overcome obstacles created by mental health, strengthening their social emotional skills, and establishing character traits that will carry them into adulthood. I love working with families to connect them to any resources they may need, or just being a safe person for them to seek out when they need support. I hope to become an integral part of the Ten Broeck Academy family in order to best serve the students, families, and staff within this wonderful district.

Angela Schuckhardt, LCSW

Franklinville Central School District TBA School Social Worker.

ATTENTION PARENTS/GUARDIANS:

Please take some time to review the Affirmation packet, Free and Reduced Lunch forms, your child's schedule and PowerSchool logins, as well as the demographic forms. Please fill out the necessary paperwork and return it to the Counseling Office as soon as possible. Thank you!

MIDDLE SCHOOL MR. SPEAR

The '23-'24 school year will feature the following initiatives in the Advisement curriculum for Middle School Students (grades 6-8). We will work through the material from Inside Out Schools, "UNSHAKABLE:"

Unity
No Quit
Self-Control
Hope
Ability
Knowledge
Attitude
Bravery
Love
Empathy



We will also interact with John Wooden's, "Pyramid of Success" - 24 Character traits we all need to navigate life. Aside from this, we will continue to implement Sean Covey's, "7 Habits of Highly Effective Teens" into our meetings.

8th grade students will have the opportunity to tour the Ellicottville CTE Center to learn more about the programs they offer.

HIGH SCHOOL MR. HARRIS

Juniors and Seniors:

Juniors: If you are interested in taking the PSAT on October 12th, please sign up in the Counseling Center by September 6th. The cost is \$18. Fee waivers are available for those who qualify.

Seniors: If you are interested in taking the SAT on October 26th, please sign up in the Counseling Center by September 5th. The cost is \$60. Fee waivers are available for those who qualify.

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If you are planning on going to college, please apply before Thanksgiving (I will help you with this). Please be sure to submit copies of your acceptance letters and scholarship awards to the Counseling Center. You also need to complete the Financial Aid (FAFSA) application, which opens on October 1st. We will be hosting a Financial Aid Night in October – more details to follow. Please see me if you are interested in attending. If you are planning on entering the workforce or enlisting in the military, please let me know so I can help you with the next steps.

Juniors/Seniors: We will meet individually over the next few weeks to catch up and review important information. The College Consortium will be on September 15th from 8:10-8:45 AM in the cafeteria. Representatives from many colleges in and around WNY will be here to speak with Juniors and Seniors.

To qualify for scholarships, students must **submit the following to me by December 22nd:**

1. Resume
2. Records Release
3. Two Letters of Recommendation

ATTENTION FRESHMAN AND SOPHOMORES:

We will meet individually and in groups throughout the year to check-in and talk about college and career readiness, as well as ways to improve social and emotional well-being.

Students will also be able to tour the Ellicottville CTE Center to learn more about the programs they offer.

IMPORTANT DATES TO REMEMBER:

- College Consortium: September 15th
- FAFSA opens: October 1st
- PSAT: October 12th in school
- SAT: October 26th in school
- ASVAB test for Juniors: March 12th in school
- ASVAB Career Workshop: March 21st in school

Please let us know if you have any questions. We hope you all have a great start to the school year!

Pete Spear

Home-School Liaison
Middle School Advisement
pspear@tbafcs.org
716-676-8060 ext. 3312

Angela Schuckhardt

Middle and High School Social Worker
aschuckhardt@tbafcs.org
716-676-8054

Matt Harris

High School Counselor
mharris@tbafcs.org
716-676-8025w



OPENING DAY FOR DISTRICT PRE-KINDERGARTEN AND HEAD START

We would like to welcome our youngest learners to the classroom on September 5th with parents. Parents, please join your child for their first day of school. We invite you to bring them in at 10:00 for activities in the classroom and a pizza lunch.

There is no transportation on this day and students will come with parents at 10:00 for the first day only. After lunch parents will take their child home with them. The regular school schedule and bus transportation will start Wednesday, September 6th. We are so excited to meet our newest learners and families!



Head Start has openings for Fall for 3 and 4-year-old children! Families must qualify.

Did you know that if your family receives SNAP or SSI, your child may automatically qualify for our program? Please call/text Aimee Stanbro at 716-474-1807 or email at astanbro@tbafcs.org for more information. Applications are available at the Elementary office also!

ELEMENTARY PRINCIPAL'S CORNER

By: Melissa Martin, Elementary Principal

MRS. MARTIN, NEW ELEMENTARY SCHOOL PRINCIPAL

As an educator for over twenty-five years, I am thrilled to be the new principal at Franklinville Elementary. I have enjoyed getting to know many parents and students over the past few weeks. I met some of our students at summer school, the movie night, and Popsicles with the Principal. I look forward to seeing many of you at Meet the Teacher night. As we prepare to start the school year, I am excited to work with families to ensure the achievement of all students. I will work to foster a culture of success with our children and staff. I hope to create a community where all enjoy working and learning together.

Enjoy these last few days of summer together with your children. I hope you make memories, relax, and enjoy the sunshine.

If you need anything before school starts, please reach out at 676-8020 or stop by the office.

ARRIVAL AND DISMISSAL TIMES FOR THE ELEMENTARY!

OUR SCHOOL DAY WILL BE 7:35 TO 2:15

The bus will drop students in the front loop, and all parent drop-off students will enter through the South entrance. Students should not be dropped off before 7:20. Students will be marked tardy after 7:45.

MEET THE TEACHER NIGHT!

We are excited to have Meet the Teacher Night this year! Please join us from 4:30 pm-6:00 pm on Wednesday, August 30th.

BEFORE AND AFTER SCHOOL CARE

Limited before and after-school care will be available from 7:20 am to 7:35 am. And from 2:25 pm to 4:00 pm. This is offered to parents who have work conflicts and need assistance. Parents must supply a letter from their employer stating that their work hours conflict with arrival or dismissal time to be eligible. Please contact the main office for additional information and sign up for before or after-school care.

STUDENT TRANSPORTATION PLAN

Families, be on the lookout for the Transportation Plan Form. It will be sent out on ParentSquare about a week before school. It will also be available at Meet the Teacher night. We hope you can return the form to the Elementary School office before school starts to help make dismissal run smoothly on the first day. Thanks for your support; if you have any questions, please call the main office at 676-8020.

SCHOOL SUPPLIES

All school supplies have been purchased for our students for this upcoming year. The only items that you will need to provide are as follows:

Pre-K: Art shirt, sneakers for gym, small blanket, change of clothes in a labeled bag, water bottle, backpack

Kindergarten & 1st Grade: Art shirt, sneakers for gym, change of clothes in a labeled bag, water bottle, backpack

2nd - 5th Grade: Art shirt, sneakers for gym, water bottle, backpack

DROP-OFF AND PICK-UP REMINDERS

MORNING DROP-OFF

Our first and foremost concern on arrival and dismissal is student and staff safety. Please read the below guidelines to help ensure a smooth and safe process. Cars dropping off should pull forward the entire length of the sidewalk at the South Entrance.

Students will not be allowed in the building before 7:20. If you arrive before that time, please remain with your child until 7:20.

As cars line up for drop-off, before you unload, please pull forward in a single file line along the sidewalk. Do not drive around stopped cars or get out of the line once you are in it.

If you prefer to park your vehicle and walk your child to the door, please park in the first row and cross at the crosswalk. After 7:45, the South Entrance will be closed. Please proceed to the main entrance.



AFTERNOON PICK-UP

Enter through Riggs Street and proceed to the South entrance. Have your tag displayed on the mirror. Do not hang additional items next to your tag as it disrupts the signal.

If you do not have your tag, you will be asked to pull forward or park while we retrieve your child.

Load all children on the passenger side. Staff cannot leave the sidewalk or load children into the vehicle.

The critical piece is to remain patient during the drop-off and pick-up process. Thank you for helping us maintain our children's safe arrival and dismissal.

IMPORTANT DISTRICT PRE-K/ HEADSTART INFORMATION

Opening Day: On September 5th at 10:00, parents with children coming to Pre-K are asked to join their children in the classroom to help transition them into their first school experience! Join the teachers for fun activities and have time to talk with your child's teacher. This day will be a shortened day for Pre-K students only, and no transportation is provided for any Pre-K students on this day.

Schedule for September 5th Outside/ Classroom/Family Lunch: 10:00 am. Pre-K students and their family member will meet their PK teachers outside by the playground to start the day.

District Pre-K Full Day Classes: Beginning on Wednesday, September 7th, classes will follow the district schedule and bus routes.

Any questions for Pre-Kindergarten may be addressed on September 5th or directed to the elementary office at 676-8020.



The Sewing Class of 2023 has started with lots of wonderful ideas to sew.

This year we started again with the premie outfits for Oishei Hospital in Buffalo. Between 3 classes, we have made 35 premie outfits and a blanket that they can take home with their parents. Then we went on to make our sewing projects that students were able to make for themselves.

There are three classes: Two classes from the Elementary School and one from the High School.

1st Elementary Class: Nevaeh Bellaus, Addyson Bosell, Nolan Brown, Zoe Schumaker, Harper Killingbeck, Storey Lash, Mason Mainus, Stephen Pfeil, Colson Camillo, Desirae Lawrence, Nalayna Doberstein, and Calla Gasper.

2nd Elementary Class: Landon Agett,

Aubriana Bish, Alissa Brown, Alek Hanner, Lillian Killingbeck, Abby Mest, Alexandria Snyder, and Gavyn Werner.

3rd Class is from the High School: Zoe Enderby, Jamison Haley, Stormey Tarr, Chloe Gasper, and Maverick Jennings.

The students were able to make a quilt or pillow with the quilt squares. They enjoy picking different colors and patterns of their choosing. It is a nice way for them to express themselves. They were able to take their project home and enjoy with their families.

The students who finish will be able to pick an extra item to make. They have repaired clothes, notebooks, bookbags, or anything that needed repairing. Embroidery or crochet is offered as an extra to learn as well.

Many of the students, Abby Mest, Zoe Enderby, Chloe Gasper, Harper Killingbeck,

and Nalayna Doberstein would help others with their projects. Their confidence grew as they worked with the machines and experiences that they had. Zoe Enderby brought in a baby stuffed purple dinosaur for her baby brother. Jamison Haley made a bag carrier and a stuffed flower with potholders for his grandma and aunt. Nice job!!!

The students enjoyed learning and using the skills we have acquired! I hope that these students will take the skills that they have learned and continue to use these skills in the future! I want to thank all of the people who donated the material for the students to pick from. They are also excited to use different patterns or colors of material.

I look forward to having the sewing class next year in 2023-2024.



Christmas Spirit is in Need of your Help!

Christmas Spirit is a non-profit group made up of volunteer members of the Franklinville Faculty and Staff that provides gifts during the holiday season to needy families of our school district. We depend upon donations to make this happen. If you would like to help, please contact the school offices. You can send

donations to the high school, attn. Jessica Jordan, at 31 N. Main St., Franklinville, NY 14737. Please make checks payable to "Christmas Spirit 2023 donations."

Please help us make this holiday season a happy one for every Franklinville area family.

The 2023 Christmas Spirit Committee

GIRLS VARSITY SOCCER

Tim Wangelin

The Girls' Varsity Soccer team is preparing for their 2023 season in hopes of bringing home a section title. We have a nice mix of veteran players and possible new comers this year, with the rare luxury of returning 8 seniors to provide experience and leadership. Makayla Aultman, Sofia Bentley, Gabriela Chesebro, Aubrey Ensell, Olivia Frank, Lilly Haggerty, Alena Murphy, and Cara Ossont will be counted heavily upon. Returning juniors are Nadia Bowers, Abbigale Chase, Gabrielle Goss, Amanda Griffis, and Ashlynn Kidd. Returning sophomores are Lainey Dunlap and Molly Witter, both of whom gained valuable experience last year as freshmen and are sure to grow into prominent roles this year. We have several other candidates who, at the

time of this article, are hopeful to gain a spot on this years' squad.

The girls will play CCAA opponents Catt.-LV, Ellicottville, Gowanda-PV, Portville, Randolph, and Salamanca. The non-league schedule is still being finalized but it does include challenging matches against Maple Grove and perennial girls power Holland on opening day, September 5th at home.

Coach Tim Wangelin will return for his 3rd stint as head coach, after assisting last year. Josh Wilcox will return as the Modified coach. Both will be assisted by Jayna Galley. We are excited and looking forward to a successful season. Your support will be greatly appreciated and the girls can't wait to play in front of a strong supportive crowd.

SCHOOL TAX PAYMENTS

All checks should be made payable to: Teresa Hansen, Tax Collector. Please be sure to include a copy of your tax bill with your payment. You have two options to pay your school taxes:

To pay in person – Community Bank (Franklinville Branch ONLY) will accept school tax payments in person only. Community Bank will NOT accept payments that are mailed or dropped in the night deposit box.

Community Bank hours are:
Mon. – Wed.: 9:00 a.m. – 3:00 p.m.
Thu. & Fri.: 9:00 a.m. – 4:00 p.m.

To pay by mail – Payments by mail should be sent to the following address:

Franklinville CSD
Department 3000
PO Box 986500
Boston, MA 02298-6500

CAFETERIA SERVICES

The Franklinville Central School has submitted its' renewal application to remain as a Community Eligibility Provision (CEP) school and is currently awaiting final approval. With the approval, ALL students will continue to receive a free breakfast and free lunch. Although applications are not required for the CEP program, we encourage families to file an application that may be used for eligibility for other reduced-cost services to students. Applications for Free/Reduced meals may be found on our website: www.tbafcs.org, at the main offices, and in this FOCUS newsletter. Please check our website for our updated CEP approval status.

Meal Prices for the 2023-24 school year are:

K-5 Breakfast	\$1.30
6-12 Breakfast	\$1.60
K-5 Lunch	\$2.25
6-12 Lunch	\$2.45
Adult Bkfst	\$3.00
Adult Lunch	\$4.50

For any questions/concerns related to Cafeteria Services, please feel free to contact Jeff Colburn, Cafeteria Manager
Phone: (716) 676-8017
Email: jcolburn@tbafcs.org



TRANSPORTATION SERVICES

Transportation routes and bus numbers may change for the 2023-2024 school year. You should receive information regarding your student's bus number and estimated pick-up time by mail. If you did not receive this information or have any questions related to transportation services, you may contact the office or the District Transportation Office: Mr. Wing
Phone: (716) 676-8026
Email: twing@tbafcs.org

2023-2024 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call (716) 676-8017, if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Franklinville Central School District, Mr. Jeff Colburn**
32 N. Main Street
Franklinville, NY 14737

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4 and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you completed step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX- ____ - ____

I do not have a SS# ☐

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ **Date:** _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: ☐ Hispanic or Latino ☐ Not Hispanic or Latino

Race (Check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Island ☐ White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)

Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

☐ SNAP/TANF/Foster
☐ Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____
☐ Free Meals ☐ Reduced Price Meals ☐ Denied/Paid
Signature of Reviewing Official _____ **Date Notice Sent:** _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to Franklinville Central School, Mr. Jeff Colburn. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: (716) 676-8017. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people **in your household**. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) **An adult household member must sign the application in PART 4.**

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.

FREE AND REDUCED PRICE MEAL APPLICATION FACT SHEET

When filling out the application form, please pay careful attention to these helpful hints.

SNAP/TANF/FDPIR case number: This must be the complete valid case number supplied to you by the agency including all numbers and letters, for example, E123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number.

Foster Child: A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are not considered income to the foster child. Write "0" if the child has no personal use income.

Household: A group of related or non-related people who are living in one house and share income and expenses.

Adult Family Members: All related and non-related people who are 21 years of age and older living in your house.

Financially Independent: A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household. Separate economic units in the same residence are characterized by prorating expenses and by economic independence from one another.

Current Gross Income: Money earned or received at the present time by each member of your household before deductions. Examples of deductions are federal tax, State tax, and Social Security deductions. If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income – gross sales minus expenses only – not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of SNAP)
- Public Assistance payments
- Adoption assistance
- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help in filling out the application form, please contact:

Name: Mr. Jeff Colburn _____ Title: Food Service Director

Telephone Number: (716) 676-8017

ANNUAL NEWS RELEASE - PUBLIC ANNOUNCEMENT

Franklinville Central School District today announced a free and reduced price meal (Free Milk) policy for Franklinville Central School area school children. Local school officials have adopted the following family eligibility criteria to assist them in determining eligibility:

2023-2024 INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED PRICE MEALS OR FREE MILK

Free Eligibility Scale						Reduced Price Eligibility Scale*					
Free Lunch, Breakfast, Milk						Reduced Price Lunch, Breakfast					
Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly	Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 18,954	\$ 1,580	\$ 790	\$ 729	\$ 365	1	\$ 26,973	\$ 2,248	\$ 1,124	\$ 1,038	\$ 519
2	\$ 25,636	\$ 2,137	\$ 1,069	\$ 986	\$ 493	2	\$ 36,482	\$ 3,041	\$ 1,521	\$ 1,404	\$ 702
3	\$ 32,318	\$ 2,694	\$ 1,347	\$ 1,243	\$ 622	3	\$ 45,991	\$ 3,833	\$ 1,917	\$ 1,769	\$ 885
4	\$ 39,000	\$ 3,250	\$ 1,625	\$ 1,500	\$ 750	4	\$ 55,500	\$ 4,625	\$ 2,313	\$ 2,135	\$ 1,068
5	\$ 45,682	\$ 3,807	\$ 1,904	\$ 1,757	\$ 879	5	\$ 65,009	\$ 5,418	\$ 2,709	\$ 2,501	\$ 1,251
6	\$ 52,364	\$ 4,364	\$ 2,182	\$ 2,014	\$ 1,007	6	\$ 74,518	\$ 6,210	\$ 3,105	\$ 2,867	\$ 1,434
7	\$ 59,046	\$ 4,921	\$ 2,461	\$ 2,271	\$ 1,136	7	\$ 84,027	\$ 7,003	\$ 3,502	\$ 3,232	\$ 1,616
8	\$ 65,728	\$ 5,478	\$ 2,739	\$ 2,528	\$ 1,264	8	\$ 93,536	\$ 7,795	\$ 3,898	\$ 3,598	\$ 1,799
Each Add'l person, add	\$ 6,682	\$ 557	\$ 279	\$ 257	\$ 129	Each Add'l person, add	\$ 9,509	\$ 793	\$ 397	\$ 366	\$ 183

***Students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.**

SNAP/TANF/FDPIR Households: Households that currently include children who receive the Supplemental Nutrition Assistance Program (SNAP) but who are not found during the Direct Certification Matching Process (DCMP), or households that currently receive Temporary Assistance to Needy Families (TANF), or the Food Distribution Program on Indian Reservations (FDPIR) must complete an Application for Free and Reduced Price School Meals/Milk, listing the child's name, a valid SNAP, TANF, or FDPIR case number and the signature of an adult household member. Eligibility for free meal benefits based on participation in SNAP, TANF or FDPIR is extended to all children in the household. When known to the School Food Authority, households will be notified of their children's eligibility for free meals based on their participation in the SNAP, TANF or the FDPIR programs. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

Other Source Categorical Eligibility: When known to the School Food Authority, households will be notified of any child's eligibility for free meals based on the individual child's designation as Other Source Categorical Eligible, as defined by law. Children are determined Other Source Categorical Eligible if they are Homeless, Migrant, Runaway, a foster child, or Enrolled in Head Start or an eligible pre-kindergarten program.

Foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. A separate application for a foster child is no longer necessary. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits

If children or households receive benefits under Assistance Programs or Other Source Categorical Eligible Programs and are not listed on the notice of eligibility and are not notified by the School Food Authority of their free meal benefits, the parent or guardian should contact the school or should submit an income application.

Other Households: Households with income the same or below the amounts listed above for family size may be eligible for and are urged to apply for free and/or reduced price meals (or free milk). They may do so by completing the Application for Free and Reduced Price School Meals/Milk sent home with the letter to parents. One application for all children in the household should be submitted. Additional copies are available at the principal's office in each school.

Applications may be submitted any time during the school year to Mr. Jeff Colburn. Please contact Mr. Colburn at (716) 676-8017 with any questions regarding the application process.

Households notified of their children's eligibility must contact the School Food Authority if they choose to decline the free meal benefits. Households may apply for benefits at any time throughout the school year. Children of parents or guardians who become unemployed or experience a financial hardship mid-year may become eligible for free and reduced price meals or free milk at any point during the school year.

Children in households receiving Women, Infants and Children (WIC) benefits may be eligible for free or reduced price meals through the application process.

For up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first) an individual child's free or reduced price eligibility status from the previous year will continue within the same School Food Authority. When the carryover period ends, unless the household is notified that their children are directly certified or the household submits an application that is approved, the children's meals must be claimed at the paid rate. Though encouraged to do so, the School Food Authority is not required to send a reminder or a notice of expired eligibility.

The information provided on the application will be confidential and will be used for determining eligibility. The names and eligibility status of participants may also be used for the allocation of funds to federal education programs such as Title I and National Assessment of Educational Progress (NAEP), State health or State education programs, provided the State agency or local education agency administers the programs, and for federal, State or local means-tested nutrition programs with eligibility standards comparable to the NSLP. Eligibility information may also be released to programs authorized under the National School Lunch Act (NSLA) or the Child Nutrition Act (CNA). The release of information to any program or entity not specifically authorized by the NSLA will require a written consent statement from the parent or guardian.

The School Food Authority does, however, have the right to verify at any time during the school year the information on the application. If a parent does not give the school this information, the child/children will no longer be able to receive free or reduced price meals (free milk).

Under the provisions of the policy, the designated official will review applications and determine eligibility. If a parent is dissatisfied with the ruling of the designated official, he/she may make a request either orally or in writing for a hearing to appeal the decision. **Mr. Robert Hirsch** whose address is 31 N. Main Street, Franklville, NY 14737, has been designated as the Hearing Official. Hearing procedures are outlined in the policy. However, prior to initiating the hearing procedure, the parent or School Food Authority may request a conference to provide an opportunity for the parent and official to discuss the situation, present information, and obtain an explanation of the data submitted in the application or the decisions rendered. The request for a conference shall not in any way prejudice or diminish the right to a fair hearing.

Only complete applications can be approved. This includes complete and accurate information regarding: the SNAP, TANF, or FDPIR case number; the names of all household members; on an income application, the last four digits of the social security number of the person who signs the form or an indication that the adult does not have one, and the amount and source of income received by each household member. In addition, the parent or guardian must sign the application form, certifying the information is true and correct.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age, disability or limited English proficiency.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.

FRANKLINVILLE CENTRAL SCHOOL HOME/SCHOOL COMPACT

THE SCHOOL

In an effort to provide the highest quality instructional program, Franklinville Central School will agree to implement the following programs and activities.

Franklinville Central School will:

- Provide an equal opportunity for each student to participate in an academic program that is rigorous and challenging.
- Implement enrichment and advanced placement programs.
- Provide a safe atmosphere that is conducive to learning.
- Establish open lines of communication with families regarding the student's academic progress.
- Implement academic intervention services for children failing to meet set standards.
- Maintain a professional faculty possessing enthusiasm, knowledge of their subject matter, and commitment to the highest standards of excellence.

Signature: Principal

Signature: Teacher

HOME

Franklinville Central School recognizes that the school's purpose is to support the community and its families, and likewise, it is the family's responsibility to support the child and the school.

Parents and guardians will:

- Provide a stable home environment, proper nutrition, clothing, health care, and security.
- Supply generous amounts of their personal time to help students achieve academically.
- Provide a variety of experiences, which form a basis for learning.
- Support the goals of the school district.
- Communicate with the school regarding their child's progress.

Signature: Parent

FRANKLINVILLE CENTRAL SCHOOL USE OF PHOTO AND SCHOOL RUN SOCIAL MEDIA ACCOUNTS

I, (Please Print) _____ ☐ **DO NOT**
give permission for my child(ren)'s photograph to be used in publications and on the school website for the purpose of acknowledging my child(ren)'s accomplishments or promoting Franklinville Central School.

Signature: Parent

FRANKLINVILLE CENTRAL SCHOOL USE OF HAND SANITIZERS

I, (Please Print) _____ ☐ **DO NOT**
give permission for my child(ren) to use hand sanitizers, to be provided by the school for the purpose of preventing and controlling the spread of illness in school and on school trips.

Signature: Parent

FRANKLINVILLE CENTRAL SCHOOL

CODE OF CONDUCT SUMMARY

GENERAL RULES AND REGULATIONS GOVERNING STUDENT CONDUCT FOR ALL STUDENTS K-12 IN ALL PROGRAMS

Students are given the opportunity to learn in a safe, positive environment. With that opportunity comes the expectation that students are responsible for their conduct during school hours, and at all school-related activities on or off school property.

Disciplinary action will be taken by the teacher and/or the administrator through a referral process when conduct is in violation of acceptable expectations. The Board of Education has specifically classified the following actions as not permissible and the student will be subject to disciplinary action, up to and including, suspension from school, when he/she engages in:

1. Engage in conduct that is disorderly.

Examples of disorderly conduct include, but are not limited to:

- Running in hallways;
- Making unreasonable noise;
- Using language or gestures that are profane, lewd, vulgar or abusive;
- Obstruction of vehicular or pedestrian traffic;
- Engaging in any willful act which disrupts the normal operation of the school community;
- Trespassing - students are not permitted in any school building, other than the one they regularly attend, without permission from a teacher, coach, advisor or administrator;
- Computer/electronic communications misuse including any unauthorized or inappropriate use of computer, software, or internet/intranet account; accessing inappropriate websites; evading the District's content filter; using an outside wireless network; or any other violation of the District's Acceptable Use Policy;
- Driving a motorized vehicle in a reckless manner;
- Use of fireworks;
- Defacing school property.

2. Engage in conduct that is insubordinate.

Examples of insubordinate conduct include, but are not limited to:

- Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect;
 - Excessive tardiness, missing or leaving school without permission or valid excuse;
 - Skipping detention.
3. Engage in conduct that is disruptive.
Examples of disruptive conduct include, but are not limited to:
- Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.
4. Engage in conduct that is violent.
Examples of violent conduct include, but are not limited to:
- Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator or other school employee or attempting to do so;
 - Committing an act of violence (such as hitting, kicking, punching, and scratching) upon another student or any other person lawfully on school property or attempting to do so;
 - Possessing a firearm/weapon; authorized law enforcement officials are the only persons permitted to have a firearm/weapon in their possession while on school property or at a school function;
 - Displaying what appears to be a firearm/weapon;
 - Displaying signs of gang affiliation or engaging in gang-related behaviors;
 - Threatening to use any firearm/weapon;
 - Any verbal or written threat;
 - Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property,

including graffiti or arson;

- Intentionally damaging or destroying school district property
5. Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct include but are not limited to:
- Lying to school personnel;
 - Stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function;
 - Bullying, by definition, includes a variety of negative acts carried out repeatedly over time. It involves a real or perceived imbalance of power, with a more powerful child or group attacking those who are less powerful;
 - Cyberbullying or Internet bullying, which includes using the Internet, cell phones or other devices to send or post text or images intended to hurt or embarrass another person. Cyber bullying includes the use of instant messaging, e-mail, web sites, chat rooms, and text messaging when such use interferes with the operation of the school; or infringes upon the general health, safety and welfare of District students or employees;
 - Sexting, which is the slang term for the use of a cell phone or other similar electronic device to distribute pictures or video of sexually explicit images. It can also refer to text messages of a sexually-charged nature;
 - Defamation, which includes making false or unprivileged statements or representation about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them;
 - Discrimination, which includes the use of race, color, creed, national origin, religion, gender, sexual orientation or disability as a basis for treating another in a negative manner;

continued on next page

FRANKLINVILLE CENTRAL SCHOOL CODE OF CONDUCT SUMMARY

continued from previous page

- Harassment, which includes a sufficiently severe action or a persistent, pervasive pattern of actions or statements directed at an identifiable individual or group which are intended to be, or which a reasonable person would perceive as ridiculing or demeaning;
- Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm;
- Hazing, which includes an intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school-sponsored activity, organization, club or team;
- Selling, using or possessing obscene material;
- Using vulgar or abusive language, cursing or swearing;
- Smoking a cigarette, e-cigarette, cigar, pipe or using chewing tobacco, smokeless tobacco, or look-alike product; possessing tobacco products including, but not limited to: cigarettes, cigars, chewing tobacco, snuff, look-alikes and lighters;
- Possessing, consuming, under the influence of any amount, selling, distributing or exchanging alcohol or illegal substances including drug paraphernalia. Illegal substances include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as “designer drugs;”
- Inappropriately possessing, using, selling, sharing prescription and over-the-counter drugs;
 - Gambling;
 - Engaging in public displays of affection (PDA);
 - Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner;
 - Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher;
 - Having knowledge of, but failing to report, threatened violence or disruptive acts.

6. Engage in misconduct while on a school

bus. It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers, and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior.

Examples include, but are not limited to:

- Excessive noise, pushing, shoving and fighting;
 - Unauthorized or inappropriate use of technology on school transportation.
7. Engage in any form of academic misconduct. Examples of academic misconduct include but are not limited to:
- Plagiarism;
 - Cheating;
 - Copying;
 - Using an unauthorized electronic device;
 - Altering records;
 - Accessing other users’ email accounts or network storage accounts and/or attempting to read, delete, modify, or interfere with the transferring and receiving of electronic communications;
 - Assisting another student in any of the above actions.
8. Engage in unauthorized use of personal entertainment/electronic devices. Examples of such unauthorized use include, but are not limited to:
- Unauthorized use of a cell phone/personal device; use within the classroom is only permitted with teacher or supervisor permission; please keep in mind that cell phone/personal device use at school is a privilege not a right;
 - Use of a laser pointer;
 - Photographing, videotaping or voice recording any student or staff member without their knowledge and permission;
 - Transmitting a photograph, video tape or voice recording of a student or staff member without their knowledge and permission;
 - Use of a camera or videotaping device in a locker room, bathroom or nurse’s office.

**The full code of conduct is available (and any updates/changes will be posted) on the website at tbafcs.org*

STUDENT DRESS CODE

In all schools (K-12): The purpose of the dress code at Franklinville Central School District is to ensure a productive learning environment in which all students feel comfortable. Students and parents have responsibility for acceptable dress and appearance. Student dress affects the culture and climate of the school. One of the values in our district is that we respect the rights and feelings of others; any item of clothing that would be offensive or distracting to others does not fit in our value system. This dress code applies to all students.

- Be safe, appropriate, and not interfere with the educational process or negatively affect the general health, safety and welfare of district students and employees. No hazardous accessories to be worn.
- Recognize that garments should be of appropriate length. All tops must cover the midriff and back when in a natural standing position. Hem of shirts should touch the top of pants/shorts/skirts in the front and back.
- Include a shirt (with opaque fabric in the front, back, and on the sides under the arms) and opaque fabric pants/jeans or the equivalent (for example, a skirt, sweat-pants, leggings, a dress, or shorts). Shirts should not be halter top or tube top style or include spaghetti strap, one-shoulder, or strapless dresses or tops. Straps on dresses and tops must cover under garments. No altered tank tops with extended underarms should be worn.
- Include safe footwear that is to be worn at all times. Footwear that is considered to be a safety hazard will not be allowed.
- Not include the wearing of hats, hoods, or sunglasses, except for religious or medical purposes, during the school day. (May be worn only for special events that are announced.)
- Not be vulgar, obscene or offensive to others
- Not include visible undergarments.
- Not promote drugs, violence, alcohol, or tobacco in any way.
- Accessories that could be considered dangerous or could be used as a weapon.
- No backpacks, sports bags, or large purses shall be carried during the school day. Such items shall be stored in students’ lockers.

STUDENT ATTENDANCE POLICY

SUMMARY GRADES 6-12

Policy: 7110

Determination of Excused and Unexcused Absences, Tardiness and Early Departures

Based upon our District's education and community needs, values and priorities, the School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards.

- a) Excused: An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations or other such reasons as may be approved by the Board of Education.
- b) Unexcused: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g., family vacation, hunting, babysitting, haircut, obtaining learner's permit, road test, oversleeping).

A written excuse signed by a parent/person in parental relation should be presented by the student when returning to school following each absence.

Student Attendance/Course Credit

The District believes that classroom participation is related to and affects a student's performance and grasp of the subject matter and, as such, is properly reflected in a student's final grade. For purposes of this policy, classroom participation means that a student is in class and prepared to work.

Consequently, for each marking period a certain percentage of a student's final grade will be based on classroom participation as well as the student's performance on homework, tests, papers, projects, etc. as determined by the building administrator and/or classroom teacher.

Students are expected to attend all scheduled classes. Consistent with the impor-

tance of classroom participation, unexcused student absences, tardiness, and early departures will affect a student's grade, including credit for classroom participation, for the marking period.

At the middle school/senior high school level, any student with more than 28 absences in a course may not receive credit for the course. However, it is District policy that students with properly excused absences, tardiness and early departures for which the student has performed any assigned make-up work, assignments and/or tests shall not be counted as an absence for the purpose of determining the student's eligibility for course credit. District procedures will specify how student tardiness and early departures will be calculated and factored into the District's minimum attendance standard.

However, where a student earns a passing grade, credit will not be denied for the course(s).

For summer school and courses meeting 1/2 year or 1/4 year, the same policy will apply and a calculation of the absences will be prorated accordingly. Transfer students and students re-enrolling after having dropped out will be expected to attend a prorated minimum number of the scheduled class meetings during their time of enrollment.

Students who are absent from class due to their participation in a school sponsored activity are to arrange with their teachers to make up any work missed in a timely manner as determined by the student's teacher. Attendance at school sponsored events where instruction is substantially equivalent to the instruction which was missed shall be counted as the equivalent of regular attendance in class.

Upon returning to school following a properly excused absence, tardiness or early departure, it shall be the responsibility of the student to consult with his/her teacher(s) regarding arrangements to make up missed work, assignments and/or tests in accordance with the time schedule specified by the teacher.

Disciplinary Consequences

Unexcused absences, tardiness and early departures will result in disciplinary sanctions as described in the District's Code of Conduct. Consequences may include, but are not limited to, in-school suspension, detention and denial of participation in interscholastic and extracurricular activities. Parents/persons in parental relation will be notified by designated District personnel at periodic intervals to discuss their child's absences, tardiness or early departures and the importance of class attendance and appropriate interventions. Individual buildings/grade levels will address procedures to implement the notification process to the parent/person in parental relation.

Appeal Process

A parent/person in parental relation may request a building level review of their child's attendance record.

Adopted: 7/14/22



NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT PPRA

PPRA affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education.

- 1. Political affiliations or beliefs of the student or student's parent;
- 2. Mental or psychological problems of the student or student's family;
- 3. Sex behavior or attitudes;
- 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
- 5. Critical appraisals of others with whom respondents have close family relationships;
- 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
- 7. Religious practices, affiliations, or

beliefs of the student or parents; or

- 8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of -

- 1. Any other protected information survey, regardless of funding;
- 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
- 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use

- 1. Protected information surveys of students;
- 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other

distribution purposes; and

- 3. Instructional material used as part of the educational curriculum.

Franklinville Central School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The Franklinville CSD will directly notify parents and eligible students of these policies at the start of each school year and after any substantive changes. Franklinville CSD will also directly notify parents and eligible students, such as through U.S. Mail or email, at least annually at the start of each school year of the specific or approximate dates of any activities of the type described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

*Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605*

E.P.A. ASBESTOS MONITORING REGULATIONS



The U.S. Environmental Protection Agency's Asbestos Containing Material in Schools Regulations took effect in December 1987. Franklinville Central School had its buildings inspected for asbestos containing building materials. A management plan was developed for the District and is on file in the Superintendent's Office.

Results of the testing and a plan to manage asbestos containing building materials were submitted to the State Education Department. Through a variety of capital projects that have been completed in past school years, the District is virtually asbestos free. Periodic inspection of the condition of any known and identified asbestos material(s) is done by trained staff to monitor any changes or damage to the area.

PESTICIDE NOTIFICATION LAW EDUCATION LAW 409-H

In July 2001, legislation was enacted requiring school districts to establish notification procedures for all staff and parents when pesticide applications are planned on school grounds. Here are some highlights of the legislation:

1. *Written notification is required to all staff and parents at the beginning of each school year, stating that pesticides may be used periodically during the year;*
2. *The District is required to establish a list of staff and parents who wish to be notified at least 49 hours before any pesticide application occurs on school grounds;*
3. *Staff and parents must be notified at the end of the year and at the end of winter and spring vacation of all products used, including date and location, for every application of pesticides since the previous notice;*
4. *The name of the person to contact for further information must be published.*

Some applications are exempt from the notification law. Emergency applications to protect people from imminent threat to their health or safety do not require 49-hour notification. Insecticide baits or gels or EPA-approved biopesticides do not require notice. Aerosol products with a directed spray, in containers of 18 fluid ounces or less that are used to kill spiders, bees, hornets or wasps are exempt also. Finally, any applications that take place where the facilities will be unoccupied for a continuous 72-hour period following the application do not require notice.

Franklinville Central School will not utilize pesticides during the school year. Should an unforeseen situation arise, notification will be forthcoming. If you would like further information on this subject, please contact Mr. Dustin Brisky at the high school, 676-8088.

THINGS TO KNOW ABOUT SECURITY

SECURITY REMINDER TO PARENTS AND VISITORS



In order to create a safe environment for everyone at the elementary school and high school, both buildings have a security system. All doors will be locked by 7:00 a.m. If you wish to enter either building after that time, you will be required to push the button on the outside wall near the doors and identify yourself to the person who answers your buzz. Entry to the school after 7:00 a.m. and before 3:00 p.m. will be limited to the main doors at the elementary school and high school. There is also a handicapped entrance at the back of the high school that has an access button. If we don't answer immediately because someone is busy, please be patient. We will be happy to greet you.

PARENTAL PERMISSION REQUIRED FOR STUDENT RELEASE

Parents or guardians are reminded that students are not allowed to leave the school buildings or grounds without written permission to do so and only for legitimate reasons. In addition, under state law, school children may only leave school with persons approved by the child's parent or guardian. School district officials will be required to check the identity of persons requesting a child's release against a list provided by the parents. The law also stipulates that a student will not be released to a person who is not on the list unless the child's parent authorizes the release. Please supply the appropriate school office with the names of persons authorized by you to dismiss your child from school.

SEX OFFENDER REGISTRY AND NOTIFICATION "MEGAN'S LAW"

Information Website:

<http://criminaljustice.state.ny.us>

The purpose of this information is to provide an overview of the sex offender registration law and how the public can obtain information about sex offenders. Under the New York State Sex Offenders Registration Act (Megan's Law), which became effective in 1995, information related to the presence of a sex offender living in our community is made available to school districts. Registered sex offenders in New York are classified by the risk of reoffense. A court determines whether an offender is a level 1 (low risk), 2 (moderate risk) or 3 (high risk). The court also determines whether an offender should be given the designation of a sexual predator, sexually violent offender or predicate sex offender. Sex offenders registered on or after March 11, 2002 register for a minimum of 10 years unless they have been given a designation. If they have been given a designation, they register for life. Level 1 and 2 sex offenders registered prior to March 11, 2002 register for 10 years while level 3 offenders register for life.

When the Franklinville Central School District receives these notifications, the District is authorized to provide this information within the District and/or within the community. Consistent with its duty to protect students under its care, the District shall cooperate with local law enforcement agencies in the administration of the law. Any information provided by local law enforcement agencies under Megan's Law will be available in an appropriate location in all school

buildings. Additional information will be provided to:

- district staff (building principals, staff members, bus drivers, custodians, coaches, after-school program personnel),
- community and youth organizations, and
- non-public schools in the district.

It is our intent to provide all reasonable protection for the children of our school district and our community. In each case, the District shall review the information received with its legal counsel to determine whether any of the information received should be deleted prior to its distribution. Our school health and safety curriculum contains instruction about child abuse and related programs for our students. We suggest that you follow common sense in ensuring that your child follows appropriate rules of safety. We recommend that you speak to your child about appropriate guidelines for safe practices, some of which should include:

- Be cautious of strangers.
- Keep a safe distance from cars.
- Do not get close to a car when a stranger is asking for information.
- Do not walk alone.
- Report any unusual events.

Additional information regarding this matter is available at the N.Y.S. Sexual Offender website at: <http://criminaljustice.state.ny.us/nsor/index.htm>. This website can also be accessed at the Franklinville Central School District website at: www.tbafcs.org/. You may also contact the Sex Offender Registry at 1-800-262-3257 Monday through Friday from 8 a.m. to 5 p.m.



PARENTS' "RIGHT TO KNOW" ADVISORY

Under the federal *No Child Left Behind* legislation (latest reauthorization of the Elementary and Secondary Education Act), parents are required to be given several **official notifications**:

1. Parents may request information regarding the qualifications of their child's Title I teachers and paraprofessional staff. Parents may

request specific information as to the following: ["Title I" Teachers are those supported by Federal Title I funds]

- whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree, and
- whether the child is provided services by paraprofessionals, and, if so, the qualifications of that paraprofessional (assistant).

2. Section 9528(a)(1) of the legislation requires that each school district receiving Title I funds under No Child Left Behind shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings.

- A student or a parent may request that such information not be released without prior written parental consent. In order to make such a request, please contact the high school guidance office at 676-8013 for further information. If you do not wish to have your student's information released to the military or to colleges without your expressed permission, you must send a signed, written statement to that effect to the high school guidance office at the beginning of the school year.



FCS IS AN EQUAL OPPORTUNITY EMPLOYER

The Franklinville Central School District hereby advises students, parents, employees and the general public that it offers employment and educational opportunities, including vocational educational opportunities, without regard to sex, race, color, national origin, handicap, or religious affiliation.

Inquiries regarding this non-discrimination policy may be directed to the Title IX Coordinator (Sex Discrimination) and the Section 504 Coordinator (Handicap Discrimination) who is:

*Superintendent of Schools
Franklinville Central Schools
31 North Main Street
Franklinville, NY 14737
Telephone (716) 676-8059*

PARENTAL NOTIFICATION OF A STUDENT'S PLACEMENT IN A LANGUAGE INSTRUCTION EDUCATIONAL PROGRAM

Children who have been identified as a "Limited English Proficient/English Language Learner" (LEP) student have the right to be placed in academic programs that will help them increase their level of academic performance in English. If your child has been identified as an "LEP" student, you will be notified as to the program and/or service that your child is receiving.

The District will hold meetings at least twice a year for parents/guardians of English learners and we encourage you to attend. At those meetings, we will provide you with information that will help you to better understand the goals of your child's program, and assist you in ways to help your child.

However, you should know that you have the right to:

1. request that your child be immediately removed from the instructional bilingual program;
2. decline your child's participation in the instructional bilingual program or choose another available program or method of instruction, and;
3. request assistance in selecting from among the various programs and methods of instruction available.

Specifically, you have the right to withdraw your child from participation in an instructional bilingual education program provided that you first meet with us to discuss the nature, purpose and educational value of the program. At a minimum, however, your child must participate in a free-standing, English as a Second Language program.

HOMELESS STUDENT NOTIFICATION

It will be the policy of Franklinville Central School District, (LEA) to determine whether there are homeless students within the District by contacting our local department of social services, the local runaway and homeless youth shelter, and any other shelters located in the LEA. It is understood that not all homeless students can be identified through agencies as they may be sharing the housing of other persons, such as family or friends, due to loss of housing, economic hardship, or other similar reason. For this reason, the LEA will have an enrollment form that asks for a description of the current living arrangements of the child or youth in order to determine whether the child or youth meets the definition of a homeless child under the McKinney-Vento Homeless Education Assistance Act (42 USC §11434a[2]) (“McKinney-Vento”) and New York Education Law §3209(1)(a).

A homeless child is defined as a child who does not have a fixed, regular, and adequate nighttime residence or whose primary nighttime location is in a public or private shelter designated to provide temporary living accommodations, or a place not designed for, or ordinarily used as regular sleeping accommodations for human

beings. This definition includes a child who is:

- sharing the housing of other persons due to loss of housing, economic hardship or similar reason (sometimes referred to as double-up);
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar settings;
- abandoned in hospitals;
- a migratory child who qualifies as homeless because he or she is living in circumstances described above;
- An unaccompanied youth is a homeless child for whom no parent or person in parental relation is available (8 NYCRR §100.2[x][1][vi]).

This LEA homeless liaison will ensure that:

- Homeless children and youth are identified by school personnel and through coordination activities with other entities and agencies;
- Homeless students enroll in, and have

full and equal opportunity to succeed in, the schools of the LEA;

- Homeless children and youth and their families receive educational services for which they are eligible, including Head Start, Even Start, and preschool programs administered by the LEA, and referrals to health, mental health, dental, and other appropriate services;
- Parents or guardians of homeless children and youth are informed of educational and related opportunities available to their children, and are provided with meaningful opportunities to participate in the education of their children;
- Parents and guardians and unaccompanied youth are fully informed of all transportation services, including transportation to and from the school of origin, and are assisted in accessing transportation services;
- Enrollment disputes are mediated in accordance with the requirements of McKinney-Vento; and
- Public notice of the educational rights of homeless students is disseminated to locations where they receive services under McKinney-Vento.

DISTRICT CENSUS OF CHILDREN WITH DISABILITIES

The Board of Education of every school district must locate and identify all children with disabilities from birth to 21 years of age who reside in the school district. A register of all such children with a disability must be maintained and revised annually by the Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE).

Since the general education census is required only every two years, it would be a great help to the District CSE/CPSE if parents and/or guardians would provide the following information on any pre-school age child (birth through four years old) who they suspect may have some type of disability – whether physical, mental, or developmental.

If you suspect your preschool-aged child (birth to four years old) may have a disability, no matter how slight or how severe, please fill out the form below and return it to:

Warren Scott Rudnicki, Director of Pupil Personnel Services and Instruction
Franklinville Central School
32 North Main Street
Franklinville, NY 14737

DISTRICT CENSUS OF CHILDREN WITH A SUSPECTED DISABILITY

Child's Name: _____

Date of Birth: _____

Possible or Suspected Disability: _____

Name of Parent/Guardian: _____

Address of Parent/Guardian: _____

Phone Number: _____

Best Time to Contact: _____

Franklinville Central School District

Lunch Menu

September
2023

www.fbafcs.org

We are an "Offer vs. Serve" district. There are 5 components to every School Lunch. Milk, Protein, Fruit, Vegetable, & Grain. All Lunches include: 3-5 components including Fruit or Vegetables. Meals with only 3 components without a fruit or vegetable must be priced as a la carte items.



Lunch Prices	
Elementary School-student	\$2.25
High School-student	\$2.45
Milk	\$0.40
Adult (includes tax)	\$4.50

****Ask us about the convenience of myschoolbucks.com to pre-pay on your account using your credit/debit card and track your child's purchases.**



Skin, 1%, and Low-Fat flavored milk is offered at lunch.

**** P B & J
Available Daily**

For additional information contact:
Jeff Colburn, FSD
716-676-8017

**MENU IS SUBJECT TO
CHANGE WITHOUT NOTICE**

Free & Reduced Meal applications may be obtained from the Elementary School or Ten Broeck Academy throughout the school year. If you are eligible for free or reduced lunch, you are also eligible for breakfast. Not sure... call us!

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4  NO SCHOOL!! Labor Day	5 Welcome back!!! Stuffed Crust Pizza ES: Tuna SAND: Carrots Variety Fruit	6 Chicken Nuggets ES: Bolognaw/cheese SAND: Soft Pretzel Green Beans Variety Fruit	7 Corn Dog ES: Turkey w/cheese SAND: Corn Variety Fruit	8 Chicken Quesadilla Variety Sandwiches
11 Cheese Burger/Bun ES: Egg Salad SAND: French Fries Carrots Variety Fruit	12 Homemade C+P Pizza ES: Tuna SAND: Green Beans Variety Fruit	13 Chicken Tenders ES: Bolognaw/cheese SAND: Soft Pretzel Baked Beans Variety Fruit	14 Baked Chicken ES: Turkey w/cheese SAND: Mashed Potatoes Corn Variety Fruit	15 Toasted Cheese Variety Sandwiches Tomato SAND: Broccoli Variety Fruit
18 Hot Dog/Bun ES: Egg Salad SAND: French Fries Baked Beans Variety Fruit	19 Pizza Boats ES: Tuna SAND: Broccoli Variety Fruit	20 Chicken Patty ES: Bolognaw/cheese SAND: Green Beans Variety Fruit	21 Meatball/Sub ES: Turkey w/cheese SAND: Corn Variety Fruit	22 Chicken Club Sandwich French Toast /Sausage Variety Sandwiches SAND: Carrots Variety Fruit
25 Mac and Cheese/Roll ES: Egg Salad SAND: Stewed Tomatoes/Green Beans Variety Fruit	26 Personal Pizza ES: Tuna SAND: Tossed Salad Variety Fruit	27 Chinese /Popcorn Chicken ES: Bolognaw/cheese SAND: Rice Stir fry veggies Variety Fruit	28 Taco in a bag w/lettuce, tomato, cheese ES: Turkey w/cheese SAND: Corn Variety Fruit	29 Ham & Cheese Croissant Variety Sandwiches Tomato SAND: Broccoli Variety Fruit

■ "This institution is an equal opportunity provider and employer."



*Start your day out RIGHT with an energy boosting breakfast!! We are an "Offer vs Serve" district. Students can build their own breakfast but must consist of 2 portions of meat and/or bread, fruit, and juice or milk (3 total portions for a balanced meal.



Breakfast Prices	
Elementary-student	\$1.30
High School-student	\$1.60
Milk	\$0.40
Adult (includes tax)	\$3.00

** Ask us about the convenience of my schoolbucks.com to pre-pay on your account using your credit/debit card and track your child's purchases.

For additional information contact:
Jeff Colburn, FSD
716-676-8017

MENU IS SUBJECT TO CHANGE WITHOUT NOTICE

Free & Reduced Meal applications may be obtained from the Elementary School or Ten Broeck Academy throughout the school year. If you are eligible for free or reduced lunch, you are also eligible for breakfast. Not sure... call us!

Franklinville Central School District Breakfast Menu

September 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4	5	6	7	8
NO SCHOOL!! Labor Day	Fruit Bar Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	Super Donut Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	Breakfast Pizza Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	Poptart Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk
11	12	13	14	15
Pancakes/Syrup Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	Bagel/Cream Cheese Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	Breakfast Sandwich Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	Breakfast Pizza Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	Cinnamon Roll Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk
18	19	20	21	22
Waffles/Syrup Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	Toast/Jelly Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	Cheese Omelet Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	Breakfast Bagel Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	Fruit Bar Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk
25	26	27	28	29
French Toast/Syrup Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	English Muffin/jelly Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	Super Donut Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	Breakfast Pizza Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	Poptart Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk

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"Start your day out RIGHT with an energy boosting breakfast!!" We are an "Offer vs Serve" district. Students can build their own breakfast but must consist of 2 portions of meat and/or bread, Fruit and juice or milk (3 total portions) for a balanced meal.



Breakfast Prices

Elementary-student	\$1.30
High School-student	\$1.60
Milk	\$0.40
Adult (includes tax)	\$3.00

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For additional information contact:

Jeff Colburn, FSD
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Franklinville Central School District Breakfast Menu

October 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 Pancakes/Syrup Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk NO SCHOOL COLUMBUS DAY	3 Bagel/Cream Cheese Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	4 Breakfast Sandwich Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	5 Fruel Stick Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	6 Poptart Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk
9	10 Fruit Bar Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	11 Super Donut Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	12 Breakfast Pizza Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	13 Cinnamon Roll Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk
16	17 Waffles/Syrup Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	18 Cheese Omelet Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	19 Breakfast Pizza Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	20 Fruit Bar Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk
23	24 French Toast/Syrup Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	25 Breakfast Sandwich Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	26 Breakfast Pizza Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	27 Muffin Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk
30	31 Pancakes/Syrup Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk			

■ "This institution is an equal opportunity provider and employer."



Franklinville Central School District Lunch Menu

October
2023

We are an "Offer vs. Serve" district. There are 5 components to every School Lunch: Milk, Protein, Fruit, Vegetable, & Grain. All Lunches include: 3-5 components including Fruit or Vegetables. Meals with only 3 components without a fruit or vegetable must be priced as a la carte items.



Lunch Prices	
Elementary School-student	\$2.25
High School-student	\$2.45
Milk	\$0.40
Adult (includes tax)	\$4.50

****Ask us about the convenience of myschoolbucks.com to pre-pay on your account using your credit/debit card and track your child's purchases.**



Skim, 1%, and Low-Fat flavored milk is offered at lunch.

**** P B & J
Available Daily**

For additional information contact:
Jeff Colburn, FSD
716-676-8017

**MENU IS SUBJECT TO
CHANGE WITHOUT NOTICE**

Free & Reduced Meal applications may be obtained from the Elementary School or Ten Broeck Academy throughout the school year. If you are eligible for free or reduced lunch, you are also eligible for breakfast. Not sure... call us!

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
2 Entrée> SAND:	Cheese Burger/Bun ES: Egg Salad	3 Entrée> SAND:	Personal Pizza ES: Tuna	4 Entrée> SAND:	Chicken Nuggets ES: Bolognaw/cheese	5 Entrée> SAND:	Corn Dog ES: Turkey w/cheese	6 Entrée> SAND: SOUP:	Toasted Cheese Variety Sandwiches Tomato
9	French Fries Green Beans Variety Fruit	10 Entrée> SAND:	Carrots Variety Fruit	11 Entrée> SAND:	Soft Pretzel Baked Beans Variety Fruit	12 Entrée> SAND:	Corn Variety Fruit	13	Broccoli Variety Fruit
	NO SCHOOL!		Stuffed Crust Pizza ES: Tuna		Chicken Tenders ES: Bolognaw/cheese		Meatball Sub ES: Turkey w/cheese		Chicken Wing Pizza French Toast/Sausage Variety Sandwiches
16 Entrée> SAND:	Mac and Cheese/Roll ES: Egg Salad	17 Entrée> SAND:	Tossed Fresh Garden Salad Variety Fruit	18 Entrée> SAND:	Soft Pretzel Corn Variety Fruit	19 Entrée> SAND:	Green Beans Variety Fruit	20 Entrée> SAND: SOUP:	Broccoli Variety Fruit
	Stewed Tomatoes/Carrots Variety Fruit		Homemade C+P Pizza ES: Tuna		Chicken Patty/Bun ES: Bolognaw/cheese		Ham&Cheese Croissant ES: Turkey w/cheese		Toasted Cheese Variety Sandwiches Tomato
23 Entrée> SAND:	Hot Dog/bun ES: Egg Salad	24 Entrée> SAND:	Pizza Boats ES: Tuna	25 Entrée> SAND:	Green Beans Variety Fruit	26 Entrée> SAND:	Baked Beans Variety Fruit	27 Entrée> SAND:	Broccoli Variety Fruit
	French Fries Baked Beans Variety Fruit		Chinese /Popcorn Chicken ES: Bolognaw/cheese		Taco in a bag lettuce, tomato, cheese ES: Turkey w/cheese		Pizza Quesadilla Variety Sandwiches		Pizza Quesadilla Variety Sandwiches
30 Entrée> SAND:	Bat Burger/Bun ES: Egg Salad	31 Entrée> SAND:	Green Beans Variety Fruit		Rice Stir fry veggies Variety Fruit		Corn Variety Fruit		Broccoli Variety Fruit
	Petrified Potatoes BOO Beans Fang-tastic Fruit		Personal Pizza ES: Tuna						



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FRANKLINVILLE HIGH SCHOOL/ FRANKLINVILLE ELEMENTARY SCHOOL

31 North Main Street / 32 North Main Street
Franklinville, NY 14737

ADMINISTRATION:

Donald Putnam, Superintendent
W. Scott Rudnicki, Director of Pupil Personnel Services and Instruction
Donna Howard, Business Executive
Robert Hirsch, Middle/High Principal
Melissa Martin, Elementary Principal

BOARD OF EDUCATION:

Mark Slavinski, President
William Weigel, Vice-President
Malachi Blundon, PhD
Sara Hatch
Scott Hillman

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ECRWSS

TITANS FOOTBALL WORKING TO GET READY FOR THE UPCOMING SEASON

Coach Blecha

The off season workouts have begun for this fall's '23 Titans. The young men have been working in the weight room, gym and back practice field to ready themselves to keep up the strong tradition of Titans football. In addition to the 3 morning workouts per week, the varsity players have participated in a 7 on 7 passing tournament at Southwestern High School, and the Monday night 7 on 7 passing league at Olean this past month. We are making great strides in improving our communication and

techniques and this will aid us in the coming season.

The following young men have signed up and are ready to represent the program as we work toward our first practice on August 19th: Beau Bielecki, Bretton Blecha, Caden Bish, Billy Slavinski, Ari Riling, Ethan Allen, Jacob Dahlke, Hayden Callahan, Ben Payne, Noah Shenk, Collin Mooney, Zack Gibas, Zach Fetterman, Gannon Callahan, Matthew Spittler, Mark Felser, and Isaac Towne.

August 19th is the first day of practice for the varsity and JV teams and we play at Salamanca for a non league game on September 1st. Family ID is now open to enroll your child for fall sports. I encourage all parents to register their child and to make sure they have an up to date physical so they are ready to begin on the 19th. Please come out and support these hard working young men as they carry on our strong tradition in our partnership with our Ellicottville brothers.

FOLLOW US ON SOCIAL MEDIA

Twitter: @FCSD_Panthers, Instagram: Franklinville_Central_School,
and Facebook: Franklinville Central School District or www.facebook.com/FCSDPanthers
Please use the hashtag #FranklinvillePride when highlighting the awesome things happening in our community.



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Elementary School

Ten Broeck Academy

Pupil Services and Instruction

Support Services

Resources

Calendar



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Franklinville Central School District
Fostering a Culture of Success

DISTRICT HOME



Visit Us On the Web for Information!

www.tbafcs.org