

FRANKLINVILLE CENTRAL SCHOOL

FOCUS



TEN BROECK
ACADEMY

September/October 2022

FROM THE DESK OF THE SUPERINTENDENT...

By: Donald Putnam, Superintendent

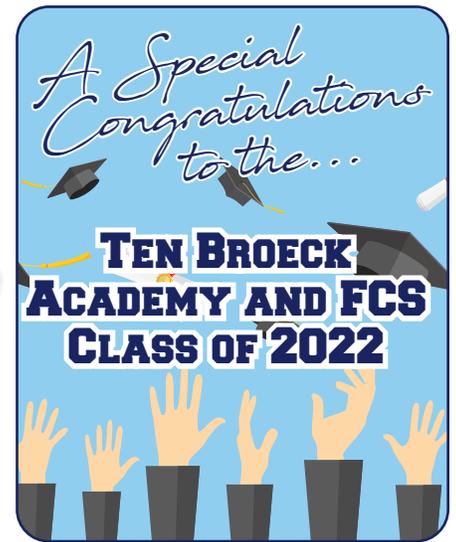
Greetings Franklinville Community, Students, Staff!

A new school year begins with excitement and anticipation of new milestones and accomplishments that our students and families will revel in this year. Meet the Teacher Night on August 31st will reaffirm our commitment to stand by side with you and your child every step to ensure your success this year. Throughout the school year, we will continue to focus on our mission and vision, preparing our students today for the world tomorrow.

Please remember to look for updates and current happenings on our social media platforms (See article on page 7).

With Franklinville Pride,
Donald Putnam

#FRANKLINVILLEPRIDE



MY COMPLIMENTS TO THE CHEFS!

By Mr. Neil Shoemaker

Students in Mr. Shoe's summer school class had a hands-on experience in cooking! Students researched recipes, shopped while comparing prices at Fresh Market, and with the guidance of Mrs. Mahnk, made their own version of goulash in the LGI at the elementary school. A meal with red sauce would not be complete without homemade garlic bread.

Says one student.. "Best bread I've had in ten years!" -9-year-old student.



First Day of School: September 6, 2022!

Congratulations!

TBA/FCS Class of 2022 Graduates

Congratulations and Best of Luck in the Future to Our 2022 Franklinville Central School Graduates!



Mia
Pavone



Margaret
McAuley



Delaney
Pfeiffer



Olivia
Payne



Tarryn
Herman



Alan
Shortz Jr.



Riley
Moffat



Alexandria
Ross



Cheznea
Rivera



Emily
Ossont



Nicole
Burton



Emily
Bigler



Dylan
Bleau



Alexander
Bridenbaker



Rilyn
Briggs



Ethan
Chapman



Samantha
Cheseboro



Liam
Conroy



Richard
Courtney



Jonathan
Dahlke



Alexandria
Dick



Rhiley
Doezema



Nathaniel
Flagg



Blake
Frank

Congratulations!

TBA/FCS Class of 2022 Graduates

Congratulations and Best of Luck in the Future to Our 2022 Franklinville Central School Graduates!



**Karry
Geleta**



**Logan
Green**



**Lillian
Hansen**



**Jaylin
Harris**



**Cayden
Hatch**



**Judy
Jimerson**



**Angelica
Kopp**



**Emilee
Langdon**



**Carley
Learn**



**Star
Light**



**Konnor
Martin**



**Preston
Mather**



**Kyara
Nugent**



**Ethan
Otero**



**Keana
Pepper**



**Kaden
PeQueen**



**Haley
Reynolds**



**Tori
Safford**



**Michael
Stewart**



**Mikayla
Tatlow**



**Connor
Terwilliger**



**Wyatt
Tinelli**



**Kendall
Trietley**



**Magnolia
Wilson**



FCS 2022 GRADUATION AWARDS

Emily Bigler	Alanson Crosby 214 - Woman's Relief Corps Award, Cattaraugus County Counselors' Association Scholarship, Gregory D. Spring Perseverance Scholarship, Robert Kelsey Scholarship, Russell Sage Scholarship, Gannon University Knight Achievement Award	Mia Pavone	Daughters of the American Revolution Good Citizen Award, Jamestown Business College Scholar of Excellence Award, Business First/Independent Health Wellness All Star, Ernst Family Scholarship, Jacqueline Tynda Memorial Award, National Honor Society Outstanding Member Award
Dylan Bleu	Marine Corps Semper Fidelis Bandsman	Olivia Payne	Jamestown Business College Scholar of Excellence Award, Hartwick College Oyaron Scholarship, Hartwick College Founders' Award, Nazareth College SPARK grant, Chatham University Academic Merit Scholarship, Allegheny College Trustee Scholarship, Susquehanna University Presidential Scholarship, Hope College Road to Hope Award, St. John's University Merit Scholarship, University of Hartford Regent's Scholarship, Colorado Mesa University Presidential Scholarship, Franklinville Veterans of Foreign Wars Auxiliary Award, Post 9487 VFW Scholarship
Rilyn Briggs	Jamestown Business College Access Award		
Nicole Burton	Alanson Crosby 214 - Woman's Relief Corps Award, Jamestown Business College Scholar of Excellence Award, Community All Star, CCB Award, Attorney General Triple C Award, Hicker Award, Franklinville Teachers Association Scholarship, National Honor Society Distinguished Service Award		
Alexandria Dick	Jamestown Business College Scholar of Excellence Award		
Blake Frank	Hicker Award, Keuka Presidential Scholarship	Delaney Pfeiffer	Jamestown Business College Scholar of Excellence Award, SUNY Brockport Gold Scholarship, SUNY Brockport Prometheus Scholarship, Elmira Presidential Scholarship, St. Lawrence University Sesquicentennial Scholarship, Niagara University Trustees' Scholarship, Edinboro University Highlander Housing Waiver, Edinboro University President's Excellence Scholarship Award, Edinboro University Honors College Award Scholarship, D'Youville President's Scholarship, Roberts Wesleyan College Trustee Scholarship, St. John Fisher College Trustees' Scholarship, St. Bonaventure Bonnie Scholar Award, St. Bonaventure Friars Scholarship, University at Buffalo Pride of New York Scholarship, Canisius College Ignatian Scholarship, Air Force Math and Science, Bernadette E. "Bernie" Taylor Memorial Scholarship, Hicker Award, Nancy Allen Memorial Scholarship
Karry Geleta	JBC Academic Progress Award		
Lilly Hansen	JBC Academic Progress Award		
Cayden Hatch	Gregory D. Spring Perseverance Scholarship, Penn State Discover Award, Penn State Behrend Scholarship, Penn State Housing & Food Services Liveon Student Success Grant, Walter F. and Julia A. Dziekonski Scholarship		
Tarryn Herman	Bob and Barbara McCord and Jack Karl Scholarship, Hicker Award, Jamestown Business College Scholar of Excellence Award, SUNY Brockport Gold Scholarship, Air Force Scholar Athlete, Josephine S. Pepper Memorial Agriculture Scholarship		
Angelica Kopp	Lippert Guardian Angel Fund Award		
Star Light	Jamestown Business College Senior Academic Progress Award	Haley Reynolds	Jamestown Business College Scholar of Excellence Award, Fredonia Scholar Award, Buffalo State Provost Scholarship, Roberts Wesleyan College Presidential Scholarship, Messiah University Provost's Scholarship, Jen DeLong Memorial Scholarship, Alyn J. Heim Music Scholarship, Gertrude & Lewis Dille Memorial Scholarship Award, Ginger D. Schroder Legislative District 3 Scholarship
Konnor Martin	Lippert Guardian Angel Fund Award		
Margaret McAuley	Franklinville Teachers Association Scholarship, Jamestown Business College Scholar of Excellence Award, Henry Wells Scholarship, Wells College Dual Enrollment Award, Keuka College Alumni Association Award for Excellence, Hicker Award, National Honor Society Scholastic Excellence Award, Patricia "Ann" Heister English/Journalism Memorial Scholarship, Post 9487 VFW Scholarship, William H. Schwier Memorial Scholarship	Cheznea Rivera	Jamestown Business College Scholar of Excellence Award, Elmira Key Award, Villa Maria Honors Scholarship, Business First/Independent Health Diversity & Inclusion All Star, Mercyhurst University Merit Scholarship, Vincent Oliva Memorials Language Arts Award
	Riley Moffat	Gregory D. Spring Perseverance Scholarship, Jamestown Business College Scholar of Excellence Award, Roberts Wesleyan College Presidential Scholarship, Hicker Award	Alexandria Ross
Emily Ossont	Jamestown Business College Scholar of Excellence Award, Two Joes Scholarship, Hofstra University Provost Scholarship,	Tori Safford	Jamestown Business College Access Award
		Alan Shortz Jr.	Catt County Youth Citizenship Award, Jamestown Business College Scholar of Excellence Award, Air Force Math and Science, Air Force Scholar Athlete, Attorney General Triple C Award, Marine Corps Scholastic Excellence Award
		Mikayla Tatlow	Hicker Award, Kathy Jowsey Spirit Memorial Scholarship, Niagara University President's Scholarship, Virginia Watkins Memorial Awards
		Connor Terwilliger	Virginia Watkins Memorial Awards
		Wyatt Tinelli	Hicker Award, Jamestown Business College Scholar of Excellence Award
		Magnolia Wilson	Jamestown Business College Access Award

Congratulations!

CURRICULUM AND INSTRUCTION UPDATE

Clever is an easy way for your child to log in and learn with all of the online programs they use at school. With their own personal portals, students can learn with resources selected by their teacher and district.

Schools use Clever so students can have all of their digital resources in one place. Clever also eliminates the need to remember multiple usernames and passwords. The school district will be using a site called Clever to assist students in gaining access to all of the district resources available to students. Clever is an easy way for your child to log in and learn with all of the online programs they use at school. With their own personal portals, students can learn with resources selected by their teacher and district.

Schools use Clever so students can have all of their digital resources in one place. Clever also eliminates the need to remember multiple usernames and passwords.

When students use their 1:1 device from the district they will be able to access the resources in the district portal.



ON PAYING SCHOOL TAXES

All checks should be made payable to: *Teresa Hansen, Tax Collector*. Please be sure to include a copy of your tax bill with your payment. You have two options to pay your school taxes:

- To pay in person – Community Bank (**Franklinville Branch ONLY**) will accept school tax payments in person only. Community Bank will **NOT** accept payments that are mailed or dropped in the night deposit box.

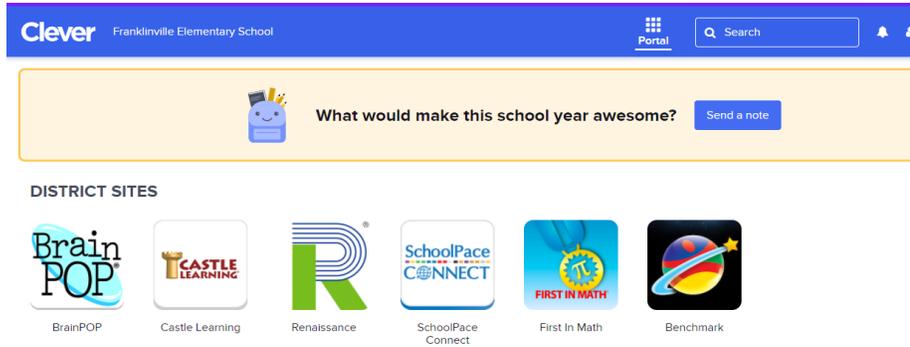
Community Bank hours are:

Mon.–Wed: 9:00 a.m. – 3:00 p.m.
Thurs.–Fri: 9:00 a.m. – 4:00 p.m.

- To pay by mail – Payments by mail should be sent to the following address:

Franklinville CSD

Department 3000
PO Box 986500
Boston, MA 02298-6500



Clever has worked with school districts and learning applications to create a safe, secure, private, experience for every student. Clever is set up and managed by Franklinville CSD - so every resource your child sees on Clever has been selected by their school.

PUPIL PERSONNEL SERVICES UPDATE

We will be hosting a series of Parent Nights. Our first night will be in October. This is for parents that have concerns about their child and would like more information. Please spread the word. We will be working with the Parent Network of Western New York as a partner. More information will follow. <https://parentnetworkwny.org/>



FROM THE GUIDANCE OFFICE



By: *The Counseling Center*

A great big CONGRATULATIONS to our 2022 graduates. We wish you the best of luck in your future!

ELEMENTARY NEWS:

5th graders had a visitation day on June 17th where they went over to the Jr/Sr High School, had a complete tour, met some of their teachers for next year and the School Counselor (Ms. Rhoades), and even ate lunch in what will be their cafeteria next school

year. They had lots of time to ask questions and get more comfortable with their new setting. On August 31st there will also be a 6th grade orientation night for the students and parents so save the date. More information will follow this summer! Remember after July 1st they will be 6th graders! Any questions can be directed to Ms. Rhoades at (716) 676-8054 or crhoades@tbafcs.org.

MIDDLE SCHOOL NEWS:

It is hard to believe another school year is over already. The Middle School (6-8) has been very busy with tons of activities surrounding college and career readiness, social emotional learning, and a lot of team building fun. We had our first Middle School Fun Night in a long time and everyone that attended appeared to have had a great time.

Our goal is to try for one of these at the end of every quarter next year. We had karaoke, swimming, open gym, pizza, and an ice cream sundae bar. It was a well needed time for the students to socialize in a non-academic setting and blow off some steam before settling down and getting ready for their finals.



Continued on next page...

FROM THE GUIDANCE OFFICE CONTINUED...

The 6th graders worked on helping the current 5th graders with their transition to the Middle School by making presentations for the 5th grade classes. They also visited the Challenger Center, went to Darien Lake, had rocket day, a day at Camp JYC, a visit to the National Museum of Science, a movie day, and went to the ROPES course at the Ellicottville BOCES Center to finalize everything they learned in advisement class. They have been very busy and we are so proud of how well they transitioned from elementary to the Middle School!

The 7th graders were very busy with their social emotional learning and finished off their year with a trip to Darien Lake as well. Although it was very busy and all the lines were super long, they all had a great time together. We look forward to continuing advisement next year with them! The 7th graders were a big help in determining some of the curriculum for this program we piloted this year!

The 8th graders have had a busy year as well. The biggest event for them of course was their trip to Gettysburg after school ended for them! A big shout out to all the teachers that made this happen! By now each 8th grader should have had a 1:1 meeting with the High School Counselor to complete their schedules for next year. As of July 1st, if they do not have to attend Summer School, they will be considered Freshman. Most of the 8th graders will start High School with 1 High School credit in Spanish. Way to go 8th graders!

Ms. Rhoades continues to work on the importance of attendance and once again at the completion of the 4th quarter she entered all the students grades 6-8 with perfect school attendance (including remote learners that were quarantined) into a drawing for a prize. We had 21 eligible students for quarter 4! The winner of the electronic thesaurus was Leland Snow. Leland just finished 6th grade here at TBA. Congratulations Leland!



HIGH SCHOOL NEWS:

Dear Franklinville Families,

Welcome back to the 2022-2023 school year! I hope everyone had an enjoyable summer. I look forward to working with high school students and families this year. Please be sure to view the Counseling website (tbafcs.org/Page/2000) for information on scholarships, college visits and applications, financial aid, community service opportunities and much more!

Attention Parents/Guardians: Please take some time to review the Affirmation packet, Free and Reduced Lunch forms, your child's schedule and PowerSchool logins, as well as the demographic forms. Please fill out the necessary paperwork and return to the Counseling Office as soon as possible. Thank you!

Juniors: If you are interested in taking the PSAT on October 12th, please sign up in the Counseling Center by September 12th. The cost is \$18. Fee waivers available for those who qualify.

Seniors: If you are interested in taking the SAT on October 27th, please sign up in the Counseling Center by September 21st. The cost is \$60. Fee waivers are available for those who qualify.

If you are planning on going to college, please apply before Thanksgiving. I will help you with this. Please be sure to turn in copies of your acceptance letters and scholarship awards to the Counseling Center. You also need to complete the financial aid (FAFSA) application, which opens on October 1st. Jamestown Business College will be hosting a Financial Aid Night at school on October 12th at 6:00 PM in the auditorium. Please see me if you are interested in attending. If you are planning on entering the workforce or enlisting in the military, please let me know so I can help you with the next steps.

Junior/Seniors: We will meet individually over the next few weeks to catch up and review important information. The College Consortium will be on September 16th from 8:10-8:45 AM in the cafeteria. Representatives from many colleges in and around WNY will be here to speak with Junior and Seniors.

To qualify for scholarships, students must submit the following to me by December 23rd:

1. Resume
2. Records Release
3. Two Letters of Recommendation

Attention Freshman and Sophomores: We will meet individually over the next few months to catch up and review important information.

Freshman and Sophomores: We will be taking a tour of the Ellicottville BOCES center during the fall/winter. More information is forthcoming. We will also meet in groups to complete college and career readiness activities late in the year.

Important Date to Remember:

- **College Consortium:** 9/16/22
- **FAFSA Opens:** 10/1/22
- **Financial Aid Night:** 10/12/22

- **PSAT:** 10/12/22 in school
- **SAT:** 10/27/22 and 3/1/23 in school
- **ASVAB test for Juniors:** 3/14/23 in school
- **ASVAB Career Workshop:** 3/21/23 in school

Please let me know if you have any questions. I hope you all have a great start to the new school year!

RACHEL'S CHALLENGE:

All students grades 6-12 are welcome to become a Rachel's Challenge Member! The RC group has been working hard to spread a little cheer and encouragement throughout the school with their "paws-ative" prints left on the lockers in the Jr/Sr High School. They have also been working on a surprise project for the beginning of the 2022-23 school year and completed some things to help transition our 5th graders so watch your mail in the summer. We will meet once or twice over the summer for different things as needed to get ready for the new school year. On June 16th they sponsored the annual Rachel's Challenge Seniors vs. Staff Volleyball Game. Thank you to everyone who came out to watch the staff triumph over the seniors (we are undefeated still)! Thank you to everyone who made a donation. Proceeds of Rachel's Challenge goes towards community service projects, trainings and school improvements! For more information about Rachel's Challenge, feel free to call Ms. Rhoades at 676-8054 or Miss Russell at 676-8016.

DATES TO REMEMBER:

- **8/31/22: 6th Grade Orientation Night/Welcome back Night/Open House**
- **9/6/22: First day of classes**
- **6/22/23: Baccalaureate**
- **6/23/23: Graduation**

ACT test dates for 2021-22:

(register at www.actstudent.org)

SAT test dates for 2021-2022:

(register at www.collegeboard.com)

As always, if you have any comments, questions, and/or concerns, please feel free to contact our office at **676-8013**! This is the number for our main Guidance Office.

Jen Layton676-8023

School Counselor, Grades PreK-5

Cindi A. Rhoades.....676-8054

School Counselor, Grades 6-8

Matt Harris.....676-8025

School Counselor, Grades 10-12

FCS LAUNCHES NEW SOCIAL MEDIA CAMPAIGN:

By Crystal Kling, Ph: (716) 378-0616, Email: cklings@tbafcs.org

Franklinville, NY – August 1, 2022 – Franklinville Central School District (including Ten Brock Academy) recently launched their all-new social media presence across multiple platforms. The school now has official pages on Facebook, Twitter and Instagram.



The new social media pages will showcase all the good happening through out the district. All social media accounts represent the entire district, one page/account per platform that includes the elementary and Ten Brock Academy. By having a social media presence, the school plans to keep their followers more aware of all the great things happening around the district and the great achievements that the students make.

Superintendent, Don Putnam stated “Every day in our classrooms, our staff and students are engaged in learning through various activities. Follow us on our Social Media platforms to witness all the great things happening at Franklinville.”

Franklinville Central School District can be found across all three platforms with the traditional panther mascot as the profile pictures. Find the schools official page on Facebook at [@FCSDPanthers](http://www.facebook.com/Franklinville-Central-School-District), on Instagram at www.instagram.com/franklinville_central_school/, and on twitter [@FCSD_Panthers](http://www.twitter.com/FCSD_Panthers).

The school invites their students, parents and the community to like/follow all the pages to see all the good that is happening. The school will be holding back-to-school challenges on some of their pages to kick off the new school year. Check the sites to see how you can participate in the challenges and have a chance to win some great prizes.

#FRANKLINVILLEPRIDE



CHRISTMAS SPIRIT 2022 NEEDS YOUR HELP!

Christmas Spirit is a non-profit group made up of volunteer members of the Franklinville Faculty and Staff that provides gifts during the holiday season to needy families of our school district. We depend upon donations to make this happen. If you would like to help, please contact the school offices. You can send donations to the high school, attn. Jessica Jordan, at 31 N. Main St., Franklinville, NY 14737. Please make checks payable to “Christmas Spirit 2022 donations.”

Please help us make this holiday season a happy one for every Franklinville area family.

~The 2022 Christmas Spirit Committee

“THANK YOU TBA!” FROM MR. PENDL

When I first started teaching there were absolutely no computers, the office would contact you by the PA system and phones were just getting installed in the classrooms. I started copying papers on a ditto machine and there was no such place as Cash Park. A lot has changed since my very first teaching assignment at Franklinville in 1990, but the fact that Franklinville is the best place to teach is still the same. I am a transplant to the area, and the Franklinville community welcomed me with open arms way back then, and I am forever grateful. During my time here, I have been able to teach in almost every grade in the elementary and I have had the opportunity to work with many wonderful teachers both retired and present. My last two years in the middle school have given me the chance meet many more teachers and create new friendships. My career has been more than I could have asked for. I met many spectacular students and have had the experiences of a lifetime. Now as I get ready to retire I want to thank this wonderful school and community, all the teachers I have worked with, the many administrators I have had and all the people who have proudly served on the Board of Education for giving me the opportunity to serve you. My ties, that I have collected over the years tell the story of my career. 112 ties in all. I have gathered them from fellow teachers, family and of course many students. As I leave Franklinville I leave my ties in the very capable hands of all the students who have watched me so proudly wear them over the years. It is said a person who loves his job never has to work a day in his life. Thank you to the Franklinville Community and especially all the students who have made my time here at TBA the best that anyone could ask for. Have a great summer!

Thankfully yours,
Mr. Pendl



FRANKLINVILLE CENTRAL SCHOOL HOME/SCHOOL COMPACT

The School

In an effort to provide the highest quality instructional program, Franklinville Central School will agree to implement the following programs and activities.

Franklinville Central School will:

- Provide an equal opportunity for each student to participate in an academic program that is rigorous and challenging.
- Implement enrichment and advanced placement programs.
- Provide a safe atmosphere that is conducive to learning.
- Establish open lines of communication with families regarding the student's academic progress.
- Implement academic intervention services for children failing to meet set standards.
- Maintain a professional faculty possessing enthusiasm, knowledge of their subject matter, and commitment to the highest standards of excellence.

Signature: Principal

Signature: Teacher

Home

Franklinville Central School recognizes that the school's purpose is to support the community and its families, and likewise, it is the family's responsibility to support the child and the school.

Parents and guardians will:

- Provide a stable home environment, proper nutrition, clothing, health care, and security.
- Supply generous amounts of their personal time to help students achieve academically.
- Provide a variety of experiences, which form a basis for learning.
- Support the goals of the school district.
- Communicate with the school regarding their child's progress.

Signature: Parent

FRANKLINVILLE CENTRAL SCHOOL USE OF PHOTO AND SCHOOL RUN SOCIAL MEDIA ACCOUNTS

I, (Please Print) _____ **DO NOT**
give permission for my child(ren)'s photograph to be used in publications and on the school website for the purpose of acknowledging my child(ren)'s accomplishments or promoting Franklinville Central School.

Signature: Parent

FRANKLINVILLE CENTRAL SCHOOL USE OF HAND SANITIZERS

I, (Please Print) _____ **DO NOT**
give permission for my child(ren) to use hand sanitizers, to be provided by the school for the purpose of preventing and controlling the spread of illness in school and on school trips.

Signature: Parent

FOCUS ON TEN BROECK ACADEMY

By: Robert Hirsch, Middle/High School Principal



WELCOME BACK TO TBA!

We are excited to work to the best of our ability to continue to be a rural school of excellence. Our summer school, recreation, and academic program have come to a close. A big thank you to our teachers, staff, and student aides who have supported the students. This summer students worked on reading some amazing books, strengthening their math skills, working on some creative projects, swimming, playing games, and farming. Our teachers and administrators have been engaged in professional development as they prepare for the school year. The maintenance staff along with some student support have worked hard to get the school ready. The weight room has been open for the summer and will remain open for our community and students to work out and stay in shape. Our coaches continue to work with students in season and out of season to train and prepare their athletes for their upcoming seasons.

FORGED BY FIRE:

Mike Masters will be back this year to help challenge and strengthen our character. This year's theme is "FORGED by FIRE". The character words we will study to build a heart that Trusts, Hopes, Protects, and Perseveres are:

- **FAITH** – Developing unshakable confidence.
- **OBSERVANT** - Aware of your environment and how to respond.
- **RESPECT** – Honoring and valuing others with my words and actions.
- **GRATEFUL** – An attitude that reflects kindness and appreciation.
- **EFFORT** – Giving and going beyond what is asked of you.
- **DISCIPLINED** – Bring your words and actions under control.
- **FORGIVENESS** – Letting go of your hurt when you are offended.
- **INTENTIONAL** – Something that is done purposefully.
- **REAL LOVE** – Patient, Kind, Sacrifice, and Unconditional.
- **ENDURANCE** – The tenacity to finish strong regardless of feelings.



NEW START TIMES:

Please make a note of the new start times for TBA. **The doors will open at 7:20 for breakfast, the bell to go to your lockers will sound at 7:30, and first period starts at 7:35.** Homecoming week is October 3rd – 11th. More info to come about the games and activities for the week.

COMMUNICATION IS KEY:

We hope to continue to develop and strengthen our relationships as a school and a community that values our students. Communication is key to our success. Please continue to stay connected using PowerSchool to check for any missing assignments and for updated grades. Feel free to email teachers with any questions or concerns. We will always look for ways to improve and grow together. We are grateful for the opportunity to be a part of your child's life and we will not take our time for granted. We are available if you need anything. I look forward to the first day of school. I look forward to continually serving the great community of Franklinville.

VIDEO CAMERAS ON OUR SCHOOL BUSES

The Franklinville Board of Education recognizes its responsibility to maintain and improve discipline and to ensure the safety and welfare of its staff and students on school transportation vehicles. After having carefully considered and balanced the rights of privacy with the District's duty to ensure discipline, health, welfare and safety of staff and students on school transportation vehicles, the Board supports the use of video cameras on its school buses.

Video cameras may be used to monitor student behavior on school vehicles transporting students to and from school or extracurricular activities. Students in violation of bus conduct rules shall be subject to disciplinary action in accordance with established Board policy and regulations governing student conduct and discipline.

The District shall comply with all applicable state and federal laws related to student records when such recordings are considered for retention as part of the student's record. Video recordings shall be used primarily as evidence in the disciplining of students. However, the District may use such recordings for any other purpose it deems appropriate.



No School: October 11th, Columbus Day
No School: October 22nd, Superintendent's Day



Varsity Titans Football

By Coach Blecha

The 2022 FE Titans have begun their summer workouts and are aiming to uphold their winning tradition. The boys have been lifting and working on plyometrics and agilities 3 days a week starting in July. They have also been attending a 7 on 7 passing league in Olean each Monday. In addition, we have competed in a 7 on 7 Passing Tournament hosted by Southwestern High School. There is a lot of work that occurs over the summer to be sure that we are ready to try to compete for a sectional championship. These young men have shown the dedication to accept the challenge.

The 2022 version of the Titans will look quite different from last year's team. After graduating a large group of seniors this past spring, there are several positions that must be filled by younger players. This year, our varsity candidates are: Returning starters: Beau Bielecki, Ben Brol, and Tyler Gibas. Returning lettermen are: Xevid Butman, Hayden Callahan, Jacob Dahlke, Drew Goss, Isaac Goss, Noah Shenk, Levi Jennings, Dakota Miller, Billy Slavinski, Isaac Towne, and Hayden Trietley. Moving up to the varsity level is Zach Fetterman, Devin Herman, Ben Payne, Justin Seamons, and Noah Stephen. These Franklinville students will be mixed again with our Ellicottville brothers and compete to fill out our combined football program starting on August 20th. The football schedule, along with the JV and modified schedules can be found on the Franklinville Central school website at tbafcs.org. We hope that you will come out and support our hard working young men.

JV Titans Football

By Coach Shenk

We are excited about this upcoming football season as we look to build on our success over these past few years. It will be challenging, as many players will be moving

up to varsity, but it also provides opportunities for our modified players to move up. We have been encouraged this summer by the number of players attending our workouts and look forward to seeing the hard work pay off.

The coaching staff would like to thank all of the people that have come out and supported us since our merger 8 years ago. You have been key to our success. If you haven't been able to see us play yet, please come on out and cheer on the Titans Modified, JV, and Varsity football teams.

Modified Titans Football

By Coach Marconi

The Modified Football team returns to the field this fall and looking to build off of last year. Many players have been busy over summer in the weight room getting stronger and faster in preparation for the upcoming season. This season the mission remains the same, to prepare these student athletes for success when they move onto the JV and Varsity levels as well as to prepare them for success in the classroom and community. We will have a large number of new faces this year to go along with our handful of returners from last year's team. Practice begins on Monday August 22 with our first game on Thursday September 8th. This year's schedule is as follows. Thu 9/8 vs Salamanca (@Ellicottville), Thu 9/15 @ Falconer/Cassadaga Valley/Maple Gove (@Maple Grove), Thu 9/22 vs Allegany-Limestone (@Franklinville), Thu 9/29 @ Clymer/Sherman/Panama (@Clymer), Thu 10/13 @ Salamanca and Thu 10/20 vs Falconer/Cassadaga Valley/Maple Grove (@Ellicottville). All games are at 5 PM. I hope everyone can make it to a game to root on these student athletes.

Boys Varsity Soccer

By Coach Wangelin

The Boys' Soccer program has found new life this fall after an agreement to combine with the soccer program at Holland Central. We are hoping to have 6-10 boys join the program after having no soccer here at Franklinville for several years. The boys will compete at both the JV and Modified levels this fall, with the hope that they will move up the ladder next year and be joined by more athletes from our school. Holland has a long-standing tradition of success on the pitch and both AD Matt Adams and Head Coach Giovanni Cambareri are excited to have our young athletes join the program. In

addition to playing a normal home schedule in Holland, we are looking to have at least one "home" game here in Franklinville to promote our athletes. Franklinville will have two assistants in the joint program for the coming fall. Coach Tim Wangelin will split associate duties with the girls' program to help the transition at both levels, and long-time Varsity coach Dave Kays will return to assist the program on a daily basis. We are all very excited at the prospect of having more student athletes involved in sports this coming year and look forward to continued growth in boys' soccer.

Girls Swim Team

By Coach Herman

The girls' swim team is combined with Olean, and Portville schools. We will be kicking off the start of our season in a few weeks, led by our head coach Dan Brown of Olean and assistant coach Ben Wright. Seniors this year are Megan Jackson, K'lonnie Davis, and Anna Slavinski. Juniors are Tyetta Herman, sophomores are Trinity Garrey, Elizabeth Price. Also, 7th grader swimmers Annabelle Owens, and Kayci Landow. This will be another exciting year for our girls. They are very good swimmers and they work hard! Last year, Megan Jackson qualified for states in the 50 and 100 free, and has an excellent chance to head back to the state competition. Anna Slavinski and Tyetta Herman also competed at states in Ithaca and I believe will continue to work hard and drop times. Libby Price is also a fierce competitor and has been in the pool training this summer to meet her goals. K'lonnie Davis is our diver this year, and Trinity Garrey, Kayci Landow, and Annabelle Owens will round out to get points for our team. If you all get a chance to see the girls swim this year, please come! Dates and meets times will be posted on our website. Go Huskies!

I wish all sports teams the best of luck, this fall season!





FRANKLINVILLE FFA SUMMER REPORT

This summer 11 students have been busy working at the school land lab, woodlot and competing in FFA contests at the Cattaraugus County Fair. Students get the opportunity to work outside the classroom and learn how to grow crops, operate machinery, forestry and landscaping.

This year we are growing pumpkins to give to elementary students in the fall. We also hope to have some sweet corn, green beans and summer squash as well. Students are responsible for maintaining the crops throughout the summer and harvesting it when ready. They get to learn first hand what plant science is all about.

In addition to raising crops students work to maintain the learning lab environment. Students get to operate equipment that they would while operating in a landscape environment. Mowing, trimming and even tree care are a part of what they do. Students take a field trip to Pleasant Valley Greenhouse to choose flowers to plant around the sign and help to keep the grounds looking good.

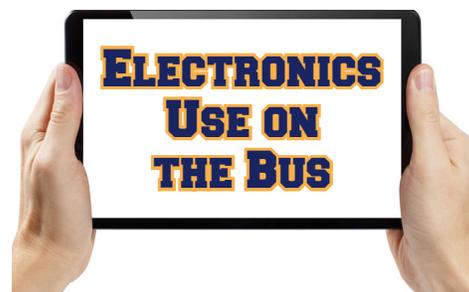
Students also created a trail all along the creek on the property for nature exploring and for those who fish to have easy access to the creek. We hope to continue to add to this trail and allow more opportunities.

On August 1st and 2nd FFA members competed at the Cattaraugus County Fair. On the 1st they competed in Dairy Judging, Livestock judging and Agronomy. The second day they competed in tool, wildlife and tree identification. In addition to sharpening students skills in these areas, these contests help students develop their decision making and team skills.



TRANSPORTATION INFORMATION AND SAFETY PROCEDURES

Transportation routes and bus numbers may change for the 2022-2023 school year. You should receive information regarding your student's bus number and estimated pick up time by mail. If you did not receive this information or have any questions related to transportation services, you may contact the office or the District Transportation Office: Mr. Wing – Phone: (716) 676-8026, Email: twing@tbafcs.org



Students are permitted to use their iPads and personal devices on the bus provided they follow the rules below. The rules are designed for safety and respect for others. Safety is of the utmost importance.

Keep this privilege by following these simple rules!

- ❶ Use earphones.
(Sound should be off otherwise.)
- ❷ Use the lowest visible brightness.
- ❸ Keep your device.
(Do not pass it to others.)
- ❹ Use your device only when sitting.
- ❺ Phone calls only with bus driver permission.
- ❻ No photographing, videotaping, or voice recording.

Failure to comply will result in a warning. Further incidents will result in losing the privilege to use electronic devices on the bus for a period of time. *Any additional school rules still apply.

ELEMENTARY PRINCIPAL'S CORNER

By: Thomas Riddoch, Elementary Principal

ARRIVAL AND DISMISSAL TIMES

Our school day will begin at 7:35am and end at 2:25pm.



WELCOME BACK!

We are having a beautiful summer; I hope everyone enjoys time with family and friends. The start of the school year is just around the corner. We are excited to have everyone return to school rested, re-charged, and ready to learn.

We have a couple of exciting additions to our school this year. Brooke Rackley will join our Speech and Language department, Ashley Seltz will teach fourth grade, and Jennifer Kersch will be our full-time Social worker. Welcome to Franklinville!

This year, in addition to the regular rotation of special area classes, we will add a STEM class. Mrs. Saylor will be leading our new initiative for all students in PK-5th grade. STEM will focus on science, technology, engineering, and math. She will work closely with the classroom teachers to supplement and enrich their instruction.

Our school hours will remain the same as last year. **The student day this year will start at 7:35 and end at 2:25.** Any student arriving after 7:45 will be marked tardy. The bus will drop students in the front loop, and all parent drop-off students will enter through the South entrance. Students should not be dropped off before 7:20.

MEET THE TEACHER NIGHT

We are excited to have Meet the Teacher Night back this year! **Please join us from 4:00 pm-5:30 pm on Wednesday, August 31st.**

BEFORE/AFTER SCHOOL CARE

Limited before and after school care will be available from 7:20 am to 7:35 am. And from 2:25 pm to 4:00 pm. Please get in touch with the main office for additional information and sign up for before or after-school care.

STUDENT TRANSPORTATION

This year we have a new system for submitting your child(ren)'s permanent dismissal/transportation plan. Parents may submit the form on our school website instead of the paper copy provided on the first day.

The form can be found at www.tbafcs.org/transportation. Any daily changes should be submitted to the elementary office as usual. A parent or guardian can only make dismissal changes.

SCHOOL SUPPLIES

All school supplies have been purchased for our students for this upcoming year. The only items that you will need to provide are as follows:

Pre-K: Art shirt, sneakers for gym, small blanket, change of clothes, water bottle, backpack

Kindergarten: Art shirt, sneakers for gym, change of clothes, water bottle, backpack

1st – 5th Grade: Art shirt, sneakers for gym, water bottle, backpack

DROP-OFF/PICK-UP REMINDERS

MORNING DROP-OFF

Our first and foremost concern on arrival and dismissal is student and staff safety. Please read the below guidelines to help ensure a smooth and safe process. Cars dropping off should pull forward the entire length of the sidewalk at the South Entrance.

Students will not be allowed in the building before 7:20. If you arrive before that time, please remain with your child until 7:20.

After the cars, before you have unloaded, please pull forward in a single file line. Do not drive around stopped cars or get out of the line once you are in it.

If you prefer to park your vehicle and walk your child to the door, please park in the first row and cross at the crosswalk. After 7:45, the South Entrance will be closed. Please proceed to the main entrance.

AFTERNOON PICK-UP

Enter through Riggs Street and proceed to the South entrance. Have your tag displayed on the mirror. Do not hang additional items next to your tag as it disrupts the signal.

If you do not have your tag, you will be asked to pull forward or park while we retrieve your child.

Load all children on the passenger side. Staff cannot leave the sidewalk or load children into the vehicle.

The critical piece is to remain patient during the drop-off and pick-up process. Thank you for helping us maintain our children's safe arrival and dismissal.

IMPORTANT PRE-K INFO

Opening Day: On September 6th at 9:30 am, parents with children coming to Pre-K are asked to join their children in the classroom to help transition the kids into their first school experience! Join the teachers for fun activities and have time to talk with your child's teacher. This day will be a shortened day for Pre-K students only, and no transportation is provided for any Pre-K students on this day.

Schedule for September 6th: Outside/Classroom/Family Picnic: 9:30 am. Parents or other trusted adults will meet their PK teachers outside by the playground to start the day.

District Pre-K Full Day Classes: Beginning on Wednesday, September 7th, classes will follow the district schedule and bus routes.

Any questions for Pre-Kindergarten may be addressed on September 6th or directed to the elementary office at 676-8020.



**FRANKLINVILLE
HEAD START
STILL AVAILABLE**

Franklinville Head Start has openings for both 3-year-old and 4-year-old slots. Children must be 3 years old by September 1st or 4 years old by December 1st. Applications are available in the Elementary Office. Please call or text Aimee Stanbro, 716-474-1807, for more information or to enroll your child.

Income guidelines apply, only a few remaining spots left for Fall.

CAFETERIA SERVICES INFORMATION

By Jeffrey Colburn, Cafeteria Manager • Phone: (716)676-8017

As an approved Community Eligibility Provision (CEP) school, ALL students will continue to receive a free breakfast and free lunch. Although applications are not required for this program, we encourage families to file an application that may be used for eligibility for other reduced cost services to students. Applications for Free/Reduced meals may be found on our website: www.tbafcs.org, at the main offices and in this FOCUS newsletter.

Meal Prices for the 2022-2023 school year (for any additional meal purchases) are:

K-5 Breakfast.....	\$1.25	6-12 Breakfast	\$1.55
K-5 Lunch.....	\$2.20	6-12 Lunch.....	\$2.40
Adult Brkfst	\$2.95	Adult Lunch.....	\$4.40



2022-2023 INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED PRICE MEALS OR FREE MILK

Free Eligibility Scale						Reduced Price Eligibility Scale					
Free Lunch, Breakfast, Milk						Reduced Price Lunch, Breakfast					
Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly	Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 17,667	\$ 1,473	\$ 737	\$ 680	\$ 340	1	\$ 25,142	\$ 2,096	\$ 1,048	\$ 967	\$ 484
2	\$ 23,803	\$ 1,984	\$ 992	\$ 916	\$ 458	2	\$ 33,874	\$ 2,823	\$ 1,412	\$ 1,303	\$ 652
3	\$ 29,939	\$ 2,495	\$ 1,248	\$ 1,152	\$ 576	3	\$ 42,606	\$ 3,551	\$ 1,776	\$ 1,639	\$ 820
4	\$ 36,075	\$ 3,007	\$ 1,504	\$ 1,388	\$ 694	4	\$ 51,338	\$ 4,279	\$ 2,140	\$ 1,975	\$ 988
5	\$ 42,211	\$ 3,518	\$ 1,759	\$ 1,624	\$ 812	5	\$ 60,070	\$ 5,006	\$ 2,503	\$ 2,311	\$ 1,156
6	\$ 48,347	\$ 4,029	\$ 2,015	\$ 1,860	\$ 930	6	\$ 68,802	\$ 5,734	\$ 2,867	\$ 2,647	\$ 1,324
7	\$ 54,483	\$ 4,541	\$ 2,271	\$ 2,096	\$ 1,048	7	\$ 77,534	\$ 6,462	\$ 3,231	\$ 2,983	\$ 1,492
8	\$ 60,619	\$ 5,052	\$ 2,526	\$ 2,332	\$ 1,166	8	\$ 86,266	\$ 7,189	\$ 3,595	\$ 3,318	\$ 1,659
Each Add'l person add	\$ 6,136	\$ 512	\$ 256	\$ 236	\$ 118	Each Add'l person add	\$ 8,732	\$ 728	\$ 364	\$ 336	\$ 168

SNAP/TANF/FDPIR Households: Households that currently include children who receive the Supplemental Nutrition Assistance Program (SNAP) but who are not found during the Direct Certification Matching Process (DCMP), or households that currently receive Temporary Assistance to Needy Families (TANF), or the Food Distribution Program on Indian Reservations (FDPIR) must complete an application listing the child's name, a valid SNAP, TANF, or FDPIR case number and the signature of an adult household member. Eligibility for free meal benefits based on participation in SNAP, TANF or FDPIR is extended to all children in the household. When known to the School Food Authority, households will be notified of their children's eligibility for free meals based on their participation in the SNAP, TANF or the FDPIR programs. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

Other Source Categorical Eligibility: When known to the School Food Authority, households will be notified of any child's eligibility for free meals based on the individual child's designation as Other Source Categorically Eligible, as defined by law. Children are determined Other Source Categorically Eligible if they are Homeless, Migrant, Runaway, A foster child, or Enrolled in Head Start or an eligible pre-kindergarten program.

If children or households receive benefits under Assistance Programs or Other Source Categorically Eligible Programs and are not listed on the notice of eligibility and are not notified by the School Food Authority of their free meal benefits, the parent or guardian should contact the school or should submit an income application.



SENSORY HALLWAY

The next time you are in the Elementary, you will notice a Blue and Gold pathway between the gymnasium and the cafeteria. The pathway allows students to take movement breaks while practicing numbers, letters, and counting. Some activities are hopscotch, bear and crab crawls, and various balance activities. Students can use this area as part of recess, during classroom breaks, and during PE class. Stop in during Meet the Teacher Night and check it out for yourself.



CONSENT TO RELEASE FREE OR REDUCED PRICE ELIGIBILITY INFORMATION (multiple programs)

School officials may release information that shows that my child/children are eligible for free or reduced price meals or free milk to the following programs. I understand that the information will only be provided to the program(s) checked.

(Check the box next to the program area(s) you wish to release information to)

- Federal health programs such as Medicaid or Children's Health Insurance Program (CHIP).
- State or federal programs such as the Youth Summer Work program or the Educational Talent Search Program.
- Local health and education programs and other local programs that provide benefits such as free textbooks or school supplies, free band instruments, or reduced fees for summer school or driver education.
- Community programs such as holiday baskets, summer arts and playground programs.

I understand that I will be releasing information that will show that my child/children are eligible for free and reduced price meals or free milk. I give consent to release my confidential information for the above named uses.

Child/Children:

I certify that I am the child's parent/guardian for whom the application was made.

Signature of Parent/Guardian: _____

Print Name: _____

Address: _____

Phone Number: _____

Date: _____

Nondiscrimination Statement:

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.

Community Eligibility Provision (CEP)/Provision 2 non-base year Household Income Eligibility Form

Franklinville Central School District is participating in the Community Eligibility Provision (CEP) or Provision 2 in a non-base year. All children in the school will receive meals/milk at no charge regardless of household income or completion of this form. This form is to determine eligibility for additional State and federal program benefits that your child(ren) may qualify for. Read the instructions on the back, complete **only one** form for your household, sign your name and return it to the school named above. Call (716) 676-8017, if you need help.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	No Income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits: If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 5, and sign the application.

Name: _____ CASE # _____

3. Household Gross Income: List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

Name of household member	Earnings from work before deductions Amount / How Often	Child Support, Alimony Amount / How Often	Pensions, Retirement Payments Amount / How Often	Other Income, Social Security Amount / How Often	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

4. Signature: An adult household member must sign this application.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school may receive federal funds. The school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____
Home Phone _____
Work Phone _____
Home Address _____

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

**Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12**

SNAP/TANF/Foster Income _____ Total Household Income/How Often: _____ Household Size: _____
Free Eligibility _____ Reduced Eligibility _____ Denied Eligibility _____
Signature of Reviewing Official _____

CEP/Provision 2 Non-Base Year Household Income Form INSTRUCTIONS

PART 1

ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE FORM FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one form.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.

PART 2

HOUSEHOLDS GETTING SNAP, TANF OR FDP/IR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP (Supplemental Nutrition Assistance Program), TANF (Temporary Assistance for Needy Families) or FDP/IR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit letter. The case number is provided on your benefit letter.
- (2) An adult household member must sign the form in PART 4. **SKIP PART 3** - Do not list names of household members or income if you list a SNAP, TANF or FDP/IR number.

PARTS 3 & 4

ALL OTHER HOUSEHOLDS MUST COMPLETE ALL OF PARTS 3 AND 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are completing the form for, all other children, your spouse, grandparents, and other related and unrelated people living in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly.** If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.

PRIVACY ACT STATEMENT

The District provides equal opportunity for students and does not discriminate against any student enrolled in (or any candidate for admission to) its programs and activities on the basis of actual or perceived race, color, national origin, sex, disability, or age. Further, the District does not discriminate on the basis of weight, ethnic group, religion, religious practice, sexual orientation, gender, or any other basis prohibited by state or federal non-discrimination laws, and provides equal access to its facilities to the Boy Scouts and other designated youth groups.

Franklinville Central School District Lunch Menu

September
2022

www.tbafcs.org

We are an "Offer vs. Serve" district. There are 5 components to every School Lunch: Milk, Protein, Fruit, Vegetable, & Grain. All Lunches include: 3-5 components including Fruit or Vegetables. Meals with only 3 components, without a fruit or vegetable must be priced as ala carte items.

Choose MyPlate.gov

Lunch Prices	
Elementary School-student	\$2.20
High School-student	\$2.40
Milk	\$0.40
Adult (includes tax)	\$4.40

**Ask us about the convenience of myschoolbucks.com to pre-pay on your account using your credit/debit card and track your child's purchases.



Skim, 1%, and Low-Fat flavored milk is offered at lunch.

** P B & J Available Daily

For additional information contact:
Jeff Colburn, FSD
716-676-8017

MENU IS SUBJECT TO CHANGE WITHOUT NOTICE

Free & Reduced Meal applications may be obtained from the Elementary School or Ten Broeck Academy throughout the school year. If you are eligible for free or reduced lunch, you are also eligible for breakfast. Not sure... call us!

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		31 NO SCHOOL!! SUPERINTENDENT'S DAY	1 NO SCHOOL!! SUPERINTENDENT'S DAY	2 NO SCHOOL!!
5 NO SCHOOL!! Labor Day	6 Welcome back!!! Entrée> Stuffed Crust Pizza SAND: ES:Turkey w/cheese	7 Entrée> Chicken Nuggets SAND: ES: Bolognaw/cheese	8 Entrée> Taco in a bag w/lettuce,tomato,cheese ES: Tuna	9 Entrée> Chicken Quesadilla SAND: Variety Sandwiches
	Carrots Variety Fruit	Soft Pretzel Green Beans Variety Fruit	Corn Variety Fruit	Broccoli Variety Fruit
12 Entrée> Cheese Burger/Bun SAND: ES: Ham w/cheese	13 Entrée> Homemade C+P Pizza SAND: ES:Turkey w/cheese	14 Entrée> Chicken Tenders SAND: ES: Bolognaw/cheese	15 Entrée> Baked Chicken SAND: ES: Tuna	16 Entrée> Toasted Cheese SAND: Variety Sandwiches SOUP: Tomato
French Fries Carrots Variety Fruit	Green Beans Variety Fruit	Soft Pretzel Baked Beans Variety Fruit	Mashed Potatoes Corn Variety Fruit	Broccoli Variety Fruit
19 Entrée> Hot Dog/bun SAND: ES: Ham w/cheese	20 Entrée> Pizza Boats SAND: ES:Turkey w/cheese	21 Entrée> Chicken Tenders SAND: ES: Bolognaw/cheese	22 Entrée> Taco in a bag w/lettuce,tomato,cheese ES: Tuna	23 H.S Entrée> Chicken Club Sandwich French Toast/Sausage SAND: Variety Sandwiches
French Fries Baked Beans Variety Fruit	Broccoli Variety Fruit	Soft Pretzel Green Beans Variety Fruit	Corn Variety Fruit	Carrots Variety Fruit
26 Entrée> Mac and Cheese/Roll SAND: ES: Ham w/cheese	27 Entrée> Personal Pizza SAND: ES:Turkey w/cheese	28 Entrée> Chinese /Popcorn Chicken SAND: ES: Bolognaw/cheese	29 Entrée> Meatball/Sub SAND: ES: Tuna	30 Entrée> Toasted Cheese SAND: Variety Sandwiches SOUP: Tomato
Stewed Tomatoes/Carrots Variety Fruit	Green Beans Variety Fruit	Rice Stir fry veggies Variety Fruit	Corn Variety Fruit	Broccoli Variety Fruit

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www.tbafcs.org

We are an "Offer vs. Serve" district. There are 5 components to every School Lunch: Milk, Protein, Fruit, Vegetable, & Grain. All Lunches include: 3-5 components including Fruit or Vegetables. Meals with only 3 components, without a fruit or vegetable must be priced as ala carte items.

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Franklinville Central School District Lunch Menu

October
2022



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3 Entrée> Cheese Burger/Bun SAND: ES: Ham w/cheese	4 Entrée> Personal Pizza SAND: ES:Turkey w/cheese	5 Entrée> Chicken Nuggets SAND: ES: Bolognaw/cheese	6 Entrée> Taco in a bag w/lettuce,tomato,cheese ES: Tuna	7 Entrée> Toasted Cheese SAND: Variety Sandwiches SOUP: Tomato
French Fries Green Beans Variety Fruit	Tossed Fresh Garden Salad Variety Fruit	Soft Pretzel Baked Beans Variety Fruit	Corn Variety Fruit	Broccoli Variety Fruit
10 NO SCHOOL!!	11 Entrée> Stuffed Crust Pizza SAND: ES:Turkey w/cheese	12 Entrée> Chicken Tenders SAND: ES: Bolognaw/cheese	13 Entrée> Meatball Sub SAND: ES: Tuna	14 H.S Entrée> Chicken Wing Pizza French Toast/Sausage SAND: Variety Sandwiches
	Green Beans Variety Fruit	Soft Pretzel Corn Variety Fruit	Carrots Variety Fruit	Broccoli Variety Fruit
17 Entrée> Mac and Cheese/Roll SAND: ES: Ham w/cheese	18 Entrée> Homemade C+P Pizza SAND: ES:Turkey w/cheese	19 Entrée> Chicken Patty/Bun SAND: ES: Bolognaw/cheese	20 Entrée> Breded Pork Patty/Bun SAND: ES: Tuna	21 Entrée> Toasted Cheese SAND: Variety Sandwiches SOUP: Tomato
Stewed Tomatoes/Carrots Variety Fruit	Corn Variety Fruit	Soft Pretzel Green Beans Variety Fruit	Baked Beans Variety Fruit	Broccoli Variety Fruit
24 Entrée> Hot Dog/bun SAND: ES: Ham w/cheese	25 Entrée> Pizza Boats SAND: ES:Turkey w/cheese	26 Entrée> Chinese /Popcorn Chicken SAND: ES: Bolognaw/cheese	27 Entrée> Taco in a bag w/lettuce,tomato,cheese ES: Tuna	28 Entrée> Pizza Quesadilla SAND: Variety Sandwiches
French Fries Baked Beans Variety Fruit	Tossed Fresh Garden Salad Variety Fruit	Rice Stir fry veggies Variety Fruit	Corn Variety Fruit	Carrots Variety Fruit
31 Entrée> Bat Burger/Bun SAND: Variety Sandwiches				
Petrified Potatoes BOO Beans Fang-tastic Fruit				

■ "This institution is an equal opportunity provider and employer."

GENERAL RULES AND REGULATIONS GOVERNING STUDENT CONDUCT FOR ALL STUDENTS K-12 IN ALL PROGRAMS

Students are given the opportunity to learn in a safe, positive environment. With that opportunity comes the expectation that students are responsible for their conduct during school hours, and at all school-related activities on or off school property.

Disciplinary action will be taken by the teacher and/or the administrator through a referral process when conduct is in violation of acceptable expectations. The Board of Education has specifically classified the following actions as not permissible and the student will be subject to disciplinary action, up to and including, suspension from school, when he/she engages in:

1. Engage in conduct that is disorderly. Examples of disorderly conduct include, but are not limited to:

- Running in hallways;
- Making unreasonable noise;
- Using language or gestures that are profane, lewd, vulgar or abusive;
- Obstruction of vehicular or pedestrian traffic;
- Engaging in any willful act which disrupts the normal operation of the school community;
- Trespassing - students are not permitted in any school building, other than the one they regularly attend, without permission from a teacher, coach, advisor or administrator;
- Computer/electronic communications misuse including any unauthorized or inappropriate use of computer, software, or internet/intranet account; accessing inappropriate websites; evading the District's content filter; using an outside wireless network; or any other violation of the District's Acceptable Use Policy;
- Driving a motorized vehicle in a reckless manner;
- Use of fireworks;
- Defacing school property.

2. Engage in conduct that is insubordinate. Examples of insubordinate conduct include, but are not limited to:

- Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect;
- Excessive tardiness, missing or leaving school without permission or valid excuse;
- Skipping detention.

3. Engage in conduct that is disruptive. Examples of disruptive conduct include, but are not limited to:

- Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.

4. Engage in conduct that is violent. Examples of violent conduct include, but are not limited to:

- Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator or other school employee or attempting to do so;
- Committing an act of violence (such as

hitting, kicking, punching, and scratching) upon another student or any other person lawfully on school property or attempting to do so;

- Possessing a firearm/weapon; authorized law enforcement officials are the only persons permitted to have a firearm/weapon in their possession while on school property or at a school function;

- Displaying what appears to be a firearm/weapon;

- Displaying signs of gang affiliation or engaging in gang-related behaviors;

- Threatening to use any firearm/weapon;

- Any verbal or written threat;

- Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson;

- Intentionally damaging or destroying school district property

5. Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct include but are not limited to:

- Lying to school personnel;

- Stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function;

- Bullying, by definition, includes a variety of negative acts carried out repeatedly over time. It involves a real or perceived imbalance of power, with a more powerful child or group attacking those who are less powerful;

- Cyberbullying or Internet bullying, which includes using the Internet, cell phones or other devices to send or post text or images intended to hurt or embarrass another person. Cyberbullying includes the use of instant messaging, e-mail, web sites, chat rooms, and text messaging when such use interferes with the operation of the school; or infringes upon the general health, safety and welfare of District students or employees;

- Sexting, which is the slang term for the use of a cell phone or other similar electronic device to distribute pictures or video of sexually explicit images. It can also refer to text messages of a sexually-charged nature;

- Defamation, which includes making false or unprivileged statements or representation about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them;

- Discrimination, which includes the use of race, color, creed, national origin, religion, gender, sexual orientation or disability as a basis for treating another in a negative manner;

- Harassment, which includes a sufficiently severe action or a persistent, pervasive pattern of actions or statements directed at an identifiable individual or group which are intended to be, or which a reasonable person would perceive as ridiculing or demeaning;

- Intimidation, which includes engaging in

actions or statements that put an individual in fear of bodily harm;

- Hazing, which includes an intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school-sponsored activity, organization, club or team;

- Selling, using or possessing obscene material;

- Using vulgar or abusive language, cursing or swearing;

- Smoking a cigarette, e-cigarette, cigar, pipe or using chewing tobacco, smokeless tobacco, or look-alike product; possessing tobacco products including, but not limited to: cigarettes, cigars, chewing tobacco, snuff, look-alikes and lighters;

- Possessing, consuming, under the influence of any amount, selling, distributing or exchanging alcohol or illegal substances including drug paraphernalia. Illegal substances include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs;"

- Inappropriately possessing, using, selling, sharing prescription and over-the-counter drugs;

- Gambling;
- Engaging in public displays of affection (PDA);

- Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner;

- Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher;

- Having knowledge of, but failing to report, threatened violence or disruptive acts.

6. Engage in misconduct while on a school bus. It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers, and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Examples include, but are not limited to:

- Excessive noise, pushing, shoving and fighting;

- Unauthorized or inappropriate use of technology on school transportation.

7. Engage in any form of academic misconduct. Examples of academic misconduct include but are not limited to:

- Plagiarism;
- Cheating;
- Copying;

- Using an unauthorized electronic device;

- Altering records;

- Accessing other users' email accounts or network storage accounts and/or attempting to read, delete, modify, or interfere with the transferring and receiving of electronic communications;

- Assisting another student in any of the above actions.

8. Engage in unauthorized use of personal entertainment/electronic devices. Examples of such unauthorized use include, but are not limited to:

- Unauthorized use of a cell phone/personal device; use within the classroom is only permitted with teacher or supervisor permission; please keep in mind that cell phone/personal device use at school is a privilege not a right;

- Use of a laser pointer;

- Photographing, videotaping or voice recording any student or staff member without their knowledge and permission;

- Transmitting a photograph, video tape or voice recording of a student or staff member without their knowledge and permission;

- Use of a camera or videotaping device in a locker room, bathroom or nurse's office.

**The full code of conduct is available (and any updates/changes will be posted) on the website at bafcs.org*

STUDENT DRESS CODE

In all schools (K-12): The purpose of the dress code at Franklinville Central School District is to ensure a productive learning environment in which all students feel comfortable. Students and parents have responsibility for acceptable dress and appearance. Student dress affects the culture and climate of the school. One of the values in our district is that we respect the rights and feelings of others; any item of clothing that would be offensive or distracting to others does not fit in our value system. This dress code applies to all students.

- No headwear such as hats, hoods, beanies or bandannas are to be worn (except for religious/medical purposes);

- No coats or outerwear are to be worn in the building (except for religious/medical purposes);

- Sunglasses may only be worn for medical reasons;

- Hazardous jewelry cannot be worn, including but not limited to spiked jewelry or wallet chains;

- Footwear should be worn at all times;
- No article of clothing, accessory or visible tattoo should have profanity, or obscene pictures, or imply a sexually suggestive remark, this also includes references to drugs, alcohol and tobacco;

- No undergarments should be visible;
- Torn or altered clothing should not be revealing or suggestive;

- Skirts, dresses or shorts should extend beyond the fingertips with arms at your side. Bottom of shirt should meet the top of pants;

- Pants, shorts, skirts or dresses should not be revealing or suggestive in nature (example: skin tight clothing);

- No student should wear halter or tube tops, spaghetti straps, one-shoulder, or strapless dresses or blouses. Straps on dresses and blouses must cover under garments;

- No see-through clothing;

- No pajamas or other obvious sleepwear;

- All tops must completely cover the midriff, back and not expose cleavage.

STUDENT ATTENDANCE POLICY SUMMARY GRADES 6-12

Policy: 7110

Determination of Excused and Unexcused Absences, Tardiness and Early Departures

Based upon our District's education and community needs, values and priorities, the School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards.

a) Excused: An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations or other such reasons as may be approved by the Board of Education.

b) Unexcused: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g., family vacation, hunting, babysitting, haircut, obtaining learner's permit, road test, oversleeping).

A written excuse signed by a parent/person in parental relation should be presented by the student when returning to school following each absence.

Student Attendance/Course Credit

The District believes that classroom participation is related to and affects a student's performance and grasp of the subject matter and, as such, is properly reflected in a student's final grade. For purposes of this policy, classroom participation means that a student is in class and prepared to work.

Consequently, for each marking period a certain percentage of a student's final grade will be based on classroom participation as well as the student's performance on homework, tests, papers, projects, etc. as determined by the building administrator and/or classroom teacher.

Students are expected to attend all scheduled classes. Consistent with the importance of classroom participation, unexcused student absences, tardiness, and early departures will affect a student's grade, including credit for classroom participation, for the marking period.

At the middle school/senior high school level, any student with more than 28 absences in a course may not receive credit for the course. However, it is District policy that students with properly excused absences, tardiness and early departures for which the student has performed any assigned make-up work, assignments and/or tests shall not be counted as an absence for the purpose of determining the student's eligibility for course credit. District procedures will specify how student tardiness and early departures will be calculated and factored into the District's minimum attendance standard.

However, where a student earns a passing grade, credit will not be denied for the course(s).

For summer school and courses meeting 1/2 year or 1/4 year, the same policy will apply and a calculation of the absences will be prorated accordingly. Transfer students and students re-enrolling after having dropped out will be expected to attend a prorated minimum number of the scheduled class meetings during their time of enrollment.

Students who are absent from class due to their participation in a school sponsored activity are to arrange with their teachers to make up any work missed in a timely manner as determined by the student's teacher. Attendance at school sponsored events where instruction is substantially equivalent to the instruction which was missed shall be counted as the equivalent of regular attendance in class.

Upon returning to school following a properly excused absence, tardiness or early departure, it shall be the responsibility of the student to consult with his/her teacher(s) regarding arrangements to make up missed work, assignments and/or tests in accordance with the time schedule specified by the teacher.

Disciplinary Consequences

Unexcused absences, tardiness and early departures will result in disciplinary sanctions as described in the District's Code of Conduct. Consequences may include, but are not limited to, in-school suspension, detention and denial of participation in interscholastic and extracurricular activities. Parents/persons in parental relation will be notified by designated District personnel at periodic intervals to discuss their child's absences, tardiness or early departures and the importance of class attendance and appropriate interventions. Individual buildings/grade levels will address procedures to implement the notification process to the parent/person in parental relation.

Appeal Process

A parent/person in parental relation may request a building level review of their child's attendance record.

Adopted: 7/14/22

NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents and students who are 18 or emancipated minors (“eligible students”) certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

■ **Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education.**

- 1. Political affiliations or beliefs of the student or student’s parent;
- 2. Mental or psychological problems of the student or student’s family;
- 3. Sex behavior or attitudes;
- 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
- 5. Critical appraisals of others with whom respondents have close family relationships;
- 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
- 7. Religious practices, affiliations, or beliefs of the student or parents; or

- 8. Income, other than as required by law to determine program eligibility.

■ **Receive notice and an opportunity to opt a student out of -**

- 1. Any other protected information survey, regardless of funding;
- 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
- 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

■ **Inspect, upon request and before administration or use**

- 1. Protected information surveys of students;
- 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and

- 3. Instructional material used as part of the educational curriculum.

Franklinville Central School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The Franklinville CSD will directly notify parents and eligible students of these policies at the start of each school year and after any substantive changes. Franklinville CSD will also directly notify parents and eligible students, such as through U.S. Mail or email, at least annually at the start of each school year of the specific or approximate dates of any activities of the type described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

*Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605*



E.P.A. ASBESTOS MONITORING REGULATIONS

The U.S. Environmental Protection Agency's Asbestos Containing Material in Schools Regulations took effect in December 1987. Franklinville Central School had its buildings inspected for asbestos containing building materials. A management plan was developed for the District and is on file in the Superintendent's Office.

Results of the testing and a plan to manage asbestos containing building materials were submitted to the State Education Department. Through a variety of capital projects that have been completed in past school years, the District is virtually asbestos free. Periodic inspection of the condition of any known and identified asbestos material(s) is done by trained staff to monitor any changes or damage to the area.

PESTICIDE NOTIFICATION LAW (EDUCATION LAW 409-H)

In July 2001, legislation was enacted requiring school districts to establish notification procedures for all staff and parents when pesticide applications are planned on school grounds. Here are some highlights of the legislation:

1. *Written notification is required to all staff and parents at the beginning of each school year, stating that pesticides may be used periodically during the year;*
2. *The District is required to establish a list of staff and parents who wish to be notified at least 49 hours before any pesticide application occurs on school grounds;*
3. *Staff and parents must be notified at the end of the year and at the end of winter and spring vacation of all products used, including date and location, for every application of pesticides since the previous notice;*
4. *The name of the person to contact for further information must be published.*

Some applications are exempt from the notification law. Emergency applications to protect people from imminent threat to their health or safety do not require 49-hour notification. Insecticide baits or gels or EPA-approved biopesticides do not require notice. Aerosol products with a directed spray, in containers of 18 fluid ounces or less that are used to kill spiders, bees, hornets or wasps are exempt also. Finally, any applications that take place where the facilities will be unoccupied for a continuous 72-hour period following the application do not require notice. Franklinville Central School will not utilize pesticides during the school year. Should an unforeseen situation arise, notification will be forthcoming. If you would like further information on this subject, please contact Mr. Dustin Brisky at the high school, 676-8088.



SECURITY REMINDER TO PARENTS AND VISITORS

In order to create a safe environment for everyone at the elementary school and high school, both buildings have a security system. All doors will be locked by 7:00 a.m. If you wish to enter either building after that time, you will be required to push the button on the outside wall near the doors and identify yourself to the person who answers your buzz. Entry to the school after 7:00 a.m. and before 3:00 p.m. will be limited to the main doors at the elementary school and high school. There is also a handicapped entrance at the back of the high school that has an access button. If we don't answer immediately because someone is busy, please be patient. We will be happy to greet you.



PARENTAL PERMISSION REQUIRED FOR STUDENT RELEASE

Parents or guardians are reminded that students are not allowed to leave the school buildings or grounds without written permission to do so and only for legitimate reasons. In addition, under state law, school children may only leave school with persons approved by the child's parent or guardian. School district officials will be required to check the identity of persons requesting a child's release against a list provided by

the parents. The law also stipulates that a student will not be released to a person who is not on the list unless the child's parent authorizes the release. Please supply the appropriate school office with the names of persons authorized by you to dismiss your child from school.

SEX OFFENDER REGISTRY AND NOTIFICATION "MEGAN'S LAW"

Information Website:
<http://criminaljustice.state.ny.us>

The purpose of this information is to provide an overview of the sex offender registration law and how the public can obtain information about sex offenders. Under the New York State Sex Offenders Registration Act (Megan's Law), which became effective in 1995, information related to the presence of a sex offender living in our community is made available to school districts. Registered sex offenders in New York are classified by the risk of reoffense. A court determines whether an offender is a level 1 (low risk), 2 (moderate risk) or 3 (high risk). The court also determines whether an offender should be given the designation of a sexual predator, sexually violent offender or predicate sex offender. Sex offenders registered on or after March 11, 2002 register for a minimum of 10 years unless they have been given a designation. If they have been given a designation, they register for life. Level 1 and 2 sex offenders registered prior to March 11, 2002 register for 10 years while level 3 offenders register for life.

When the Franklinville Central School District receives these notifications, the District is authorized to provide this information within the District and/or within the community. Consistent with its duty to protect students under its care, the District shall cooperate with local law enforcement agencies in the administration of the law. Any information provided by local law enforcement agencies under Megan's Law will be available in an appropriate location in all school buildings. Additional information will be provided to:

- district staff (building principals, staff members, bus drivers, custodians, coaches, after-school program personnel),
- community and youth organizations, and
- non-public schools in the district.

It is our intent to provide all reasonable protection for the children of our school district and our community. In each case, the District shall review the information received with its legal counsel to determine whether any of the information received should be deleted prior to its distribution. Our school health and safety curriculum contains instruction about child abuse and related programs for our students. We suggest that you follow common sense in ensuring that your child follows appropriate rules of safety. We recommend that you speak to your child about appropriate guidelines for safe practices, some of which should include:

- Be cautious of strangers.
- Keep a safe distance from cars.
- Do not get close to a car when a stranger is asking for information.
- Do not walk alone.
- Report any unusual events.

Additional information regarding this matter is available at the N.Y.S. Sexual Offender website at: <http://criminaljustice.state.ny.us/nsor/index.htm>. This website can also be accessed at the Franklinville Central School District website at: www.tbafcs.org/. You may also contact the Sex Offender Registry at 1-800-262-3257 Monday through Friday from 8 a.m. to 5 p.m.



PARENTS' "RIGHT TO KNOW" ADVISORY

Under the federal *No Child Left Behind* legislation (latest reauthorization of the Elementary and Secondary Education Act), parents are required to be given several **official notifications**:

1. Parents may request information regarding the qualifications of their child's Title I teachers and paraprofessional staff. Parents may request specific information as to the following: ["Title I" Teachers are those supported by Federal Title I funds]

- whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree, and
- whether the child is provided services by paraprofessionals, and, if so, the qualifications of that paraprofessional (assistant).

2. Section 9528(a)(1) of the legislation requires that each school district receiving Title I funds under No Child Left Behind shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings.

- A student or a parent may request that such information not be released without prior written parental consent. In order to make such a request, please contact the high school guidance office at 676-8013 for further information. If you do not wish to have your student's information released to the military or to colleges without your expressed permission, you must send a signed, written statement to that effect to the high school guidance office at the beginning of the school year.

FCS Is An Equal Opportunity Employer

The Franklinville Central School District hereby advises students, parents, employees and the general public that it offers employment and educational opportunities, including vocational educational opportunities, without regard to sex, race, color, national origin, handicap, or religious affiliation.

Inquiries regarding this non-discrimination policy may be directed to the Title IX Coordinator (Sex Discrimination) and the Section 504 Coordinator (Handicap Discrimination) who is:

*Superintendent of Schools
Franklinville Central Schools
31 North Main Street
Franklinville, NY 14737
Telephone (716) 676-8059*

PARENTAL NOTIFICATION OF A STUDENT'S PLACEMENT IN A LANGUAGE INSTRUCTION EDUCATIONAL PROGRAM

Children who have been identified as a "Limited English Proficient/English Language Learner" (LEP) student have the right to be placed in academic programs that will help them increase their level of academic performance in English. If your child has been identified as an "LEP" student, you will be notified as to the program and/or service that your child is receiving.

The District will hold meetings at least twice a year for parents/guardians of English learners and we encourage you to attend. At those meetings, we will provide you with information that will help you to better understand the goals of your child's program, and assist you in ways to help your child.

However, you should know that you have the right to:

1. request that your child be immediately removed from the instructional bilingual program;

2. decline your child's participation in the instructional bilingual program or choose another available program or method of instruction, and;

3. request assistance in selecting from among the various programs and methods of instruction available.

Specifically, you have the right to withdraw your child from participation in an instructional bilingual education program provided that you first meet with us to discuss the nature, purpose and educational value of the program. At a minimum, however, your child must participate in a free-standing, English as a Second Language program.



HOMELESS STUDENT NOTIFICATION

It will be the policy of Franklinville Central School District, (LEA) to determine whether there are homeless students within the District by contacting our local department of social services, the local runaway and homeless youth shelter, and any other shelters located in the LEA. It is understood that not all homeless students can be identified through agencies as they may be sharing the housing of other persons, such as family or friends, due to loss of housing, economic hardship, or other similar reason. For this reason, the LEA will have an enrollment form that asks for a description of the current living arrangements of the child or youth in order to determine whether the child or youth meets the definition of a homeless child under the McKinney-Vento Homeless Education Assistance Act (42 USC §11434a[2]) (“McKinney-Vento”) and New York Education Law §3209(1)(a).

A homeless child is defined as a child who does not have a fixed, regular, and adequate nighttime residence or whose primary nighttime location is in a public or private shelter designated to provide temporary living accommodations, or a place not designed for, or ordinarily used as regular sleeping accommodations for human beings. This definition includes a child who is:

- sharing the housing of other persons due to loss of housing, economic hardship or similar reason (sometimes referred to as double-up);
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar settings;
- abandoned in hospitals;
- a migratory child who qualifies as homeless because he or she is living in circumstances described above;
- An unaccompanied youth is a homeless child for whom no parent or person in parental relation is available (8 NYCRR §100.2[x][1][vi]).

This LEA homeless liaison will ensure that:

- Homeless children and youth are identified by school personnel and through coordination activities with other entities and agencies;
- Homeless students enroll in, and have full and equal opportunity to succeed in, the schools of the LEA;

■ Homeless children and youth and their families receive educational services for which they are eligible, including Head Start, Even Start, and preschool programs administered by the LEA, and referrals to health, mental health, dental, and other appropriate services;

■ Parents or guardians of homeless children and youth are informed of educational and related opportunities available to their children, and are provided with meaningful opportunities to participate in the education of their children;

■ Parents and guardians and unaccompanied youth are fully informed of all transportation services, including transportation to and from the school of origin, and are assisted in accessing transportation services;

■ Enrollment disputes are mediated in accordance with the requirements of McKinney-Vento; and

■ Public notice of the educational rights of homeless students is disseminated to locations where they receive services under McKinney-Vento.

DISTRICT CENSUS OF CHILDREN WITH DISABILITIES

The Board of Education of every school district must locate and identify all children with disabilities from birth to 21 years of age who reside in the school district. A register of all such children with a disability must be maintained and revised annually by the Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE).

Since the general education census is required only every two years, it would be a great help to the District CSE/CPSE if parents and/or guardians would provide the following information on any pre-school age child (birth through four years old) who they suspect may have some type of disability – whether physical, mental, or developmental.

If you suspect your preschool-aged child (birth to four years old) may have a disability, no matter how slight or how severe, please fill out the form below and return it to:

Warren Scott Rudnicki, Director of Pupil Personnel Services and Instruction
Franklinville Central School
32 North Main Street
Franklinville, NY 14737

DISTRICT CENSUS OF CHILDREN WITH A SUSPECTED DISABILITY

Child's Name: _____

Date of Birth: _____

Possible or Suspected Disability: _____

Name of Parent/Guardian: _____

Address of Parent/Guardian: _____

Phone Number: _____

Best Time to Contact: _____

FRANKLINVILLE HIGH SCHOOL/FRANKLINVILLE ELEMENTARY SCHOOL

31 North Main Street / 32 North Main Street
Franklinville, NY 14737

Non-Profit Org.
U.S. POSTAGE PAID
Permit No. 1825
Olean, NY 14760
ECRWSS

ADMINISTRATION:

Donald Putnam, Superintendent
W. Scott Rudnicki, Director of Pupil Personnel Services and Instruction
Donna Howard, Business Executive
Robert Hirsch, Middle/High Principal
Thomas Riddoch, Elementary Principal

BOARD OF EDUCATION:

Mark Slavinski, President
William Weigel, Vice-President
Malachi Blundon, PhD
Sara Hatch
Scott Hillman

or Current Resident

POSTAL CUSTOMER

SUMMER ADVENTURES IN LEARNING

By Mrs. Oakes

Learning and fun, what a great combination! This summer students in grades Pre-k through 5th were given the opportunity to participate in the summer program at the elementary school. This program focused on closing educational gaps through the reinforcement of reading and math skills learned throughout the school year. AIS services were also provided for those students in need. Academics was not the only focus of this year’s summer program. There was also a significant focus on fun as well. Students attended physical education every day. They were provided with time in the gym, on the playground, or in the pool. Students also participated in fun activities within their classrooms. This allowed students to maintain and build friendships with others. The summer program helped students build and increase social interaction with both students and staff. This year’s program was a huge success and has aided students in the ability to maintain on track both academically and socially for the upcoming 2022-2023 school year.



FOLLOW US ON TWITTER

@FCSD_Panthers and Instagram: **franklinville_central_school**

Please use the hashtag **#FranklinvillePride** when highlighting the awesome things happening in our community.

