

FRANKLINVILLE CENTRAL SCHOOL



September/October 2021



TEN BROECK ACADEMY AND FRANKLINVILLE CENTRAL CLASS OF 2021

McKensie Crooks
Kaylee Brennan
Katie Rose
Makaelynn Graves
Logan Frank
Dalton Hood
Tavi Riling
John Tinelli
Jordyn Harasta
Skyler Lawrence
Charmaine Abucay
Zackery Balcom

Devon Belscher
Raven Bliss
Zane Brown
Joseph Chase
Zachary Climenhaga
Brieonna Davenport
Rielly Davis
Salvatore Faliero
Austin Frederick
Zoey Green
Devyn Green
Johnathan Griffis

Logan Grimes
Nate Hansen
Luke Harter
Brent Harvey
Nicole Hoeckh
Melanie Kauh
Reachele Kauh
David Kinney
Dominic Lawrence
Austin Lawton
Everett Leonard
Cyle Livingston

Kiley Manning
Dylan Newberry
Gage Nichols
Courtney Oliver
Matthew Peters
Mason Schuyler
Tristine St. John-Woodard
Jared Torpey
Simon Watts
Maia Wozniak

Congratulations!

First Day of School: September 7, 2021!

Congratulations!

TBA/FCS Class of 2021 Graduates

Congratulations and Best of Luck in the Future to Our 2021 Franklinville Central School Graduates!



**McKensie
Crooks**



**Kaylee
Brennan**



**Katie
Rose**



**Makaelynn
Graves**



**Logan
Frank**



**Dalton
Hood**



**Tavi
Riling**



**John
Tinelli**



**Jordyn
Harasta**



**Skyler
Lawrence**



**Charmaine
Abucay**



**Zackery
Balcom**



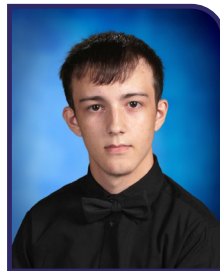
**Devon
Belscher**



**Raven
Bliss**



**Zane
Brown**



**Joseph
Chase**



**Zachary
Climenhaga**



**Brionna
Davenport**



**Rielly
Davis**



**Salvatore
Faliero**



**Austin
Frederick**



**Zoey
Green**



**Devyn
Green**



**Johnathan
Griffis**

Congratulations!

TBA/FCS Class of 2021 Graduates

Congratulations and Best of Luck in the Future to Our 2021 Franklinville Central School Graduates!



Logan
Grimes



Nate
Hansen



Luke
Harter



Brent
Harvey



Nicole
Hoeckh



Melanie
Kauh



Reachele
Kauh



David
Kinney



Dominic
Lawrence



Austin
Lawton



Everett
Leonard



Cyle
Livingston



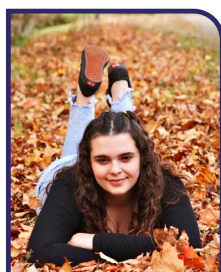
Kiley
Manning



Dylan
Newberry



Gage
Nichols



Courtney
Oliver



Matthew
Peters



Mason
Schuyler



Tristine
**St. John-
Woodard**



Jared
Torpey



Simon
Watts



Maia
Wozniak





FCS 2021 GRADUATION AWARDS

Charmaine Abucay	JCC USA Scholarship Jamestown Business Scholar of Excellence		Alfred State Scholars Award D'Youville Presidents Scholarship Elmira Key Elmira Nursing Grant Elmira College Grant Franklinville Aristocrats Board and Officers Memorial Scholarship Franklinville Teachers' Association Award Hicker Family Scholarship JCC USA Scholarship Jen DeLong Memorial Scholarship Jamestown Business College Scholar of Excellence Malloy College Presidential Dominican Scholarship Nancy Allen Memorial Scholarship Shannon Biela Memorial Award She's In The Game Scholarship Todd Brigg Memorial Scholarship University of Pittsburg @ Bradford Go Beyond NYS Award VFW Scholarship Walter A. and Julia F. Dziekonski Scholarship Weigel Family Scholarship
Zackery Balcom	CSEA Local 526		
Kaylee Brennan	Alfred University Scholar Award Earl Kottwitz, Sr./Huey Kottwitz Memorial Award Franklinville P.T.O. Award Franklinville Teachers' Association Award Gregory D. Spring Perseverance Scholarship Hicker Family Scholarship Maple Festival Scholarship Award Niagara University Trustees Scholarship NYSED Scholarship for Academic Excellence NYS Senate Youth Leadership Recognition Award Vincent Oliva Memorial Scholarship Weigel Family Scholarship	Jordyn Harasta	
McKensie Crooks	Annual Franklin J. Phinney Award Edinboro University Presidents Excellence Scholarship Ernst Family Scholarship Franklinville Teachers' Association Award Geneseo Community Scholarship Henry Wells Scholarship Hicker Family Scholarship Ithaca College Scholarship Jacqueline Tynda Memorial Award JCC USA Scholarship Jamestown Business College Scholar of Excellence National Honor Society Outstanding Honor Society Member Award NYSED Scholarship for Academic Excellence Outstanding Math Student Award Patricia "Ann" Heister English/Journalism Scholarship Weigel Family Scholarship Wells Collegiate Honor Award	Nicole Hoeckh	Alanson Crosby 214 – Woman's Relief Corps Award Franklinville Aristocrats Members Memorial Scholarship Hicker Family Scholarship Pat McGee Nursing Scholarship Weigel Family Scholarship
Logan Frank	Alfred University Presidential Scholarship Allegheny College Trustee Scholarship Big 30 Senior Classic Hicker Family Scholarship JCC USA Scholarship Jamestown Business Scholar of Excellence Kathy Jowsey Spirit Memorial Scholarship NYS Senate Youth Leadership Recognition Award Walter A. and Julia F. Dziekonski Scholarship Weigel Family Scholarship Wilkes University Presidential Scholarship Wilkes University Out of State Scholarship	Dalton Hood	JCC USA Scholarship Jamestown Business Scholar of Excellence
Makaelynn Graves	Canisius Ignatian Scholarship Franklinville Aristocrats Employees Memorial Scholarship Franklinville P.T.O. Award Franklinville Teachers' Association Award Hicker Family Scholarship JCC USA Scholarship Jamestown Business Scholar of Excellence Le Moyne Promise NY Le Moyne Vice Presidential Scholarship Mercyhurst Merit Scholarship National Honor Society Scholastic Excellence Award Pitt-Bradford Panther Scholarship Robert Kelsey Memorial Scholarship St. Bonaventure Friars Scholarship St. John Fisher College Trustees' Scholarship Weigel Family Scholarship	Reachele Kauh	Jamestown Business College Access Award Virginia Watkins Memorial Award
Zoe Green	Jamestown Business College Scholar of Excellence	Skyler Lawrence	Virginia Watkins Memorial Award
		Austin Lawton	Alanson Crosby 214 – Woman's Relief Corps Award Averett University Founders Scholarship Averett University Out of State Grant Edinboro Highlander Housing Award Edinboro Presidents Excellence Award Franklinville Grange Award Gannon University Knight Achievement Award Josephine S. Pepper Agriculture Scholarship Weigel Family Scholarship
		Kiley Manning	Lippert Guardian Angel Fund Award
		Dylan Newberry	Earl Kottwitz, Sr./Huey Kottwitz Memorial Award
		Tavi Riling	Cattaraugus County Bank Award Franklinville Teachers' Association Award Hicker Family Scholarship JCC USA Scholarship Jamestown Business College Scholar of Excellence Lippert Guardian Angel Fund Award Weigel Family Scholarship
		Katie Rose	David Burgasser Memorial Award Franklinville Teachers' Association Award Gertrude and Lewis Dille Memorial Scholarship Award JCC USA Scholarship Jamestown Business Scholar of Excellence National Honor Society Distinguished Service Award National Honor Society Essay Scholarship Award NYSED Scholarship for Academic Excellence T.B.A. Social Studies Dept. Award William Goss Memorial English Award William H. Schwier Scholarship
		John Tinelli	Gordon Aimes Memorial Award Hicker Family Scholarship Jamestown Business College Scholar of Excellence University of Hartford Regents Scholarship Weigel Family Scholarship

Congratulations!

FROM THE DESK OF THE SUPERINTENDENT...

By: Joan Thomas, Interim Superintendent

Greetings Franklinville Community, Students, Staff!
Welcome to the 2021-2022 School Year!

My name is Joan Thomas. I am writing to you as the Interim Superintendent. I was appointed by the Board of Education to fill in for Mr. Christopher Swiatek who accepted the Superintendent position in the Frontier School District. Many of you may remember me as the 2018-2019 Interim Middle/High School Principal. So I am not new to Franklinville.

When I spoke with President Ciesla in May, I mentioned I had not planned on working this summer, but because of my wonderful past experience and because of the great teachers, students, parents, staff, and Board of Education, I agreed. I did not make a mistake in returning! Everyone has warmly welcomed me and I am enjoying coming to work every day and hopefully doing the best possible for our students!

A FEW SAFETY POINTS TO NOTE:

- We will again be following the CDC's guidance for COVID-19 prevention in K-12 schools and the American Academy of Pediatrics' COVID-19 guidance for safe schools. What does this mean?
- Masking for all individuals, and for all indoor events in all schools, in lieu of screening and testing.
- Use of mass transit masking rules for school supplied transportation, with no physical distancing. **For Franklinville CSD, this means one (1) bus run.**
- Physical distancing of at least 3-feet indoors, where possible with local discretion.
- All students (Elementary, Middle School, and High School) will wear masks when moving through the halls and whenever working closely together. At their individual desks masks may or may not be worn.

TEACHER AND STUDENT DAY:

- The teacher day will be 7:20 am – 2:25 pm.
- All students will begin their day at 7:35 am and end at 2:25 pm.
- Before and after school programs will be available for those who chose to participate. The before school program begins at 7:00 am. The afterschool program ends at 4:00 pm. Unless otherwise arranged, no student will be allowed in the doors before 7:35 am

ADADEMIC:

- Through our teachers, staff, Board of Education, parents and administration our focus is to maintain state testing levels at 95% or better.
- Increase student achievement on state tests.
- Decrease student failure through guided study halls, AIS, RtI, before and after school programs, and individual and group tutoring.
- Provide high quality staff development for teachers, staff and administrators.

We have all gone through a very difficult year. Everyone has been effected! We have had to be flexible and change quickly. Hopefully, we will begin this school year with a more positive attitude. However, I cannot promise that all will be without ups and downs!

Change is inevitable and it happens fast! Change is like rain. Everyone knows it is good for us, but no one wants to get wet. Like rain, change also brings growth, understanding, confidence and benefits. You may never use an umbrella again!



See you soon!



ON PAYING SCHOOL TAXES

All checks should be made payable to: *Teresa Hansen, Tax Collector*. Please be sure to include a copy of your tax bill with your payment. You have two options to pay your school taxes:

- To pay in person – Community Bank (**Franklinville Branch ONLY**) will accept school tax payments in person only. Community Bank will **NOT** accept payments that are mailed or dropped in the night deposit box.

Community Bank hours are:

Mon.–Wed: 9:00 a.m. – 3:00 p.m.

Thurs.–Fri: 9:00 a.m. – 4:00 p.m.

- To pay by mail – Payments by mail should be sent to the following address:

Franklinville CSD

Department 3000

PO Box 986500

Boston, MA 02298-6500

NEW YORK STATE 2021 CHANGES TO EXEMPTIONS FOR PROPERTY OWNERS AGE 65 AND OVER

To receive the Enhanced STAR exemption, property owners must enroll in the Income Verification Program (IVP).

Property owners enroll in the IVP with their assessor at the time they are applying for or renewing their Enhanced STAR exemption. They only need to enroll in the IVP once. If eligible for the Enhanced STAR exemption, they will automatically receive the exemption each year thereafter.

In the first year, the assessor will verify their eligibility based on the income information provided. In the following years, the New York State Tax Department will verify their income eligibility. Property owners will not need to renew the exemption or provide copies of their tax returns to their local assessor.

We will notify the assessor whether the property owner's income satisfies the income eligibility requirement, but we will not disclose their income to the assessor.

For more information, please visit:

<https://www.tax.ny.gov/pit/property/star/ivpfaq-propertyowners.htm>

By: Robert Hirsch, Middle/High School Principal



LET'S HAVE A "GOLD MEDAL YEAR"

Welcome Back TBA students and staff. Let's have a gold medal year! I am excited for another year of learning and growing as a school and a community. Over the summer, our school has seen a lot of action with our summer recreation and academic programs. Our teachers, staff, and student aides have supported the students to read some amazing books, strengthened their math skills, engaged in some creative projects, swam, played games, and farmed. Teachers and administrators engaged in professional development as they are preparing for the school year. The maintenance staff along with some student's support have worked hard to get the school ready for you. We opened the weight room this summer to our community and students so they could work out and stay in shape. I have seen coaches preparing their athletes for their upcoming seasons. They are on the fields, playing in summer leagues, in the weight room, and shooting hoops. We are 100% ready to open up at 100%.

CHANGES FOR 2021-22

"Your focus determines your reality." These words were spoken in Star Wars Episode I: The Phantom Menace. We will never be a school or community that will put more focus on what we cannot do over what we can do. We will continue to monitor and adjust and always work to improve. We have listened to suggestions and have learned from our experiences. A couple of adjustments that we will be making this year are; students will not be eating in their classrooms, the lunchroom will be organized to allow the students to eat in the cafeteria or in a designated area and; students will not be placed in cohorts, the students will follow their schedules and the teachers will stay in their rooms or designated instructional areas.

COMMUNICATION IS KEY

In order to be at 100% we need all of us. We need to be all in - all the time. That means we need to stay connected with students, teachers, caretakers from school to home and from home to school. It is important to be present, get connected, communicate, and stay informed. Attendance is not just essential for a students' success but it also makes our school a better place. When a student or staff member is not here we are not at 100%, and we are less of a district. Staying connected when we cannot be present maintains our momentum forward and strengthens our relationships. If you cannot be at school or you have to come to school late or leave school early, it is essential that this is communicated in writing (see BOE policy 7110). Our communication strengthens our relationships whether it is in person, by phone or electronically. Be sure to reach out to the teachers and connect. Being informed helps support educational growth. PowerSchool is the gradebook for Ten Broeck Academy. PowerSchool is currently our primary method to recognize students that are in need of support. Parents, students, and faculty can access PowerSchool to see what assignments students are missing, or the subjects that a student may need assistance. Please know your login on parent portal to stay connected and current.

TEAMWORK MUST PREVAIL

Last year we were able to come together as a school community and bring our students back five days a week at 100%. All eligible students took their state exams and assessments in person. Every senior that started the year with us was able to walk the stage and receive their diploma. We were able to win three sectional championships, have in person concerts, enjoy a prom, and celebrate another graduation. We know we have a community that bands together and endures together. We know the ways that we take, so when we are tried, we will come forth together and take the gold. I look forward to the 2021-2022 school year as we continue to work to "The Best of our Ability", and have a gold medal year!



WELCOME TO FCS!

WELCOME MR. MARCONI

Special Education Department

Hello, my name is Antonio Marconi, I go by Toney. I am thrilled to start my teaching career at Franklinville. I'm originally from Jacksonville, Florida and graduated from Flagler College with a Bachelor's degree in Economics in 2012. I moved to New York in 2013. I've worked in finance, banking, and was a project manager for a pipeline gas company. In my free time, I started coaching football and really developed a passion for working with my athletes. It was then that I realized that I wanted to become a teacher, so I decided to go back to school. I recently graduated from Medaille College this past December with a Master's degree in Students with Disabilities. My wife is a math teacher and we've been married for four years. We adopted a dog three years ago and her name is Charlie. In my free time I like to golf, travel, read, and spend time with family and friends. I've coached football in local area schools for the last 6 years and am happy to be coaching modified football at Franklinville. A fun fact about myself is that my wife and I plan to attend a baseball game in each MLB stadium (we've been to 5 so far). I look forward to many great years teaching in the Franklinville School District!

WELCOME MR. WAILD

Science Department

My name is Zack Waild and I am proud to join the Franklinville community as a Science Teacher! I am from Medina, NY and received my Bachelor's of Science in Biochemistry from the Rochester Institute of Technology and my Masters in Education from SUNY Brockport. I am certified to teach Chemistry, Biology, General Science and Special Education. While at Brockport, I substitute taught at various school districts across the counties of Orleans, Monroe and Erie. Last year, I taught Special Education at the Wellsville Central School District.

Continued on next page...

My passion for learning and science have led me to become a science teacher. Helping each student learn and grow in the sciences is an important challenge that I am honored to accept daily. I strive to create a community of learners that nurtures this growth in a positive, fun and healthy environment.

Personally, I enjoy spending time with family and friends. I usually spend my free time snowmobiling, hiking, reading, cooking and watching and playing various sports, including soccer and hockey.

WELCOME MR. ARNOLD

English Department

Kevin Arnold comes to Ten Broeck Academy after teaching for two years in New Hampshire. Born in California, Kevin graduated from Dartmouth College before earning a Ph.D. in English from the University at Buffalo. Kevin also enjoys running, ice hockey, cooking and spending time on the boat.

WELCOME MR. SPEAR

Student Liason

I was raised in a home with a music educator as a mom and a minister as a dad. I went to Houghton College to study physical education. I continued my education at Syracuse University and received a Masters in Physical Education after which I taught physical education for five years.

I then pursued becoming a minister and spent the next 36 years as a pastor, 20 of those years were at First Baptist Church in Franklinville. I retired from FBC in 2018 and returned to public school employment, teaching health and physical education part-time at Hinsdale Central School and mentoring/tutoring students. In my 20 plus years in Franklinville I've coached cross-country, track, and basketball; I've even coached children of former athletes - that's fun.

I am married to Molly, have three adult children, Erin, Ryan, and Jonathan (all FCS grads), and have six grandsons.

I am very excited and honored to become a full-time member of the Panther family. I love this community and I love this school.



FRANKLINVILLE FFA SUMMER REPORT

This summer the students in agriculture and the FFA have been very active at the learning center and competing at the Cattaraugus County Fair.

Students have been busy landscaping at the learning center. They learned to operate the equipment associated with landscaping and skills needed to beautify an area. We spruced up the sign and cleaned up under the trees to make the site look better. We moved our stand and in the process of giving it a face lift. Students also tilled the soil in the garden area and planted their favorite crops. They look forward to the harvest and being able to eat them. In the carport during this time frame the students also created a learning space by installing a whiteboard and building picnic tables to sit at.

At the Cattaraugus County Fair on August 2nd and 3rd the students competed in several contests. On day one Devin Herman, Shea Smith, Xander Woodruff, Billy Steffanhagen, Tyetta Herman and Tarryn Herman competed in the All Around Farmer contest. This contest consists of Livestock Judging, Dairy Judging and the Agronomy contests. Tyetta Herman placed 7th in the Dairy judging contest, while Tarryn Herman and Shea Smith placed 5th and 7th in Agronomy. On the second day of contests saw Shea Smith place 2nd and Billy Steffanhagen place 3rd for 1st place team in the Wildlife contest. In Tool Identification Xander Woodruff placed 1st, Shea Smith 2nd and Billy Steffanhagen 3rd for 1st place team. The Tree Identification contest Shea Smith placed 2nd and Tarryn Herman placed 3rd for 2nd place team. It was great to get back to competing at the Fair.



No School: October 11th, Columbus Day
No School: October 22nd, Superintendent's Day



2021 BOYS TRACK ROUNDUP

By Coach Schunke

The boys had a fantastic season going 5-1 in league meets and 6-1 overall. The boys came in second at our Division III meet this year but made up for that second-place finish by winning the Class D championship against 11 other teams. Stars of the meet were Connor Terwilliger who placed in 4 events, Noah Steinbroner who took first place in 3 events, and Wyatt Tinelli took first in the pole vault. Other point getters included Hunter Bomberry, Maddox Bush, Liam Conroy, Cayden Hatch, Cyle Livingston, Tavi Riling, AJ Shortz, Billy Slavinski, Michael Stewart, and John Tinelli.

It was a fantastic finish to the regular season and a great team effort.

At the Section VI Division II meet, the final meet of the season, we had 3 athletes earn a top four finish and earn a patch. Noah Steinbroner placed 2nd in the 100-meter dash, Connor Terwilliger placed 4th in the pentathlon and Maddox Bush placed 4th in the high jump.

Other participants in sectionals included Wyatt Tinelli in the pole vault, Cayden Hatch in the 400-meter dash, Cyle Livingston, Mitch Azcarate, Cayden Hatch, and Billy Slavinski in the 4x100 relay and Liam Conroy, Hunter Bomberry, AJ Shortz and John Tinelli in the 4x400 meter relay.

Great season boys!

GIRLS VARSITY SWIMMING

By Coach Herman

We are back to another exciting year of girls' varsity swimming! For the 2021 season we are combined with host school Olean. Dan Brown returns as head coach, as well as, Ben Wright as assistant coach. The huskies are looking to dominate the 2021 swim season, and we are thankful to start our training almost a month early. While Covid-19 is still present in our region, we pray that we will stay healthy and be able to show our team can be a competitive force in the pool. It is truly remarkable the perseverance that our Franklinville girls had last year and the obstacles that they overcame. I have no doubt we will continue with that same spirit and drive to excel this season. Returning swimmers this year are; K'lonnie Davis, 11th grade, Megan Jackson, 11th grade, Anna Slavinski, 11th grade, Tyetta Herman, 10th grade, and Libby Price, 9th grade. If you have not signed up for swimming, now is your chance to learn.

Great job to the Team USA swimmers, including, Katie Ledecky who won three gold medals in the Tokyo Olympics!

We hope to see you at our home meets at Olean Middle school, and "Good luck!" to all other TBA/FCS fall sports participants!

GIRLS VARSITY SOCCER

By Coach Wangelin

The Girls Varsity soccer team returns to the field this fall, hoping to play under more "normal" circumstances than last year, and looking to build off what they began last season. We will once again field a young team with only 3 returning seniors, and hopefully a couple of seniors returning or playing for the first time in several years. Our young core of freshmen now have a year under their belts, and we hope that their sophomore season brings a step forward in play as they build on the confidence they gained last year. We will compete in a division of tough soccer programs once again with league matchups against Portville, Randolph, Salamanca, Ellicottville, Pine Valley and Catt-Little Valley. We are currently working on a non-league schedule of successful programs to grow from the experiences. Our returning seniors are Emily Bigler, Chezneva Rivera, and Mikayla Tatlow. We have an excellent goalie returning for her junior year in Sarah Courtney and she is joined by fellow junior Jaelyn Benjamin. Our returning sophomores will be Sofia Bentley, Olivia Frank, Lilliana Haggerty, Luci Marchese, and Cara Ossont. We hope to receive great contributions from new sophomores as well as some "new" seniors". Coach Wangelin returns for 2nd season (8th overall), assisted by Modified Coach Cerza and volunteer Coach Josh Wilcox.

Our season begins on Tuesday, September 7th with a non-league matchup against Fredonia and we will get under way from there. Our first home game is Friday, September 10th at 4:30 against Portville. We hope to see you there to cheer on our hard-working and talented young team!

TITAN FOOTBALL RETURNS

By Coach Blecha

During the Fall II season our FE Titans defeated Salamanca for a Section VI title. This year's Titans are put in a position to try to defend their Sectional title. To achieve this, we need to come together once again and outwork our opponents. The 2021 Titans football team has been working out during

this summer, to prepare for the upcoming fall football season. The boys have been in the weight room, jumping plyometric boxes, and doing the agility ladder 3 days per week since the beginning of July. We have also been involved in 7 on 7 activities with Olean, Allegany, and Salamanca. We regularly have 20-28 of our players who are showing up early in the morning, to begin our efforts to out work our opponents. We are pleased with the turnout and hope that we can get everyone in shape for the start of our season on August 23rd.

This year's varsity and JV players that have been in attendance this summer are: Gannon and Hayden Callahan, Bretton Blecha, Noah Shenk, Billy Slavinski, Caden Bish, Calin Terwilliger, Dakota Miller, Beau Bielecki, Ben Payne, Ben Brol, Zach Fetterman, Devin Herman, Connor Terwilliger, Drew Goss, Tyler Gibas, Matthew Spittler, Hayden Trietley, Issac Goss, Ethan Allen, Nick Hillman, Blake Frank, Collin Mooney, Isaac Towne, Levi Jennings, and Joe Conley.

We are looking forward to the first day of practice on August 23rd and the start of our season at Lackawanna on September 4th. Hopefully, the hard work in the offseason will translate to wins come September. Due to construction being done on Ellicottville's field, Franklinville will host all varsity, JV and Modified football games this year. Please come out and support our teams this year.

**PUT DOWN THE
SCREEN AND
JOIN THE TEAM!**

**Modified Cross Country and
Varsity Cheerleading
are looking for new members!**

⚡ Modified Cross Country is a lot of fun and we are one big happy family. Come give us a try! Everyone gets to participate! See Coach Conroy or Coach Riling to sign up!

⚡ Our cheerleaders act as leaders and ambassadors for the school, as well as cheering on our Titan varsity football team. We cheer at both home and away games, as well as pep rallies and other special requests. We are also a competition team and gets to compete against other school districts in the area. If interested, please go familyid.com to sign up.

TRANSPORTATION INFORMATION AND SAFETY PROCEDURES

Bus pick up times will be earlier for the 2021-22 school year, as the district will be returning to a common start time. Additional information regarding bussing and schedules is listed in the District's plan for re-opening schools. Questions related to transportation services may be directed to Mr. Wing by phone at: (716) 676-8026 or via Email at: twing@tbafcs.org.

ELECTRONICS USE ON THE BUS

Students are permitted to use their iPads and personal devices on the bus provided they follow the rules below. The rules are designed for safety and respect for others. Safety is of the utmost importance.



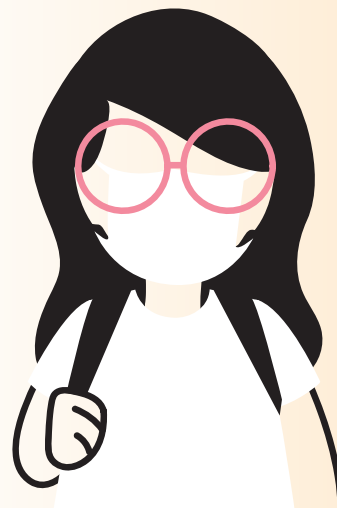
Keep this privilege by following these simple rules!

- ❶ Use earphones. (Sound should be off otherwise.)
- ❷ Use the lowest visible brightness.
- ❸ Keep your device. (Do not pass it to others.)
- ❹ Use your device only when sitting.
- ❺ Phone calls only with bus driver permission.
- ❻ No photographing, videotaping, or voice recording.

Failure to comply will result in a warning. Further incidents will result in losing the privilege to use electronic devices on the bus for a period of time. *Any additional school rules still apply.

REQUIREMENTS WHILE ON THE BUS:

1. Everyone must have a mask while riding the bus.



VIDEO CAMERAS ON OUR SCHOOL BUSES

The Franklinville Board of Education recognizes its responsibility to maintain and improve discipline and to ensure the safety and welfare of its staff and students on school transportation vehicles. After having carefully considered and balanced the rights of privacy with the District's duty to ensure discipline, health, welfare and safety of staff and students on school transportation vehicles, the Board supports the use of video cameras on its school buses.

Video cameras may be used to monitor student behavior on school vehicles transporting students to and from school or extracurricular activities. Students in violation of bus conduct rules shall be subject to disciplinary action in accordance with established Board policy and regulations governing student conduct and discipline.

The District shall comply with all applicable state and federal laws related to student records when such recordings are considered for retention as part of the student's record. Video recordings shall be used primarily as evidence in the disciplining of students. However, the District may use such recordings for any other purpose it deems appropriate.



CAFETERIA SERVICES INFORMATION

By Jeffrey Colburn, Cafeteria Manager • Phone: (716)676-8017 • Email: jcolburn@tbafcs.org

As an approved Community Eligibility Provision (CEP) school, **ALL students will continue to receive a free breakfast and free lunch.** Although applications are not required for this program, we encourage families to file an application that may be used for eligibility for other reduced cost services to students. Applications for Free/Reduced meals may be found on our website: www.tbafcs.org, at the main offices and in this FOCUS newsletter on page 15.

Meal Prices for the 2021-2022 school year (for any additional meal purchases) are:

K-5 Breakfast.....	\$1.20	6-12 Breakfast	\$1.50
K-5 Lunch.....	\$2.15	6-12 Lunch.....	\$2.35
Adult Brkfst	\$2.85	Adult Lunch.....	\$4.30



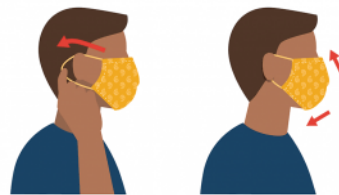
HOW TO PROPERLY WEAR YOUR MASK

Masks are an additional step to help slow the spread of COVID-19 when combined with [every day preventive actions](#) and [social distancing](#) in public settings.

- **Who should NOT use masks:** children under age 2, or anyone who has trouble breathing, is unconscious, incapacitated or otherwise unable to remove the mask without assistance.
- **Masks are NOT surgical masks or N95 respirators.** Currently, surgical masks and N95 respirators are critical supplies that should be reserved for healthcare workers and other first responders.

Wear your Mask Correctly

- Wash your hands before putting on your mask
- Put it over your nose and mouth and secure it under your chin
- Try to fit it snugly against the sides of your face
- Make sure you can breathe easily



Wear a Mask to Protect Others

- Wear a mask that covers your nose and mouth to help protect others in case you're infected with COVID-19 but don't have symptoms
- Wear a mask in public settings when around people who don't live in your household, especially when it may be difficult for you to stay six feet apart
- Wear a mask correctly for maximum protection
- **Don't** put the mask around your neck or up on your forehead
- **Don't** touch the mask, and, if you do, wash your hands or use hand sanitizer to disinfect

Follow Everyday Health Habits

- Stay at least 6 feet away from others
- Avoid contact with people who are sick
- Wash your hands often, with soap and water, for at least 20 seconds each time
- Use hand sanitizer if soap and water are not available



Take Off Your Mask Carefully, When You're Home

- Untie the strings behind your head or stretch the ear loops
- Handle only by the ear loops or ties
- Fold outside corners together
- Place mask in the washing machine (learn more about [how to wash masks](#))
- Be careful not to touch your eyes, nose, and mouth when removing and wash hands immediately after removing.

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html>

These materials developed by the Centers for Disease Control and Prevention (CDC) – updated July 6, 2020

OFFICE OF PUPIL PERSONNEL SERVICES AND INSTRUCTION:

By Director, W. Scott Rudnicki

As we move forward with this year, our plans of providing the best services to your children have not changed. There have been some changes to our office. Joining us in the office this past school year are:

- Carol Farrand, Secretary supporting Special Education
- Karli Jobe, Secretary supporting Instruction/Pupil Services
- Other staffing changes that have occurred in the office and around the District:
- Bonny Carr will be returning to us in a part-time capacity as CPSE/CSE Chairperson
- Mary Bentley will be leading our Speech/Language Department
- Lia O’Gorman joins us as School Social Worker
- Pete Spear joins us as Home/School Liaison
- Antonio Marconi, new High School Special Education Teacher
- Melissa Anderson, new Elementary School Special Education Teacher
- Jennifer Barber, new Elementary School Special Education Teacher

We are working hard to continue to update our resources available to you on our website (www.tbafcs.org) and in our communication with our families.

This school year, our students from grades 3 to 12 will be starting the school year with laptops and utilizing the different Microsoft products (specifically Microsoft Teams and OneNote) for the completion of the majority of their school work.

Our goal is for the students to gain the benefits of using technology for their future and for a level of use that is easy for them.

If there are any questions about the services or tools that your child will receive, please feel free to call our office at (716) 676-8001.



CHRISTMAS SPIRIT 2021 NEEDS YOUR HELP!

Happy Fall! I hope you all had a great summer. Christmas Spirit – it is a non-profit group made up of our faculty, staff, alumni and community members that volunteer to collect donations to provide gifts for local families in need. In order to make this happen, we depend on monetary and gift donations from the community. If you would like to make a donation, please send to the high school (attn: Jill Haskins, c/o Franklinville Jr/Sr High School, 31 N Main St, Franklinville, NY 14737). **Checks made payable to Christmas Spirit 2021.**

If your family is interested in applying for assistance, forms will be available in the main office October 1st. All forms are due to be returned to the main office by **Friday, October 29th.**

Thank you for helping us make this holiday season a happy one for every Franklinville District family.

~The 2021 Christmas Spirit Committee;
Jill Haskins, Jessie Jordan, and Julia Spencer

FROM THE GUIDANCE OFFICE



By: The Counseling Center

WELCOME BACK:

Welcome back to a new school year! A big congratulations goes out to all the 2021 graduates! We are so proud at what you were able to accomplish, especially through the pandemic. We wish you all the best of luck.

We had a little more shifting in our offices again this year. Jen Layton will continue to be the School Counselor for grades Pre-K

through 5th grade and can be reached at (716) 676-8023. Cindi Rhoades will be the School Counselor for grades 6-8 and can be reached at (716) 676-8054. Matt Harris will be the School Counselor for grades 9-12 and can be reached at (716) 676-8025. Our doors are always open for parents and students so reach out to us anytime. Taffy Irwin is still in the Guidance Center and can be reached at (716) 676-8013.

MIDDLE SCHOOL NEWS:

Welcome to Middle School! Last year, due to construction at the elementary school, we moved the 6th graders to the Jr/Sr. High School. The move worked so well that we have decided to keep the 6th grade here so that the entire Middle School is in one building. We are excited to have the 6th graders here and look forward to working with you all. The Middle School will have a lot of focus on transitions, character building, and social emotional learning as well as the re-

quired New York State Curriculum.

Two very important factors in being successful in school are attendance and completing your work, on time. For attendance, students need to be here every day they possibly can. We do have an attendance policy that can be found in the student handbook and we take attendance very seriously here at TBA because we can't teach an empty chair. Completing all your work and getting it turned in on time is a necessary skill to be successful. With the pandemic over the last two school years we know that this was a struggle for many students so be ready for a fresh start. In the Middle School a student must pass English, **AND** must pass Math **AND** must pass either Science or History, in order to move to the next grade level. This is a new concept for the students transitioning from the elementary so I want you all to be aware of this right from the start. No worries, we have lots of activities and plans to help all students all year.

FROM THE GUIDANCE OFFICE CONTINUED...

This summer the Middle School did something a little different. In an effort to close the gap caused by covid-19, we offered an in person summer school program for any student grades 6-8. Students came in from 9 until noon, 4 days a week, for 6 weeks. This allowed them to take Math, English, Science, History and even PE. It was built similar to an enrichment program to make sure students were given the opportunity to develop the skills to help them be successful this next year. We had about 25 students take advantage of this opportunity. The Agriculture program also offered last year's 8th graders (and high school students), the opportunity to take an Introduction to Agriculture class for credit. This year the program only had a few students take advantage of this but we are hopeful that next year even more students will take advantage of this great opportunity.

The Career and Technical Education through BOCES has made available virtual tours and career exploration for students. You can reach these tours at <https://caboces.org/cte-career-exploration/> if you want to check these out. This was created in response to covid-19. Generally every year we take the 8th graders on a tour of the Ellicottville Career & Technical Education Center and we hope to do this again this year. We are slowly trying to bring back all the in person team building, college and career readiness activities that we had to put on hold during the pandemic. We will keep you posted.

The Catt. County Youth Court completed a training here this summer for students who were interested in participating in this fantastic program. This is a real, legal, court system used as an alternative to criminal court or family court for first time offenders of non-violent acts. TBA has been a huge supporter of the program and we have many students that participate. Students get first-hand knowledge of the legal system and how it feels to be a prosecutor, defense attorney, judge, bailiff, jury and jury foreman. It looks great on college applications, scholarship applications, and provides a great deal of community service. If you missed the training this summer and are interested in participating, just stop by and see Ms. Rhoades.

Boys & Girls grades 6 and up: Do you enjoy camping, being outdoors, doing community service and other amazing activities? Think about joining Boy Scout Troop 601. Stop in to see Ms. Rhoades and she can give you any information you need. The troop meets on Mondays from 6-7:30 so it doesn't generally interfere with sports!

HIGH SCHOOL NEWS:

Dear Franklinville Families,

Welcome back to the 2021-2022 school year! I hope everyone had an enjoyable summer. I look forward to working with high school students and families this year. Please be sure to view the Counseling website (tbafcs.org/Page/2000) for information on scholarships, college visits and applications, financial aid, community service opportunities and much more!

Attention Parents/Guardians: We will meet individually over the next few weeks to catch up and review important information. Seniors: If you are planning on going to college, **please apply no later than November 22nd. Please be sure to turn in copies of your acceptance letters and scholarship awards.** You also need to complete the financial aid (FAFSA) application, which opens on **October 1st.** Jamestown Business College will be hosting a **Financial Aid Night at school on October 4th at 6:00 PM.** Please see me if you are interested in attending. If you are planning on going into the workforce or enlisting in the military, please let me know so I can help you with the next steps.

Juniors and Seniors: Information on the College Consortium and College tours is forthcoming.

To qualify for scholarships, students must submit the following to me by December 23rd:

1. Resume (Juniors and Seniors)
2. Records Release (Juniors and Seniors)
3. Letters of Recommendation (Seniors only) *2 for full time TBA students, 3 for BOCES students*

Attention Freshman and Sophomores: We will meet individually over the next few months to catch up and review important information.

Sophomores: We will be taking a **tour of the Ellicottville BOCES center on December 9th.**

Freshman and Sophomores: We will also meet in groups to complete college and career readiness activities later in the year.

Important Dates to Remember:

- Open House: September 1
- NY AIR National Guard Career Fair: September 17
- Financial Aid Night: October 4
- SAT: October 2, November 6, December 4 (register online at collegeboard.org)
- ACT: September 11, October 23, December 11 (register online at act.org)
- PSAT of Juniors: October 13

- BOCES Tour for Sophomores: December 9
- ASVAB test for Juniors: March 15
- ASVAB Career Workshop: March 22

Please let me know if you have any questions. I hope you all have a great start to the new school year!

Matt Harris

Counselor for grade 9-12

mharris@tbafcs.org

716-676-8025

RACHEL'S CHALLENGE:

Once again the staff kept the title of champions in the annual Seniors vs. Staff Volleyball Game sponsored by Rachel's Challenge. A big THANK YOU to Pete Spear for allowing us to do this wonderful event right before the Baccalaureate on June 24th, since the regulations of covid-19 kept us from doing it at the school again. We hope this year we are back to normal and can have our annual fundraiser at the school in the Spring. Any student grades 6-12 can participate in Rachel's Challenge. We meet every Friday in Ms. Rhoades' office. As many participants have graduated, we are looking for new members!

DATES TO REMEMBER:

- 9/1/21: Open House
- 9/7/21: First day of school
- 1/25-28/22: Regents exams
- 3/29-4/5/22: ELA 3-8 testing
- 4/26-5/4/22: Math 3-8 testing
- 5/24 & 6/6: 8th grade Science Test
- 6/15-24/22: Regents exams
- 6/23/22: Baccalaureate
- 6/24/22: Graduation

ACT test dates for 2021-22:

(register at www.actstudent.org)

SAT test dates for 2021-2022:

(register at www.collegeboard.com)

As always, if you have any comments, questions, and/or concerns, please feel free to contact our office at **676-8013**! This is the number for our main Guidance Office.

Jen Layton676-8023
School Counselor, Grades PreK-5

Cindi A. Rhoades.....676-8054
School Counselor, Grades 6-8

Matt Harris.....676-8025
School Counselor, Grades 9-12

FRANKLINVILLE CENTRAL SCHOOL HOME/SCHOOL COMPACT

The School

In an effort to provide the highest quality instructional program, Franklinville Central School will agree to implement the following programs and activities.

Franklinville Central School will:

- Provide an equal opportunity for each student to participate in an academic program that is rigorous and challenging.
- Implement enrichment and advanced placement programs.
- Provide a safe atmosphere that is conducive to learning.
- Establish open lines of communication with families regarding the student's academic progress.
- Implement academic intervention services for children failing to meet set standards.
- Maintain a professional faculty possessing enthusiasm, knowledge of their subject matter, and commitment to the highest standards of excellence.

Signature: Principal

Signature: Teacher

Home

Franklinville Central School recognizes that the school's purpose is to support the community and its families, and likewise, it is the family's responsibility to support the child and the school.

Parents and guardians will:

- Provide a stable home environment, proper nutrition, clothing, health care, and security.
- Supply generous amounts of their personal time to help students achieve academically.
- Provide a variety of experiences, which form a basis for learning.
- Support the goals of the school district.
- Communicate with the school regarding their child's progress.

Signature: Parent

FRANKLINVILLE CENTRAL SCHOOL USE OF PHOTO AND SCHOOL RUN SOCIAL MEDIA ACCOUNTS

I, (Please Print) _____ ☐ **DO NOT**
give permission for my child(ren)'s photograph to be used in publications and on the school website for the purpose of acknowledging my child(ren)'s accomplishments or promoting Franklinville Central School.

Signature: Parent

FRANKLINVILLE CENTRAL SCHOOL USE OF HAND SANITIZERS

I, (Please Print) _____ ☐ **DO NOT**
give permission for my child(ren) to use hand sanitizers, to be provided by the school for the purpose of preventing and controlling the spread of illness in school and on school trips.

Signature: Parent

Prototype Consent Statement (Multiple Programs)

CONSENT TO RELEASE FREE OR REDUCED PRICE ELIGIBILITY INFORMATION

School officials may release information that shows that my child/children are eligible for free or reduced price meals or free milk to the following programs. I understand that the information will only be provided to the program(s) checked.

(Check the box next to the program area(s) you wish to release information to)

- ☐ Federal health programs such as Medicaid or Children's Health Insurance Program (CHIP).
- ☐ State or federal programs such as the Youth Summer Work program or the Educational Talent Search Program.
- ☐ Local health and education programs and other local programs that provide benefits such as free textbooks or school supplies, free band instruments, or reduced fees for summer school or driver education.
- ☐ Community programs such as holiday baskets, summer arts and playground programs.

I understand that I will be releasing information that will show that my child/children are eligible for free and reduced price meals or free milk. I give consent to release my confidential information for the above named uses.

Child/Children:

I certify that I am the child's parent/guardian for whom the application was made.

Signature of Parent/Guardian: _____

Print Name: _____

Address: _____

Phone Number: _____

Date: _____

Nondiscrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](https://www.usda.gov/oascr/how-to-file-a-program-discrimination-complaint), (AD-3027) found online at: <https://www.usda.gov/oascr/how-to-file-a-program-discrimination-complaint> and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Community Eligibility Provision (CEP)/Provision 2 non-base year
Household Income Eligibility Form

Franklinville Central School District is participating in the Community Eligibility Provision (CEP) or Provision 2 in a non-base year. All children in the school will receive meals/milk at no charge regardless of household income or completion of this form. This form is to determine eligibility for additional State and federal program benefits that your child(ren) may qualify for. Read the instructions on the back, complete **only one** form for your household, sign your name and return it to the school named above. Call (716) 676-8017, if you need help.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	No Income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 5, and sign the application.

Name: _____ CASE # _____

3. Household Gross Income: List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

Name of household member	Earnings from work before deductions Amount / How Often	Child Support, Alimony Amount / How Often	Pensions, Retirement Payments Amount / How Often	Other Income, Social Security Amount / How Often	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

4. Signature: An adult household member must sign this application.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school may receive federal funds. The school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature:

Date:

Email Address:

Home Phone

Work Phone

Home Address

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster

Income

Total Household Income/How Often:

Household Size:

Free Eligibility

Reduced Eligibility

Denied Eligibility

Signature of Reviewing Official

CEP/Provision 2 Non-Base Year Household Income Form INSTRUCTIONS

PART 1

ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE FORM FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one form.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.

PART 2

HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP (Supplemental Nutrition Assistance Program), TANF (Temporary Assistance for Needy Families) or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the form in PART 4. **SKIP PART 3** - Do not list names of household members or income if you list a SNAP, TANF or FDPIR number.

PARTS 3 & 4

ALL OTHER HOUSEHOLDS MUST COMPLETE ALL OF PARTS 3 AND 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are completing the form for, all other children, your spouse, grandparents, and other related and unrelated people living in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly.** If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.

PRIVACY ACT STATEMENT

The District provides equal opportunity for students and does not discriminate against any student enrolled in (or any candidate for admission to) its programs and activities on the basis of actual or perceived race, color, national origin, sex, disability, or age. Further, the District does not discriminate on the basis of weight, ethnic group, religion, religious practice, sexual orientation, gender, or any other basis prohibited by state or federal non-discrimination laws, and provides equal access to its facilities to the Boy Scouts and other designated youth groups.

ELEMENTARY PRINCIPAL'S CORNER

By: Thomas Riddoch, Elementary Principal

NEW START AND DISMISSAL TIMES

Our school day will begin at 7:35am and end at 2:25pm.



WELCOME BACK!

I hope families had a chance to rest, recharge, and enjoy some quality time together. We are excited to have everyone back in school full time again this year.

The district will be returning to a single bus run which means our start and end time will change for the elementary building. The student day this year will start at 7:35 and end at 2:25. The bus will drop off students in the front loop and all parent drop off students will enter through the South entrance. Students should not be dropped off before 7:35 unless enrolled in the before school program.

MEET THE TEACHER NIGHT

We are excited to have Meet the Teacher Night back this year! Please join us from 5:30 pm-7:00 pm on Wednesday, September 1st.

BEFORE/AFTER SCHOOL CARE

Limited before and after school care will be available from 7:00 am to 7:35 am. And from 2:25 pm to 4:00 pm. Please contact the main office for additional information and to sign-up for before or after school care.

STUDENT TRANSPORTATION PLAN

This year we have a new system for submitting your child(ren)'s permanent dismissal/transportation plan. In lieu of the paper copy provided the first day, parents may submit the form on our school website. The form can be found at www.tbafcs.org/transportation. Any daily changes should be submitted to the elementary office as usual. Dismissal changes can only be made by a parent or guardian.



SCHOOL SUPPLIES

All school supplies have been purchased for our students for this upcoming year. The only items that you will need to provide are as follows:

Pre-K: Art shirt, sneakers for gym, small blanket, change of clothes, water bottle, backpack

Kindergarten: Art shirt, sneakers for gym, change of clothes, water bottle, backpack

1st – 5th Grade: Art shirt, sneakers for gym, water bottle, backpack

GRANDPARENT'S DAY

Grandparent's Day is a special day for our community and school. However, due to current restrictions, we will be postponing the event scheduled for the fall. **Stay tuned for future updates!**

SHOW YOUR FCS PRIDE!

Wear your Franklinville School T-Shirts on the following days to show your Panther Pride! If you need a shirt please ask your teacher how to get one.

- September 24 ► February 11
- October 22 ► March 11
- November 19 ► April 22
- December 17 ► May 20
- January 14 ► June 17

DROP-OFF/PICK-UP REMINDERS

MORNING DROP-OFF

Our first and foremost concern on arrival and dismissal is student and staff safety. Please read the below guidelines to help ensure a smooth and safe process. Cars dropping off should pull forward the full length of the sidewalk at the South Entrance.

Students will not be allowed in the building before 7:35. If you arrive before that time, please remain with your child until 7:35.

After the cars in front of you have unloaded, please pull forward in a single file line. Do not drive around stopped cars or get out of the line once you are in it.

If you prefer to park your vehicle and walk your child to the door, please park in the first row and cross at the crosswalk.

AFTERNOON PICK-UP

Enter through Riggs Street and proceed to the South entrance. Have your tag displayed on the mirror. Do not hang additional items next to your tag as it disrupts the signal.

If you do not have your tag you will be asked to pull forward or park while we retrieve your child.

Load all children on the passenger side. Staff are not allowed to leave the sidewalk or load children in the vehicle.

The key piece for all of this is to remain patient during the drop-off and pick-up process. Thank you in advance for helping us maintain a safe arrival and dismissal for our children.

IMPORTANT PRE-K INFO

Opening Day: On September 7th, parents with children coming to Pre-K are asked to join their child in the classroom to help transition the kids into their first school experience! Come join the teachers for some fun activities and also have some time to talk with your child's teacher. This day will be a shortened day for Pre-K students only and no transportation is provided for any Pre-K students on this day.

Schedule for September 7th Classroom/Family Picnic: 10:30am. Please enter through the South Entrance.

Pre-K Full Day Classes: Beginning on Wednesday, September 8th, classes will follow the district schedule and bus routes. Any questions for Pre-Kindergarten may be addressed on September 7th or directed to the elementary office at 676-8020.

FRANKLINVILLE DISTRICT AND HEAD START PRE-K 2021-22 SCHOOL YEAR

WHEN? Applications are available now – call or stop by the Elementary School Office between the hours of 7:00am-2:00pm, Monday-Friday

Completed applications are due by August 9th.

WHO? District Pre-K Program: Children who will be 4 years old by December 1, 2021

Head Start Program: Children turning 3 by September 1, 2021 and 4 year olds

WHAT? The following is needed to register your child:

Birth Certificate, Immunization Records and Proof of Residency

How? Applications can be mailed or picked up at the Elementary School Main Office

Please contact the following individuals:

Franklinville Pre-K Program: Shanna Dunlap at sdunlap@tbafcs.org

Head Start Program for 3 and 4 year olds: Aimee Stanbro 716-474-1807 or astanbro@tbafcs.org

GENERAL RULES AND REGULATIONS GOVERNING STUDENT CONDUCT FOR ALL STUDENTS K-12 IN ALL PROGRAMS

Students are given the opportunity to learn in a safe, positive environment. With that opportunity comes the expectation that students are responsible for their conduct during school hours, and at all school-related activities on or off school property.

Disciplinary action will be taken by the teacher and/or the administrator through a referral process when conduct is in violation of acceptable expectations. The Board of Education has specifically classified the following actions as not permissible and the student will be subject to disciplinary action, up to and including, suspension from school, when he/she engages in:

1. Engage in conduct that is disorderly. Examples of disorderly conduct include, but are not limited to:

- Running in hallways;
- Making unreasonable noise;
- Using language or gestures that are profane, lewd, vulgar or abusive;
- Obstruction of vehicular or pedestrian traffic;
- Engaging in any willful act which disrupts the normal operation of the school community;
- Trespassing - students are not permitted in any school building, other than the one they regularly attend, without permission from a teacher, coach, advisor or administrator;
- Computer/electronic communications misuse including any unauthorized or inappropriate use of computer, software, or internet/intranet account; accessing inappropriate websites; evading the District's content filter; using an outside wireless network; or any other violation of the District's Acceptable Use Policy;
- Driving a motorized vehicle in a reckless manner;
- Use of fireworks;
- Defacing school property.

2. Engage in conduct that is insubordinate. Examples of insubordinate conduct include, but are not limited to:

- Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect;
- Excessive tardiness, missing or leaving school without permission or valid excuse;
- Skipping detention.

3. Engage in conduct that is disruptive. Examples of disruptive conduct include, but are not limited to:

- Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.

4. Engage in conduct that is violent. Examples of violent conduct include, but are not limited to:

- Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator or other school employee or attempting to do so;
- Committing an act of violence (such as

hitting, kicking, punching, and scratching) upon another student or any other person lawfully on school property or attempting to do so;

- Possessing a firearm/weapon; authorized law enforcement officials are the only persons permitted to have a firearm/weapon in their possession while on school property or at a school function;

- Displaying what appears to be a firearm/weapon;

- Displaying signs of gang affiliation or engaging in gang-related behaviors;

- Threatening to use any firearm/weapon;

- Any verbal or written threat;

- Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson;

- Intentionally damaging or destroying school district property

5. Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct include but are not limited to:

- Lying to school personnel;

- Stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function;

- Bullying, by definition, includes a variety of negative acts carried out repeatedly over time. It involves a real or perceived imbalance of power, with a more powerful child or group attacking those who are less powerful;

- Cyberbullying or Internet bullying, which includes using the Internet, cell phones or other devices to send or post text or images intended to hurt or embarrass another person. Cyberbullying includes the use of instant messaging, e-mail, web sites, chat rooms, and text messaging when such use interferes with the operation of the school; or infringes upon the general health, safety and welfare of District students or employees;

- Sexting, which is the slang term for the use of a cell phone or other similar electronic device to distribute pictures or video of sexually explicit images. It can also refer to text messages of a sexually-charged nature;

- Defamation, which includes making false or unprivileged statements or representation about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them;

- Discrimination, which includes the use of race, color, creed, national origin, religion, gender, sexual orientation or disability as a basis for treating another in a negative manner;
- Harassment, which includes a sufficiently severe action or a persistent, pervasive pattern of actions or statements directed at an identifiable individual or group which are intended to be, or which a reasonable person would perceive as ridiculing or demeaning;

- Intimidation, which includes engaging in

actions or statements that put an individual in fear of bodily harm;

- Hazing, which includes an intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school-sponsored activity, organization, club or team;

- Selling, using or possessing obscene material;

- Using vulgar or abusive language, cursing or swearing;

- Smoking a cigarette, e-cigarette, cigar, pipe or using chewing tobacco, smokeless tobacco, or look-alike product; possessing tobacco products including, but not limited to: cigarettes, cigars, chewing tobacco, snuff, look-alikes and lighters;

- Possessing, consuming, under the influence of any amount, selling, distributing or exchanging alcohol or illegal substances including drug paraphernalia. Illegal substances include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs;"

- Inappropriately possessing, using, selling, sharing prescription and over-the-counter drugs;

- Gambling;

- Engaging in public displays of affection (PDA);

- Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner;

- Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher;

- Having knowledge of, but failing to report, threatened violence or disruptive acts.

6. Engage in misconduct while on a school bus. It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers, and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Examples include, but are not limited to:

- Excessive noise, pushing, shoving and fighting;

- Unauthorized or inappropriate use of technology on school transportation.

7. Engage in any form of academic misconduct. Examples of academic misconduct include but are not limited to:

- Plagiarism;

- Cheating;

- Copying;

- Using an unauthorized electronic device;

- Altering records;

- Accessing other users' email accounts or network storage accounts and/or attempting to read, delete, modify, or interfere with the transferring and receiving of electronic communications;

- Assisting another student in any of the above actions.

8. Engage in unauthorized use of personal entertainment/electronic devices. Examples of such unauthorized use include, but are not limited to:

- Unauthorized use of a cell phone/personal device; use within the classroom is only permitted with teacher or supervisor permission; please keep in mind that cell phone/personal device use at school is a privilege not a right;
- Use of a laser pointer;
- Photographing, videotaping or voice recording any student or staff member without their knowledge and permission;
- Transmitting a photograph, video tape or voice recording of a student or staff member without their knowledge and permission;
- Use of a camera or videotaping device in a locker room, bathroom or nurse's office.

**The full code of conduct is available (and any updates/changes will be posted) on the website at bfcs.org*

STUDENT DRESS CODE

In all schools (K-12): The purpose of the dress code at Franklinville Central School District is to ensure a productive learning environment in which all students feel comfortable. Students and parents have responsibility for acceptable dress and appearance. Student dress affects the culture and climate of the school. One of the values in our district is that we respect the rights and feelings of others; any item of clothing that would be offensive or distracting to others does not fit in our value system. This dress code applies to all students.

- No headwear such as hats, hoods, beanies or bandannas are to be worn (except for religious/medical purposes);
- No coats or outerwear are to be worn in the building (except for religious/medical purposes);
- Sunglasses may only be worn for medical reasons;
- Hazardous jewelry cannot be worn, including but not limited to spiked jewelry or wallet chains;

- Footwear should be worn at all times;
- No article of clothing, accessory or visible tattoo should have profanity, or obscene pictures, or imply a sexually suggestive remark, this also includes references to drugs, alcohol and tobacco;
- No undergarments should be visible;
- Torn or altered clothing should not be revealing or suggestive;
- Skirts, dresses or shorts should extend beyond the fingertips with arms at your side. Bottom of shirt should meet the top of pants;
- Pants, shorts, skirts or dresses should not be revealing or suggestive in nature (example: skin tight clothing);
- No student should wear halter or tube tops, spaghetti straps, one-shoulder, or strapless dresses or blouses. Straps on dresses and blouses must cover under garments;
- No see-through clothing;
- No pajamas or other obvious sleepwear;
- All tops must completely cover the midriff, back and not expose cleavage.

STUDENT ATTENDANCE POLICY SUMMARY GRADES 6-12

Policy: 7110

Determination of Excused and Unexcused Absences, Tardiness and Early Departures

Based upon our District's education and community needs, values and priorities, the School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards.

a) Excused: An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations or other such reasons as may be approved by the Board of Education.

b) Unexcused: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g., family vacation, hunting, babysitting, haircut, obtaining learner's permit, road test, oversleeping).

A written excuse signed by a parent/person in parental relation should be presented by the student when returning to school following each absence.

Student Attendance/Course Credit

The District believes that classroom participation is related to and affects a student's performance and grasp of the subject matter and, as such, is properly reflected in a student's final grade. For purposes of this policy, classroom participation means that a student is in class and prepared to work.

Consequently, for each marking period a certain percentage of a student's final grade will be based on classroom participation as well as the student's performance on homework, tests, papers, projects, etc. as determined by the building administrator and/or classroom teacher.

Students are expected to attend all scheduled classes. Consistent with the importance of classroom participation, unexcused student absences, tardiness, and early departures will affect a student's grade, including credit for classroom participation, for the marking period.

At the middle school/senior high school level, any student with more than 28 absences in a course may not receive credit for the course. However, it is District policy that students with properly excused absences, tardiness and early departures for which the student has performed any assigned make-up work, assignments and/or tests shall not be counted as an absence for the purpose of determining the student's eligibility for course credit. District procedures will specify how student tardiness and early departures will be calculated and factored into the District's minimum attendance standard.

However, where a student earns a passing grade, credit will not be denied for the course(s).

For summer school and courses meeting 1/2 year or 1/4 year, the same policy will apply and a calculation of the absences will be prorated accordingly. Transfer students and students re-enrolling after having dropped out will be expected to attend a prorated minimum number of the scheduled class meetings during their time of enrollment.

Students who are absent from class due to their participation in a school sponsored activity are to arrange with their teachers to make up any work missed in a timely manner as determined by the student's teacher. Attendance at school sponsored events where instruction is substantially equivalent to the instruction which was missed shall be counted as the equivalent of regular attendance in class.

Upon returning to school following a properly excused absence, tardiness or early departure, it shall be the responsibility of the student to consult with his/her teacher(s) regarding arrangements to make up missed work, assignments and/or tests in accordance with the time schedule specified by the teacher.

Disciplinary Consequences

Unexcused absences, tardiness and early departures will result in disciplinary sanctions as described in the District's Code of Conduct. Consequences may include, but are not limited to, in-school suspension, detention and denial of participation in interscholastic and extracurricular activities. Parents/persons in parental relation will be notified by designated District personnel at periodic intervals to discuss their child's absences, tardiness or early departures and the importance of class attendance and appropriate interventions. Individual buildings/grade levels will address procedures to implement the notification process to the parent/person in parental relation.

Appeal Process

A parent/person in parental relation may request a building level review of their child's attendance record.

Adopted: 7/13/21

NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

■ **Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education.**

- 1. Political affiliations or beliefs of the student or student's parent;
- 2. Mental or psychological problems of the student or student's family;
- 3. Sex behavior or attitudes;
- 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
- 5. Critical appraisals of others with whom respondents have close family relationships;
- 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
- 7. Religious practices, affiliations, or beliefs of the student or parents; or

- 8. Income, other than as required by law to determine program eligibility.

■ **Receive notice and an opportunity to opt a student out of -**

- 1. Any other protected information survey, regardless of funding;
- 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
- 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

■ **Inspect, upon request and before administration or use**

- 1. Protected information surveys of students;
- 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and

- 3. Instructional material used as part of the educational curriculum.

Franklinville Central School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The Franklinville CSD will directly notify parents and eligible students of these policies at the start of each school year and after any substantive changes. Franklinville CSD will also directly notify parents and eligible students, such as through U.S. Mail or email, at least annually at the start of each school year of the specific or approximate dates of any activities of the type described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

*Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605*



E.P.A. ASBESTOS MONITORING REGULATIONS

The U.S. Environmental Protection Agency's Asbestos Containing Material in Schools Regulations took effect in December 1987. Franklinville Central School had its buildings inspected for asbestos containing building materials. A management plan was developed for the District and is on file in the Superintendent's Office.

Results of the testing and a plan to manage asbestos containing building materials were submitted to the State Education Department. Through a variety of capital projects that have been completed in past school years, the District is virtually asbestos free. Periodic inspection of the condition of any known and identified asbestos material(s) is done by trained staff to monitor any changes or damage to the area.

PESTICIDE NOTIFICATION LAW (EDUCATION LAW 409-H)

In July 2001, legislation was enacted requiring school districts to establish notification procedures for all staff and parents when pesticide applications are planned on school grounds. Here are some highlights of the legislation:

1. *Written notification is required to all staff and parents at the beginning of each school year, stating that pesticides may be used periodically during the year;*
2. *The District is required to establish a list of staff and parents who wish to be notified at least 49 hours before any pesticide application occurs on school grounds;*
3. *Staff and parents must be notified at the end of the year and at the end of winter and spring vacation of all products used, including date and location, for every application of pesticides since the previous notice;*
4. *The name of the person to contact for further information must be published.*

Some applications are exempt from the notification law. Emergency applications to protect people from imminent threat to their health or safety do not require 49-hour notification. Insecticide baits or gels or EPA-approved biopesticides do not require notice. Aerosol products with a directed spray, in containers of 18 fluid ounces or less that are used to kill spiders, bees, hornets or wasps are exempt also. Finally, any applications that take place where the facilities will be unoccupied for a continuous 72-hour period following the application do not require notice.

Franklinville Central School will not utilize pesticides during the school year. Should an unforeseen situation arise, notification will be forthcoming. If you would like further information on this subject, please contact Mr. Dustin Brisky at the high school, 676-8088.



SECURITY REMINDER TO PARENTS AND VISITORS

In order to create a safe environment for everyone at the elementary school and high school, both buildings have a security system. All doors will be locked by 7:00 a.m. If you wish to enter either building after that time, you will be required to push the button on the outside wall near the doors and identify yourself to the person who answers your buzz. Entry to the school after 7:00 a.m. and before 3:00 p.m. will be limited to the main doors at the elementary school and high school. There is also a handicapped entrance at the back of the high school that has an access button. If we don't answer immediately because someone is busy, please be patient. We will be happy to greet you.



PARENTAL PERMISSION REQUIRED FOR STUDENT RELEASE

Parents or guardians are reminded that students are not allowed to leave the school buildings or grounds without written permission to do so and only for legitimate reasons. In addition, under state law, school children may only leave school with persons approved by the child's parent or guardian. School district officials will be required to check the identity of persons requesting a child's release against a list provided by

the parents. The law also stipulates that a student will not be released to a person who is not on the list unless the child's parent authorizes the release. Please supply the appropriate school office with the names of persons authorized by you to dismiss your child from school.

SEX OFFENDER REGISTRY AND NOTIFICATION "MEGAN'S LAW"

Information Website:
<http://criminaljustice.state.ny.us>

The purpose of this information is to provide an overview of the sex offender registration law and how the public can obtain information about sex offenders. Under the New York State Sex Offenders Registration Act (Megan's Law), which became effective in 1995, information related to the presence of a sex offender living in our community is made available to school districts. Registered sex offenders in New York are classified by the risk of reoffense. A court determines whether an offender is a level 1 (low risk), 2 (moderate risk) or 3 (high risk). The court also determines whether an offender should be given the designation of a sexual predator, sexually violent offender or predicate sex offender. Sex offenders registered on or after March 11, 2002 register for a minimum of 10 years unless they have been given a designation. If they have been given a designation, they register for life. Level 1 and 2 sex offenders registered prior to March 11, 2002 register for 10 years while level 3 offenders register for life.

When the Franklinville Central School District receives these notifications, the District is authorized to provide this information within the District and/or within the community. Consistent with its duty to protect students under its care, the District shall cooperate with local law enforcement agencies in the administration of the law. Any information provided by local law enforcement agencies under Megan's Law will be available in an appropriate location in all school buildings. Additional information will be provided to:

- district staff (building principals, staff members, bus drivers, custodians, coaches, after-school program personnel),
- community and youth organizations, and
- non-public schools in the district.

It is our intent to provide all reasonable protection for the children of our school district and our community. In each case, the District shall review the information received with its legal counsel to determine whether any of the information received should be deleted prior to its distribution. Our school health and safety curriculum contains instruction about child abuse and related programs for our students. We suggest that you follow common sense in ensuring that your child follows appropriate rules of safety. We recommend that you speak to your child about appropriate guidelines for safe practices, some of which should include:

- Be cautious of strangers.
- Keep a safe distance from cars.
- Do not get close to a car when a stranger is asking for information.
- Do not walk alone.
- Report any unusual events.

Additional information regarding this matter is available at the N.Y.S. Sexual Offender website at: <http://criminaljustice.state.ny.us/nsor/index.htm>. This website can also be accessed at the Franklinville Central School District website at: www.tbafcs.org/. You may also contact the Sex Offender Registry at 1-800-262-3257 Monday through Friday from 8 a.m. to 5 p.m.



PARENTS' "RIGHT TO KNOW" ADVISORY

Under the federal *No Child Left Behind* legislation (latest reauthorization of the Elementary and Secondary Education Act), parents are required to be given several **official notifications**:

1. Parents may request information regarding the qualifications of their child's Title I teachers and paraprofessional staff. Parents may request specific information as to the following: ["Title I" Teachers are those supported by Federal Title I funds]

- whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree, and
- whether the child is provided services by paraprofessionals, and, if so, the qualifications of that paraprofessional (assistant).

2. Section 9528(a)(1) of the legislation requires that each school district receiving Title I funds under No Child Left Behind shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings.

- A student or a parent may request that such information not be released without prior written parental consent. In order to make such a request, please contact the high school guidance office at 676-8013 for further information. If you do not wish to have your student's information released to the military or to colleges without your expressed permission, you must send a signed, written statement to that effect to the high school guidance office at the beginning of the school year.

FCS Is An Equal Opportunity Employer

The Franklinville Central School District hereby advises students, parents, employees and the general public that it offers employment and educational opportunities, including vocational educational opportunities, without regard to sex, race, color, national origin, handicap, or religious affiliation.

Inquiries regarding this non-discrimination policy may be directed to the Title IX Coordinator (Sex Discrimination) and the Section 504 Coordinator (Handicap Discrimination) who is:

*Superintendent of Schools
Franklinville Central Schools
31 North Main Street
Franklinville, NY 14737
Telephone (716) 676-8059*

PARENTAL NOTIFICATION OF A STUDENT'S PLACEMENT IN A LANGUAGE INSTRUCTION EDUCATIONAL PROGRAM

Children who have been identified as a "Limited English Proficient/English Language Learner" (LEP) student have the right to be placed in academic programs that will help them increase their level of academic performance in English. If your child has been identified as an "LEP" student, you will be notified as to the program and/or service that your child is receiving.

The District will hold meetings at least twice a year for parents/guardians of English learners and we encourage you to attend. At those meetings, we will provide you with information that will help you to better understand the goals of your child's program, and assist you in ways to help your child.

However, you should know that you have the right to:

1. request that your child be immediately removed from the instructional bilingual program;

2. decline your child's participation in the instructional bilingual program or choose another available program or method of instruction, and;

3. request assistance in selecting from among the various programs and methods of instruction available.

Specifically, you have the right to withdraw your child from participation in an instructional bilingual education program provided that you first meet with us to discuss the nature, purpose and educational value of the program. At a minimum, however, your child must participate in a free-standing, English as a Second Language program.



Franklinville Central School District

Fostering a Culture of Success

Home of the Panthers

District Home

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www.tbafcs.org

HOMELESS STUDENT NOTIFICATION

It will be the policy of Franklinville Central School District, (LEA) to determine whether there are homeless students within the District by contacting our local department of social services, the local runaway and homeless youth shelter, and any other shelters located in the LEA. It is understood that not all homeless students can be identified through agencies as they may be sharing the housing of other persons, such as family or friends, due to loss of housing, economic hardship, or other similar reason. For this reason, the LEA will have an enrollment form that asks for a description of the current living arrangements of the child or youth in order to determine whether the child or youth meets the definition of a homeless child under the McKinney-Vento Homeless Education Assistance Act (42 USC §11434a[2]) ("McKinney-Vento") and New York Education Law §3209(1)(a).

A homeless child is defined as a child who does not have a fixed, regular, and adequate nighttime residence or whose primary nighttime location is in a public or private shelter designated to provide temporary living accommodations, or a place not designed for, or ordinarily used as regular sleeping accommodations for human beings. This definition includes a child who is:

- sharing the housing of other persons due to loss of housing, economic hardship or similar reason (sometimes referred to as double-up);
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar settings;
- abandoned in hospitals;
- a migratory child who qualifies as homeless because he or she is living in circumstances described above;
- An unaccompanied youth is a homeless child for whom no parent or person in parental relation is available (8 NYCRR §100.2[x][1][vi]).

This LEA homeless liaison will ensure that:

- Homeless children and youth are identified by school personnel and through coordination activities with other entities and agencies;
- Homeless students enroll in, and have full and equal opportunity to succeed in, the schools of the LEA;

■ Homeless children and youth and their families receive educational services for which they are eligible, including Head Start, Even Start, and preschool programs administered by the LEA, and referrals to health, mental health, dental, and other appropriate services;

■ Parents or guardians of homeless children and youth are informed of educational and related opportunities available to their children, and are provided with meaningful opportunities to participate in the education of their children;

■ Parents and guardians and unaccompanied youth are fully informed of all transportation services, including transportation to and from the school of origin, and are assisted in accessing transportation services;

■ Enrollment disputes are mediated in accordance with the requirements of McKinney-Vento; and

■ Public notice of the educational rights of homeless students is disseminated to locations where they receive services under McKinney-Vento.

DISTRICT CENSUS OF CHILDREN WITH DISABILITIES

The Board of Education of every school district must locate and identify all children with disabilities from birth to 21 years of age who reside in the school district. A register of all such children with a disability must be maintained and revised annually by the Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE).

Since the general education census is required only every two years, it would be a great help to the District CSE/CPSE if parents and/or guardians would provide the following information on any pre-school age child (birth through four years old) who they suspect may have some type of disability – whether physical, mental, or developmental.

If you suspect your preschool-aged child (birth to four years old) may have a disability, no matter how slight or how severe, please fill out the form below and return it to:

**Warren Scott Rudnicki, Director of Pupil
Personnel Services and Instruction
Franklinville Central School
32 North Main Street
Franklinville, NY 14737**

DISTRICT CENSUS OF CHILDREN WITH A SUSPECTED DISABILITY

Child's Name: _____

Date of Birth: _____

Possible or Suspected Disability: _____

Name of Parent/Guardian: _____

Address of Parent/Guardian: _____

Phone Number: _____

Best Time to Contact: _____

FRANKLINVILLE HIGH SCHOOL/FRANKLINVILLE ELEMENTARY SCHOOL

31 North Main Street / 32 North Main Street
Franklinville, NY 14737

ADMINISTRATION:

Joan D. Thomas, Interim Superintendent
W. Scott Rudnicki, Director of Pupil Personnel Services and Instruction
Donna Howard, Business Executive
Robert Hirsch, Middle/High Principal
Thomas Riddoch, Elementary Principal

BOARD OF EDUCATION:

Suzzane Ciesla, President
Mark Slavinski, Vice-President
Sara Hatch
Scott Hillman
William Weigel

Non-Profit Org.
U.S. POSTAGE PAID
Permit No. 1825
Olean, NY 14760
ECRWSS

or Current Resident

POSTAL CUSTOMER

SUMMER PROGRAM HIGHLIGHTS

By Julia Spencer

Throughout the summer, we were fortunate to be able to host an in-person summer program for 3 hours each morning, Mondays – Thursdays. We had 107 students in attendance in grades K – 8. Our program focused on building literacy, math, and problem-solving skills with STEAM projects. Students got to experience daily outdoor time and grades 1 – 8 got to practice their swimming skills in the pool. Some of our middle school students prepared a slide show to explore the health benefits of walking each day. In the high school, we hosted our BOCES APEX Online Learning program and several students were able to gain course credit towards their graduation requirements. One last mention, our Ag Science program hosted a class for any incoming 9th – 12th grade students to earn a .5 credit towards graduation and topics focused on safety, land management and equipment operations. Our program ended with a spirit week before sending our students off to enjoy the end of August. A big thank you to our community for helping to get our students here each day. We can't wait to see you in September!



FOLLOW US ON TWITTER
@tbafcs and **@Franklinville2** and Instagram: **Franklinville_Elementary**

Please use the hashtag **#proudTBAPanther** when highlighting the awesome things happening in our community.

