

DISTRICT NEWSLETTER

FOCUS

FRANKLINVILLE CENTRAL SCHOOL



TEN BROECK ACADEMY



September/October 2018

TEN BROECK ACADEMY & FRANKLINVILLE CENTRAL CLASS OF 2018



Row 1: Allyson Haskell, Chardonay Oliver, Isaac Kopp, Shannon Brown, Kathryn Willey, Jada Smith, Brock Blecha, Alivia Torpey, Brittney Sparceno; **Row 2:** Mable Holiday, Steven Hall, Hanna Huertas, Nicole Simmons, Kaitlynn Magee, Michael Defoe, Elizabeth Owens, Morgan Howard; **Row 3:** Lillian Bartholomew, Lillian Haettich, Averi Zuech, Kala Nugent, Sabrina Skinner, Sophia Lynch; **Row 4:** Kaleb Watts, Taylor Smith, Taylor Balcom, Breanna Martell, Skylar Parry, Ashlee Chase; **Row 5:** Derek Fox, Dillan Bartholomew, Amy O'Neal, Jacob Neamon, Derek Langdon, Devon Vroman; **Row 6:** Samuel Kellogg, Jonathan Andolina-Berger, Conner Burrell, Brett Mapes, Jacob Fish, Jack Bushnell; **Row 7:** Dylan Burton, Darren Clark, Samuel Erickson, Dakota Olson, Daniel Everett, Brandon Kottwitz, Matthew Pepper; **Absent:** Emilia Brotka, Ryan Sweet, Matthew Walters

School opens for students on Thursday, September 6, 2018

ON PAYING SCHOOL TAXES

In order to extend hours and better serve our taxpayers, only **Community Bank**, Franklinville Office, will be accepting your school tax payments in person. Please do NOT mail your tax payments to Community Bank and do not drop payments off in the night deposit box. The hours of collection at the branch will be as follows:

Monday-Thursday: 9 a.m. – 3 p.m.

Friday: 9 a.m. – 4 p.m.

There will be no tax collection available on Saturdays. Online bank checks will NOT be accepted.

If you wish to pay by mail, checks should be made payable to:

Angela Schadt, Tax Collector, and send along with your tax bill to:

Franklinville CSD

P.O. Box 1496

Buffalo, NY 14240-1496

For overnight deliveries, mail should be addressed to:

Franklinville CSD

c/o M & T Bank

Lockbox 1496

626 Commerce Drive

Amherst, NY 14228

STUDENT ARRIVAL TIMES

High School Doors are Unlocked at 7:35 a.m.

Students who arrive at school before 7:35 a.m. will not be able to enter the buildings unless prior arrangements have been made with a teacher or other adult supervisor.

A supervisor or coach will admit students for scheduled exercise training.

Students in the buildings before 7:35 a.m. **MUST** be under an adult's supervision.

Elementary Doors are Unlocked at 7:00 a.m.

STUDENT DISMISSAL TIMES

Elementary School:

Car Riders—2:25 p.m.

Walkers—2:30 p.m.

Bus Students—2:35 p.m.

High School:

2:35 p.m.

SUPERINTENDENT'S MESSAGE

By Mark J. Ward, Interim Superintendent of Schools

Welcome to the 2018-2019 School Year!

I am pleased to be serving as the District's Interim Superintendent while you continue the search for a new superintendent. Throughout my forty-two-year career in education I served as a social studies teacher, coach, athletic director and principal in the Ellicottville Central School. I continued my career in education serving as superintendent of Salamanca City Central Schools, Olean City Schools and Ellicottville Central School retiring in June 2017. Most recently, I served as the Interim Superintendent of the Allegany-Limestone Central School from November 2017-April 2018.

Beyond my involvement in education, I am a forty-eight-year member of the Great Valley Volunteer Fire Company, Vice Chairman of the Jamestown Community College Board of Trustees, Past President of the New York State Public High School Athletic Association and board member of the CCSE Federal Credit Union.

Having lived in Cattaraugus County and the southern tier all my life, I believe I have a very good understanding of the priorities and importance small communities place on their local school. The school is the center of activity and a place of pride for the students, parents and the community.

While serving in the capacity of Interim, my main objective is to keep the district running smoothly while moving forward. Changes in the top leadership position is usually a period of transition and with the need to replace two long time leaders it will likely spark a "new era" in the district's history. While change can be sometimes scary, it is also a time of opportunity.

From my short time in the District, I know the Board is committed to finding a superintendent who will be the best possible fit for the Ten Broeck Academy and Franklinville Central School. Like the district, the Board of Education has also changed with two new members (Mark Slavinski and Diane Soulvie) as well as new board president Sue Ciesla. It is clear to me that the community places a great deal of value on education. The summer programs, budget support, activity around school, wonderful facilities and the various youth programs reflect the support Franklinville has for the school and youth of the community.



Mark J. Ward

New York State 2019 Changes to Exemptions for Property Owners Age 65 & Over

To receive the Enhanced STAR exemption, property owners must enroll in the Income Verification Program (IVP).

Property owners enroll in the IVP with their assessor at the time they are applying for or renewing their Enhanced STAR exemption. They only need to enroll in the IVP once. If eligible for the Enhanced STAR exemption, they will automatically receive the exemption each year thereafter.

In the first year, the assessor will verify their eligibility based on the income information provided.

In the following years, the New York State Tax Department will verify their income eligibility. Property owners will not need to renew the exemption or provide copies of their tax returns to their local assessor.

We will notify the assessor whether the property owner's income satisfies the income eligibility requirement, but we will not disclose their income to the assessor.

For more information, please visit:

<https://www.tax.ny.gov/pit/property/star/ivpfaq-propertyowners.htm>

Congratulations and Thank You to Our Retirees!

With the end of each school year, it is time for another “class” of students to graduate from Ten Broeck Academy and Franklinville Central School. However, it often marks the end of the careers of many of our valued employees as they, much like our students, embark upon a new chapter in their lives.

This year was no exception, as the district will say goodbye to four long-time employees and two Board members that each served over twenty years on the Board of Education.

Michelle Spasiano, *Superintendent of Schools (2009-2018)*

Michelle has served the district since 2009-10 as our superintendent. During her tenure with the district she has brought a sense of calmness and common sense to the district operation. Over the past nine years Mrs. Spasiano was responsible for the implementation of many changes and improvements throughout the district. Here is a partial list of some of those highlights: one-to-one ipads were provided to our students, an elementary reading program was developed, a STEM/STEAM room was introduced at the high school, college credit courses were greatly expanded, the completion of a capital project that featured the building of a state of the art auditorium, while valuable professional development became a district priority.

On behalf of the entire Franklinville community, we want wish Mrs. Spasiano a very long, healthy and happy retirement!



Mrs. Michelle Spasiano

Diane Soulvie, *Secretary to the Superintendent, District Clerk and DDC/CIO (1995-2018)*

Originally from Hawaii, Mrs. Soulvie joined the TBA/FCS family in August of 1995 when she and her husband Harvey moved to Franklinville. Their two sons and daughter are Ten Broeck Academy graduates. Mrs. Soulvie recently retired from her duties



Mrs. Diane Soulvie

at TBA/FCS as the Secretary to the Superintendent, District Clerk, and DDC/CIO, after twenty-three years of service. She earned her Associate's Degree from Jamestown Community College, Bachelor's Degree from Houghton College and a Master's Degree in Education from the American Intercontinental University. Mrs. Soulvie is a life-long learner who is looking forward to being able to continue to serve the district students, parents, and community in her new role as a member of the Board of Education. Welcome to your new role, Mrs. Soulvie!

Barbara “Bobbi” Schreiner, *Bus Driver (2007-2018)*

Mrs. Schreiner has been a Franklinville Central School District bus driver for eleven years. She lost her husband several years ago due to an illness. Mrs. Schreiner is a long-time Franklinville resident and has a grown son and daughter. She is a care-giver to a friend and neighbor. Mrs. Schreiner is a very caring person and has many skills, several of which include being very organized. She assisted the Transportation Department many times using her organizational skills. She also assisted in training new bus drivers for the District for many years. We will miss her hard work and dependability!



Mrs. Bobbi Schreiner

Mike Weber, Bus Driver (2000-2018)

Mr. Weber has been a Franklinville Central School District bus driver for the past eighteen years. Mike and his wife, Mary, operate a farm and a greenhouse in Humphrey. He has always been dependable and ready and willing to help the Transportation Department whenever and wherever needed. His soft spoken, caring and friendly ways will be missed around here!



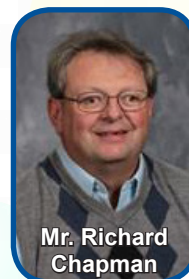
Mr. Mike Weber

Richard Chapman, BOE (1999-2018)

On behalf of the entire Franklinville School community, we would like to recognize Mr. Richard Chapman a

1975 graduate of Ten Broeck Academy, for the countless hours and volunteer service he provided to the school district during his twenty years as a Board Member. Mr. Chapman is also the father of two TBA graduates, Richard and Graig. Serving on the board since 1999, Mr. Chapman has served as the vice president and clerk of the board and most recently as the 2017-18 Board President. An avid golfer, Mr. Chapman has also served as the golf coach and the “Voice of the Panthers” at home athletic events. He believes that serving on the board of education is one of the best ways for anyone to serve their community.

He is also the proud grandfather of Madelyn and Turner Grant (parents: Bethany and Graig), and Harper Mae, Kelsey Anna, and Lilly (parents: Sarah and Rich).



Mr. Richard Chapman

Timothy Bigham, BOE (1994-2018)

The Franklinville School Community would like to recognize the tremendous amount of time, energy and the commitment Mr. Tim Bigham, a 1985 graduate of Ten Broeck Academy, had during his twenty-four years as a member of the Board of Education. He and his wife Debbie are the parents of three sons, Ryan, Christian, and Kevin who are all TBA graduates! Mr. Bigham has been on the school board since 1994, and has held the titles of president, vice-president and clerk of the board during his years of service. Mr. Bigham is a past member of the School Improvement Committee and the Ag Advisory Committee. He is involved with the community as a church treasurer. Mr. Bigham says: “I would like to improve on the education that I got at TBA by providing the best possible resources available to today’s students.”



Mr. Timothy Bigham

Best Wishes

FRANKLINVILLE FFA REPORT



On July 30th, five members went to the Cattaraugus County Fair to compete in the Dairy Judging, Livestock Judging and Agronomy contests.

The team of Zack Wolfer, Cleon Lawton and Hunter Irwin placed 2nd in the All-Around Farmer Contests that adds all the scores from each of the days contests. Zack placed 1st individually in this contest with Jacob Peters placing 5th. Other highlights from the day were Matt Peters placing 1st in livestock, Zack Wolfer placing 1st in dairy and 2nd in agronomy, Hunter Irwin placed 5th in livestock and Jacob Peters placed 5th in agronomy.



On July 31st, Zack Wolfer, Arianna Wolfer, Cleon Lawton, Matt Peters and Jacob Peters competed in the tree, tool and wildlife identification contests at Cattaraugus County Fair. Jacob was 1st, Zack 2nd and Cleon 3rd individually in tree identification. Franklinville had 1st and 2nd place teams in that contest. Cleon was 1st, Jacob 2nd and Zack 3rd in wildlife identification. Again we had 1st and 2nd place teams in that contest. Zack was 1st and Jacob 3rd in the tool identification contest. Franklinville had 1st and 2nd place teams in this contest as well.

Once again we have vegetable crops planted at the land lab. We look forward to selling sweet corn, green beans, summer squash and cucumbers as they become available.



Scholarships:

Taylor Balcom – Jamestown Business College Access Award

Brock Blecha – Jamestown Business College Scholar of Excellence, Jamestown Community College USA Scholarship NHS Distinguished Service

Emilia Brotka – Jamestown Business College Scholar of Excellence, Jamestown Community College USA Scholarship

Shannon Brown – Jamestown Community College USA Scholarship, Jamestown Business College Scholar of Excellence, National Honor Society Scholastic Excellence Scholarship

Jack Bushnell – Jamestown Business College Sr. Academic Progress Award

Allyson Haskell – Jamestown Business College Scholar of Excellence, Jamestown Community College USA Scholarship, National Honor Society Outstanding Member

Isaac Kopp – Jamestown Business College Scholar of Excellence, Jamestown Community College USA Scholarship, Big 30 Scholarship, NYS Scholarship for Academic Excellence

Sophia Lynch – Jamestown Business College Scholar of Excellence, Jamestown Community College Katherine Jackson Carnahan Award

Chardonay Oliver – Jamestown Business College Scholar of Excellence, Jamestown Community College USA Scholarship, NYS Scholarship for Academic Excellence, National Honor Society Scholarship

Amy O'Neal – Jamestown Business College Scholar of Excellence, Jamestown Community College Holmberg Scholarship

Sabrina Skinner – Jamestown Business College Scholar of Excellence

Jada Smith – Jamestown Business College Scholar of Excellence, Bloomburgh University – Good Neighbor Scholarship for Academic Excellence

Brittney Sparceno – Jamestown Business College Scholar of Excellence, Jamestown Community College USA Scholarship

Alivia Torpey – Jamestown Business College Scholar of Excellence, Jamestown Community College USA Scholarship

Matthew Walters – Jamestown Business College Scholar of Excellence

Kathryn Willey – Jamestown Business College Scholar of Excellence, Jamestown Community College USA Scholarship, John Carroll University Magis Scholarship, Keuka Alumni Scholarship, Keuka College George Ball Scholarship, Elmira Key, Elmira Founders Scholarship, Scholarship for Academic Excellence

BOCES Awards:

United Boces Teacher Association Award for Outstanding CTE Student:

Nicole Simmons - Animal Science

Brett Mapes - Collision Repair Technology

Derek Fox - Criminal Justice

Sam Kellogg - Power Equipment Technology

Lillian Bartholomew - Welding & Metal Fabrication

Laurie Urbanski Memorial Award:

Taylor Balcom - Cosmetology



2018 GRADUATION AWARDS & SCHOLARSHIPS CONTINUED...

Name of Award	Recipient(s)
Alanson Crosby #214 -Women's Relief Corp Awards	Dakota Olson and Taylor Smith
American Legion Athletic Awards	Allyson Haskell and Brock Blecha
American Legion Citizenship Award	Mable Holiday and Conner Burrell
Bert E. and Josephine S. Pepper Memorial Agriculture Scholarships	Emilia Brotka
Cattaraugus County Bank Award	Dakota Olson
Cattaraugus County Counselors' Association Scholarship	Dylan Burton
David Burgasser Memorial Award	Sabrina Skinner
Earl Kottwitz, Sr./ Huey Kottwitz Memorial Award	Brandon Kottwitz, Kaitlynn Magee, Kaleb Watts and Shannon Brown
Franklin J. Phinney Award	Kathryn Willey
Franklinville Aristocrats Scholarship Awards	Shannon Brown, Alivia Torpey, Dylan Burton, Amy O'Neal, Sam Erickson, and Sabrina Skinner
Franklinville Grange Awards –FHA and FFA	Elizabeth Owens and Michael Defoe
Franklinville P.T.O. Award	Amy O'Neal and Averí Zuech
Franklinville Teachers' Association Awards	Isaac Kopp, Derek Langdon, Brock Blecha, Sabrina Skinner, and Dylan Burton
Franklinville Veterans of Foreign Wars Auxiliary Awards	Jada Smith and Matt Walters
Franklinville Veterans of Foreign Wars Awards	Mable Holiday
Gertrude and Lewis Dille Memorial Scholarship Award	Derek Langdon
Gordon Aimes Memorial Award	Sabrina Skinner, Kala Nugent, Kathryn Willey, and Taylor Smith
Hicker Family Scholarship	Allyson Haskell, Shannon Brown, Isaac Kopp, Alivia Torpey, Brock Blecha, and Amy O'Neal
Housler Family Memorial Scholarship Award	Jada Smith and Alivia Torpey
Jacqueline Tynda Memorial Award	Kathryn Willey
Lippert Guardian Angel Scholarship Fund Awards	Dakota Olson and Brandon Kottwitz
Maple Festival Scholarship Award	Amy O'Neal and Dylan Burton
Nancy Allen Memorial Scholarship Award	Kathryn Willey
NYSED Scholarship for Academic Excellence	Isaac Kopp, Kathryn Willey, and Chardonay Oliver
Outstanding Math Student Award	Isaac Kopp
Patricia "Ann" Heister English/Journalism Memorial	Shannon Brown
Robert Kelsey Memorial Award	Emilia Brotka
Shannon Biela Memorial Award	Sabrina Skinner
T.B.A. Social Studies Dept. Award	Shannon Brown
Ten Broeck Academy/FCS Education Foundation Award	Dakota Olson and Conner Burrell
Vincent Oliva Memorial Language Arts Award	Chardonay Oliver
Virginia Watkins Memorial Awards	Brett Mapes and Elizabeth Owens
Walter F. & Julia A. Dziekonski Scholarship Awards	Sabrina Skinner and Samuel Erickson
Weigel Family Scholarship Award	Allyson Haskell, Isaac Kopp, Brock Blecha, Dakota Olson, Kathryn Willey, Alivia Torpey, Taylor Smith, Amy O'Neal, Samuel Kellogg, Conner Burrell, Kala Nugent, Derek Langdon, Sabrina Skinner, Shannon Brown, Averí Zuech
William Goss Memorial English Award	Shannon Brown
William H. Schwier Memorial Award	Kathryn Willey

TBA Welcomes New Principal

By Joan D. Thomas, Interim HS Principal

Dear Parents, Teachers, Staff and Community of the Franklinville Central School District:

My name is Joan D. Thomas. I have been appointed by the Franklinville Board of Education to be the interim MS/HS principal for the next several months. The Board has been hard at work interviewing, screening and selecting the best person to be your new Superintendent. After the Superintendent is in place, I believe the Board will focus on the Principalship. So in the meantime, I am honored, excited and looking forward to meeting as many of you as possible, getting acquainted with this great Panther community and together working towards the success of all students.

Now, who am I? Most recently I was the interim principal at the Catt-Little Valley CSD from March 2018 through June 2018. Before that I was Superintendent in the North Collins and Orchard Park Central School Districts. I was a Middle School principal in Orchard Park for 12 years and a science teacher at Orchard Park Middle School for 18 years. As you can imagine, I bring a great deal of experience to your school both at the middle school level as well as high school and district levels.

I believe in strong discipline based on respect for everyone. I am passionate to educate children to reach their potential. I am a timely and efficient communicator listening often times more than speaking. My door is always open and I welcome everyone to visit. I return all phone calls, texts and e-mails as soon as possible. I believe in collaboration and teamwork. I believe education is best when parents, school and students accept their respective responsibilities and work together. In short, I am here for all of you and most importantly your children.

I look forward to opening day and seeing you in our gleaming hallways and classrooms, at sports events and other activities and quickly becoming part of the TBA (To Be A) Panther family!

Thank you in advance for all you do.



Joan D. Thomas



Special Education Department

By Margaret M. Schlegel, Director of Special Education

It is wonderful to see all the returning students and families as well as the new students and families this year. We are so glad to welcome you as part of the Franklinville Central School District family. The Special Education Department will be welcoming one new member, yet to be determined, this year at the Elementary School. We also have a teacher who is returning to her roots. Mrs. Miller is moving from the Elementary School back to Ten Broeck Academy where she began her career at Franklinville. She has been very busy this summer preparing for her students. Mrs. Miller has met with several general education teachers to develop strategies to support students in each of their classes.

It has been a very busy and quick summer for all of us. Special education staff are busy planning and preparing for their students' return to school. Teachers have participated in trainings with their general education colleagues to expand and improve strategies for teaching reading, math, and writing, as well as ways to improve and develop relationships with and between students. I had the great opportunity to meet with the staff of Senators and Congressional Representatives from our area in July at the Special Education Legislative Summit in Washington D.C. I advocated for the unique needs and concerns found in small rural districts. I emphasized the challenge we face to find and provide services that meet the needs of our students when those services and the availability is so scarce in our community. I was one of 5 representatives from New York State, three of which were from small rural schools so we were able to demonstrate the enormous needs that exist across the state for small rural schools.

Franklinville has a strong philosophy of including all students whenever possible. Over the summer I participated in a training that reviewed the benefits of this practice and the successful long term outcomes for students when they remain in classes with their general education peers. The special education staff at Franklinville continue to increase their knowledge and skills with strategies and techniques that help students learn with, and amongst, their peers. The special education staff work tirelessly getting things prepared before students arrive, as well as, continuously adjusting and modifying what they do throughout the school year. The support staff will also have the opportunity to attend trainings that emphasize supporting students within the general education classroom. These support staff are often the key players in a student's success in the classroom and we are very fortunate to have such a talented and dedicated group of folks supporting our students.

Please feel free to call, email, or stop by the Special Education office if you have any questions or concerns about the learning needs of your child. We are a resource to families and are more than happy to take the time to support students and families anyway we can.

Happy 2018-2019 school year!





After School Study Hall

We will continue to have the after school study hall in the library for students that would like additional help with their coursework, a quiet place to work or access to computers for school work. If your child is struggling with a course, please encourage him/her to attend. Teachers will be there to assist your child on Monday through Thursday beginning on September 19th. **The study hall time is from 2:40-4:10.** There is a 4:15 late bus for students.

School Safety

Student and staff safety has always been and will continue to be the school's most important mission. As it works to further develop and enhance a culture of trust and respect with, toward, and among those who walk the hallways, the District has taken several initiatives to promote a safe and respectful climate. In the past, the District invited State and County K-9 units into the

building to search for contraband. Keeping illegal items away from our children keeps them safer. The District may once again call upon our friends in law enforcement at any time to help ensure your child's safety so they can focus on learning.

The District has a designated drop-off and pick-up zone for high school students on South Academy Street. It is clearly marked with striping. For your child's safety, please don't drop him/her off in the back parking lot of the high school as there is an inherent safety risk when people are walking through a parking lot while people are pulling into or leaving parking spaces.

Student Parking

During school hours, students are to park across the street in the bus garage area only. The first three rows, those closest to the wooden privacy fence, are available to students. For student safety, students should only use the entrance and exit closest to the privacy fence (the one closest to Route 16) to enter and leave the parking lot as school vehicles, such as buses, enter and exit from the other two entryways.

Students who intend to drive must have a parking pass issued to them from the guidance office. Vehicles that don't have a parking pass are subject to towing at the owner's expense.

Students must obey the traffic laws, as well as school rules, while on school property. For instance, the speed limit while in the parking lot is 5 miles per hour, while the speed limit on North and South Academy Streets is

20 miles per hour during school hours.

While on school property, students have no right to assume a right to privacy for the vehicle they drive. If school administrators deem it is reasonable and necessary to search a vehicle they may do so.

Please be aware that it is a privilege, not a right, to drive and use district facilities to park during school hours. The District reserves the right to revoke any student's driving pass and privilege to park on school property any time that it deems it necessary.

Scholarships

A shout out to all seniors! College is not a cheap undertaking, though often a necessary step if one is to be able to be successful in today's world. That's why various groups, organizations, and individual endowments offer scholarship funds to eligible seniors that range from \$50 to \$20,000 or more, in the case of the Hicker Family Scholarship. The total dollar amount of scholarships allocated to seniors at this past year's graduation was over \$50,000. There are also other scholarship opportunities of which you should be aware. Make sure you stop by the counseling center to pick up information regarding scholarship opportunities for which you may be eligible.

TBA Graduates will be EMPOWERED by their
Knowledge
Strength of Character
Perseverance
Pride in Themselves
and
Engagement in Their Community

Franklinville-Ellicottville Titans Football Gearing Up for Another Season

By Coach Mark Blecha

The 2018 Franklinville-Ellicottville Titans football team is nearing the start of the preseason that begins August 13th. After four successful seasons where the team has played in the section final, this year's team must come together with many new faces added to our returning veteran players and see if they can continue the excellence of these past years. Our returning varsity lettermen from 2017 are: Jacob Peters (RB/LB), Ben Mooney (RB/LB), Tyler Oakes (WR/DB), John Yan (WR/DB), Averey Pockey (OL/DL), Tyler Clear (WR/DB), Steven Rowland (OL/LB), and Zack Wolfer (OL/DL). Many of the varsity and JV team members have been actively involved in

our summer weight training program. They have stepped up to the challenge that it takes hard work to be successful. We have set our

sights on opening night where we will play at Southwestern on August 31st. Hope to see you there.

2018 TITANS FOOTBALL SCHEDULE			
Date	Opponent	Location	Time
8/31	Southwestern	Southwestern	7pm
9/7	Salamanca	Ellicottville	7pm
9/14	Chautauqua Lake (Homecoming)	Franklinville	7pm
9/21	Portville	Portville	7pm
9/29	Cassadaga Valley	Cassadaga	1:30pm
10/5	Randolph	Ellicottville	7pm
10/12	Allegany-Limestone	Allegany-Limestone	7pm
10/19	Quarterfinal Playoff	Higher Seed	7 pm

By Cindi A. Rhoades, School Counselor

Welcome Back!

Welcome back to another exciting school year at TBA! I hope everyone had a wonderful summer full of fun, family and lots of relaxation. I look forward to working with everyone again this year and hearing all about your summers. Please make sure you check our website for lots of important information all year. Just a reminder that all students should be checking the **scholarship** page about once a month to see what scholarships you might be eligible for (there are even 7-8 scholarships available to those students **grades 3-11** each year). **SENIORS:** You should be checking this page DAILY! Scholarships can be found on our web page under “Services”, “Guidance and Counseling”, “Post-secondary Scholarships”, or “Graduation Awards.”

Community Service: any students needing community service hours should check with Ms. Rhoades for ideas.

ATTENTION PARENTS:

At open house, students grades 7-12 will receive an affirmation packet. Please take the time to check this out, sign it and return it to the guidance office as soon as possible. Each year we have changes that we list in the packet and we want to make sure you are aware of them. All families should fill out the free/reduced lunch forms and get those back to us as soon as possible regardless of income, as we use them for other services, such as test waivers and college application waivers, summer work programs, etc. We also need to be able to get in touch with you in case of any emergency so please make sure you return the packets during the first week of school. Updated phone information and addresses are extremely important. All students will get a refresher on DASA (anti bullying/harassment) and sexting during the first day of school. **Seniors: please note that one of your forms MUST BE NOTORIZED.**

JUNIORS & SENIORS:

During the first couple of weeks of school I will meet with you to go over an additional packet filled with materials regarding deadlines, tests, requirements, scholarships, financial aid, and other important information. There will be a few more items for you to take home and get signed. Parents, please look for these packets or ask your child about them as it is filled with important information. **Do not miss deadlines!** Listen to announcements about free college classes and other important dates and information. College fairs, college open houses, financial aid and scholarship information can be found on my webpage as well as in the guidance office. Check it out.

Requirements: release of information sheet signed by a parent, and a **resume** listing all your activities, sports and community services must be turned in to the Guidance Office. **Seniors also need two letters of recommendation and senior proficiencies.** Senior proficiencies will not be handed out until the fourth quarter. FAFSA forms should be filled out in October to make sure you get the maximum amount of aid available to you, regardless of income. Please make sure to bring in a copy of each college acceptance letter and any scholarship you are awarded. Please don't hesitate to contact me in the Guidance Office at (716) 676-8054 or at crhoades@tbafcs.org at any time. We will be having a financial aid night for seniors soon so please keep an ear out for that date.

Juniors: The PSAT will be given on October 10th here at school. Register to take the PSAT in the Guidance Office as soon as possible as space is limited. The cost is \$17 and must be paid at registration (waivers are available for those who qualify). You may register at open house as well. All Juniors should also register as soon as possible to take the SAT and/or ACT. You may register at any time but I recommend when you register you choose a Spring (March or later) test date to register for. If you bring me a copy of your username and password after

you register, I will keep it in your file so if you forget it I can help you with it. Again, fee waivers are available for those who qualify, just ask Ms. Rhoades.

Dates to Remember:

9/4/18: Meet the Teacher Night;
9/14/18: Western New York College Consortium; 8:00-8:50 AM, HS Cafeteria, for all Juniors and Seniors
10/10/18: PSAT; 8:15 AM, LGI room, all juniors who register (\$17). *Will meet on 10/9/18 during 9th period in the LGI room to fill out answer sheets to have ready for the test*
10/5/18: Activity Day for all 7-12
10/3/18-10/4/18: Construction Day (more information to follow)
10/18/18: Alfred State Visit; interested Juniors and Seniors
11/15/18: BOCES presentation to Sophomores
12/7/18: Career Horizons; all Sophomores at JCC
12/17/18: BOCES visit: all sophomores
1/22/19-1/25/19: Regents exams
2/15/19: BOCES Career Day; all 8th graders
6/3/19: Global Regents exam
6/18/19-6/25/19: Regents Exams
6/28/19: Graduation
8/13-14/19: August Regents Exams

ACT test dates for 2018-19:

(register at www.actstudent.org)

- Sept. 8, 2018 • Oct. 27, 2018
- Dec. 8, 2018 • April 13, 2019
- June 8, 2019

SAT test dates for 2018-2019:

(register at www.collegeboard.com)

- Oct. 6, 2018 • Nov. 3, 2018
- Dec. 1, 2018 • March 9, 2019
- May 4, 2019 • June 1, 2019

As always, if you have any comments, questions, and/or concerns, please feel free to contact our office at 676-8025.

PLEASE KEEP US INFORMED: If you have **custodial paperwork** for your child, you should provide the school with a copy of the document. Without paperwork on file, the school assumes that both parents have full rights regarding their child. Also, for your child's safety, if there are any **orders of protection** for your child, please submit a copy to the appropriate office.

If you have previously submitted these documents you should call the office annually to ensure our files are up to date.

If you are a **non-custodial parent**, who would like to receive information regarding your child's academic progress and invitations to parent-teacher conferences, you should submit a request each year.

Elementary Office: 32 North Main St, 716-676-8020, Jr./Sr. **High:** 31 North Main St, 716-676-8060

The Dignity for All Students Act

Ms. Meghan Russell, School Psychologist and Ms. Cindi Rhoades, High School Guidance Counselor have been designated as Dignity Act Coordinators for the District. Their roles will be to assist in working with District students, parents and staff to help promote respect for diversity or addressing harassment and discrimination. Franklinville students and parents are encouraged to contact Ms. Russell or Ms. Rhoades should they have a concern regarding issues mentioned above. They can be reached at either the email address or phone numbers listed below.

Meghan Russell (716-676-8016)
mrussell@tbafcs.org

Cindi Rhoades (716-676-8054)
crhoades@tbafcs.org



Senior Class Yearbook Information

Senior portraits by *Inter-State Studios* were taken in August at the high school. Members of the Class of 2019 who missed the August sitting or need to have a retake should contact Mrs. Bielecki immediately at the high school 676-8060. Proof returns from the August sitting and retakes will be on Thursday, September 20th at the high school. The studio will select portraits for the yearbook from this sitting if necessary.

All seniors must have their portraits taken by *Inter-State Studios* for the hallway composite of the Class of 2019. Any senior who has had their portrait taken by a studio other than Inter-State must notify the yearbook advisor, Mr. Wangelin, so that requirements for a senior yearbook portrait may be sent to them. *Color portraits must be vertical head and shoulders of the designated size, received by Yearbook Staff before October 1st to meet the publisher's deadline.* These portraits will become the property of the yearbook staff and will not be returned. Yearbook staff is not responsible for obtaining portraits from other studios.

As part of the senior layout, each senior is asked to submit a baby picture to the high school library, by September 14th. Photographs relating to special memories of the past are also being sought – field trips, birthday celebrations, early sports, kindergarten, etc. *In pencil on the back of the photograph lightly print to whom it should be returned. These photographs will be scanned and returned in a timely manner.*

Parents, Remember to honor your special graduate in the 2019 yearbook with a PDA ad (personal display of affection). Information will be sent out in September. Contact Mr. Wangelin if you do not receive a letter.



Affirmation Packets

Student will receive affirmation packets at open house, which will include a variety of information. Please review the packet with your child, sign and return. If you have any questions, please do not hesitate to contact me. The iPad agreement is included in the packet as opposed to a separate document. Please note that there is a charge for lost charging equipment. Please encourage your child to keep their charger at home and charge it nightly. They will be much less likely to lose it if they are not putting it in their backpacks.

SPORTS PHYSICALS HAVE BEEN DONE! ANYONE needing a sports physical for the 2018–2019 school year **MUST** get their sports physical **PRIOR** to the first day of practice by their **OWN PHYSICIAN**.

REGULAR GRADE PHYSICALS will be done throughout the school year for grades K, 2, 4, 7, and 10. Parents that wish to have their own physician complete your child's physical may do so. Please turn in the completed physical form no later than October 1, 2018.



2018-2019 YEARBOOK SALES

“Ten Broeck Trails”, our Franklinville Central hard cover yearbook, contains the student body from pre-k through 12th grade, their teachers, the staff, and many school sponsored activities and sports. It is a full color publication. The 2019 yearbook will be sold by reservation during the month of October. The purchase price of **\$45.00** includes sales tax. After January 1st,

the cost will increase to \$50.00. **A down payment of \$20.00 is required.** Make checks payable to “Yearbook 2019”. Seniors receive their books as part of their senior dues.

HELP SUPPORT THE 2018-2019 YEARBOOK WITH ADS

Each year members of the Franklinville Central yearbook staff try to visit all area businesses to obtain ads. The ad section helps to reflect the lifestyles of students and makes a historical record of our community as well as supporting the publication of the yearbook. If you have a business in the district that has not appeared in the yearbook, we would like to offer you the opportunity to place a special \$10.00 ad. It could consist of up to four lines of type to identify your business by name, location, telephone number and a brief description. Parents and friends of seniors, Class of 2019, are also being offered the opportunity to purchase a quarter page ad for \$50.00. One or two pictures of the student and a personal message may appear in this ad. Call the high school office for more information at 676-8060 or Mr. Wangelin to have a staff member contact you.

Cafeteria Services Information

By Jeffrey Colburn, Cafeteria Manager • Phone: (716)676-8017 • Email: jcolburn@tbafcs.org

Welcome back to another exciting year!
• We will continue running the salad bar in the Elementary school, with a variety of healthy selections.

• We will be running a daily sandwich special in the Elementary school.

• In both schools, the breakfast menu will be in a weekly cycle and the lunch menus in a 3 week cycle.

• Free/Reduced applications are available on our website www.tbafcs.org and at the main offices and in this Focus newsletter.

• **All students will continue to receive a free breakfast and a free lunch.** We are continuing to participate in the statewide CEP Program. Please note that these applications are utilized to provide a number of reduced cost services to our students, not just for meals; so please take the time to fill out a form. Students can purchase a second meal or a la carte items at their discretion. **Meal prices are as follows:**

K-6 Breakfast.....	\$1.00	7-12 Breakfast	\$1.25
K-6 Lunch.....	\$1.95	7-12 Lunch.....	\$2.10
Adult Brkfst	\$2.55(includes tx)	Adult Lunch.....	\$4.00(includes tx)



CONSENT TO RELEASE FREE OR REDUCED PRICE ELIGIBILITY INFORMATION

School officials may release information that shows that my child/children are eligible for free or reduced price meals to the following programs. I understand that the information will be provided to the programs checked.

(Check the box next to the program(s) you wish to release information to)

☐ Federal health programs such as Medicaid or Children's Health Insurance Program (CHIP).

☐ State or federal programs such as the Youth Summer Work program or the Educational Talent search program

☐ Community programs such as holiday baskets

I understand that I will be releasing information that will show that my child/children are eligible for free and reduced price meals for my child/children. I give up my right to confidentiality for the program (s) checked.

Child/Children

I certify that I am the child's parent/guardian for whom the application was made.

Signature of Parent/Guardian: _____

Print Name: _____

Address: _____

Phone Number: _____ Date: _____

Franklinville Central School

STEP 1

[illegible]

Write only one case number in this space.

Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

Child's income	How often?			
	Weekly	Bi-Weekly	2x Month	Monthly
<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sometimes children in the household earn or receive money. If so, please list the Household Members listed in STEP 1 here.

B. All Adult Household Members (including yourself)
List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do not receive income, report total gross income (before taxes) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Total Household Members (Children and Adults)		Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member		Check if no SSN	
		X	X	X	

Contact information and adult signature. Mail Completed Form To: **Jeff Colburn, Franklinville Elementary School, 32 N. Main St., Franklinville, NY 14737**

Street Address (if available)	Apt #	City	State	Zip	Daytime Phone and Email (optional)
Printed name of adult signing the form					Today's date

Sources of Income for Children	
Sources of Child Income	Example(s)
- Earnings from work	- A child has a regular full or part-time job where they earn a salary or wages
- Social Security <ul style="list-style-type: none">- Disability Payments- Survivor's Benefits	- A child is blind or disabled and receives Social Security benefits - A Parent is disabled, retired, or deceased, and their child receives Social Security benefits
-Income from person outside the household	- A friend or extended family member regularly gives a child spending money
-Income from any other source	- A child receives regular income from a private pension fund, annuity, or trust

Sources of Income for Adults		
Earnings from Work	Public Assistance / Alimony / Child Support	Pensions / Retirement / All Other Income
- Salary, wages, cash bonuses - Net income from self-employment (farm or business) If you are in the U.S. Military: - Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) - Allowances for off-base housing, food and clothing	- Unemployment benefits - Worker's compensation - Supplemental Security Income (SSI) - Cash assistance from State or local government - Alimony payments - Child support payments - Veteran's benefits - Strike benefits	- Social Security (including railroad retirement and black lung benefits) - Private pensions or disability benefits - Regular income from trusts or estates - Annuities - Investment income - Earned income - Rental income - Regular cash payments from outside household

OPTIONAL Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): ☐ Hispanic or Latino ☐ Not Hispanic or Latino

Race (check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a **program complaint of discrimination**, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
fax: (202) 690-7442; or
email: program.intake@usda.gov.
This institution is an equal opportunity provider.

Do not fill out For School Use Only

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24 Monthly x 12

How often?

Weekly	Bi-Weekly	2x Month	Monthly
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Household Size

Categorical Eligibility ☐

Eligibility:

Free	Reduced	Denied
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Determining Official's Signature

Date

Confirming Official's Signature

Date

Verifying Official's Signature

Date



Safety Reminders

We are all concerned about the safety of our children. As we start the new school year, please follow and encourage your children to follow these rules for their own welfare:

1) No students should walk to or from school through the Riggs Street entrance. There is no sidewalk and the traffic is too heavy for it to be safe for pedestrians.

2) No students should cut through the parking lot. Please encourage your child to walk to the crossing guard and down the sidewalk to enter the building.

3) The doors to the Elementary school open at 7:00 a.m. Please do not drop off your child or allow them to walk to school prior to this time. There is no supervision before 7:00 a.m.

Thank you for your cooperation as we all work together to keep all children safe.

Elementary Bell Schedule

7:00 a.m.: Students admitted to the building

7:35 a.m.: Breakfast served

8:00 a.m.: Students admitted into homerooms

8:03 a.m.: Warning Bell

8:05 a.m.: Tardy Bell (Attendance Taken)

2:25 p.m.: Dismissal—Car Riders

2:30 p.m.: Dismissal—Walkers

2:35 p.m.: Dismissal—Bus Students

Electronics Use on the Bus

Students are permitted to use their iPads and personal devices on the bus provided they follow the rules below. The rules are designed for safety and respect for others.

Safety is of the utmost importance.

Keep this privilege by following these simple rules!

- 1.) Use earphones. (Sound should be off otherwise.)
- 2.) Use the lowest visible brightness.
- 3.) Keep your device. (Do not pass it to others.)
- 4.) Use your device only when sitting.
- 5.) Phone calls only with bus driver permission.
- 6.) No photographing, videotaping, or voice recording.



Failure to comply will result in a warning. Further incidents will result in losing the privilege to use electronic devices on the bus for a period of time.

**Any additional school rules still apply.*

Bus Pickup and Dismissal

Buses will start picking up students at the same approximate times as on last year's bus runs, and the buses will arrive at school by 7:50 a.m. Release times are noted on page 2. Buses will leave by 2:50 p.m. If you have any questions regarding the bus schedule or the procedures, please contact Mr. Don Cooper, Transportation Director, at 676-8026.

Student safety is our number one priority! We respectfully ask that in the morning, your children are at the bus stop or end of driveway a few minutes prior to the scheduled bus arrival time. In the afternoon, we respectfully remind you that the bus driver needs to see a parent/guardian for students in Pre-Kindergarten to 6th grades. Also, we remind everyone that for the safety of all, we ask that no hot drinks, travel mugs or glass containers be brought onto the buses at any time.



Video Cameras On Our School Buses

The Franklinville Board of Education recognizes its responsibility to maintain and improve discipline and to ensure the safety and welfare of its staff and students on school transportation vehicles.

After having carefully considered and balanced the rights of privacy with the District's duty to ensure discipline, health, welfare and safety of staff and students on school transportation vehicles, the Board supports the use of video cameras on its school buses.

Video cameras may be used to monitor student behavior on school vehicles transporting students to and from school or extracurricular activities.

Students in violation of bus conduct rules shall be subject to disciplinary action in accordance with established Board policy and regulations governing student conduct and discipline.

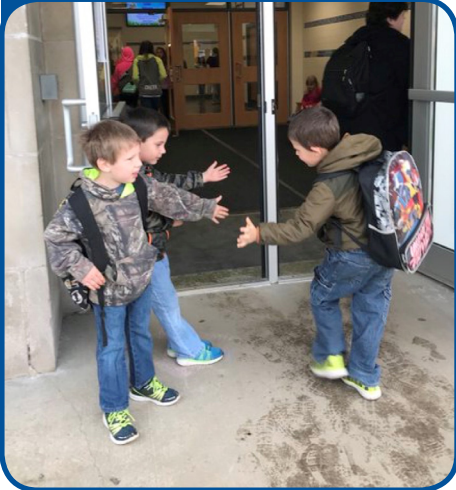
The District shall comply with all applicable state and federal laws related to student records when such recordings are considered for retention as part of the student's record.

Video recordings shall be used primarily as evidence in the disciplining of students. However, the District may use such recordings for any other purpose it deems appropriate.

No School: October 8th, Columbus Day
No School: October 19th, Superintendent's Day

ELEMENTARY PRINCIPAL'S CORNER

By Jessica Schirmacher-Smith, Elementary Principal



Welcome Back!

Welcome back to the 2018-19 school year! I hope your summer was enjoyable and refreshing, full of wonderful books and time spent outdoors. Each new school year brings with it a sense of excitement and promise as we look forward to another year of learning together. I am so pleased with all of the growth our students have made and will continue to make in the year ahead. Thank you for sharing your children with us, as we embark on another year together!

'Learn Today, Lead Tomorrow' #proudTBAPanther

Franklinville students have a love of learning and are empowered by kindness to change the world. We are so thrilled to begin another school year where we all 'Learn Today~ Lead Tomorrow'. Students, please wear your Franklinville School T-Shirts on the following days to show you are a #proudTBAPanther! New students, please see the main office to get a shirt of your own.

- | | |
|----------------|--------------|
| ▶ September 13 | ▶ February 6 |
| ▶ October 17 | ▶ March 13 |
| ▶ November 14 | ▶ April 10 |
| ▶ December 12 | ▶ May 8 |
| ▶ January 9 | ▶ June 5 |

YMCA Morning Care

The elementary building will be open at 7am for students in PreK-6th grade wanting to participate in our morning program beginning Thursday, September 6th.

Grandparents' Day

The Franklinville Elementary School will be celebrating their **26th Annual Grandparents' Day** during the morning of Friday, October 5th.



Little Free Library

We love to read! Little Free Libraries are popping up all over the place and we are so happy to have one located by our elementary playground. Please come take a book, leave a book. There is no obligation to return the book...if you love it, keep it! If you just completed reading a book you would like to share with someone else... feel free to leave one.

Important Pre-K Information

Opening Day: On September 6th, parents with children coming to Pre-K are asked to join their child in the classroom to help transition the kids into their first school experience! Come join the teachers for some fun activities and also have some time to talk with your child's teacher. This day will be a shortened day for Pre-K students only and no transportation is provided for any Pre-K students.

Schedule for September 6th

Classroom/Family Picnic: 10:30am

Head Start Full Day Class: Beginning on Friday, September 7th, the class begins at 7:50 am and ends at 1:50 pm. Some transportation is provided.

Pre-K Full Day Classes: Beginning on Friday, September 7th, classes will follow the district schedule and bus routes.

Any questions for Pre-Kindergarten may be addressed on September 6th or directed to the elementary office at 676-8020.

FOLLOW US ON TWITTER: @tbafcs @Franklinville2

and Instagram: **Franklinville_Elementary.**

Please use the hashtag **#proudTBAPanther** when highlighting the awesome things happening in our community.

Summer Fun Program

Our elementary students had the opportunity to once again enjoy the summer program. We were thrilled to see so many students collaboratively engaged in learning and problem-solving. Students in grades PreK-6 participated in a variety of activities including: reading and writing, swimming, physical education, crafts, and STEM activities (science, technology, engineering, math).



School Supplies

Our district was able to acquire a grant to purchase all the school supplies for our students for the upcoming year. The only items that you will need to provide are as follows:

PreK: Art shirt, sneakers for gym, small blanket, change of clothes, water bottle, backpack

Kindergarten: Art shirt, sneakers for gym, change of clothes, water bottle, backpack

1st–3rd Grade: Art shirt, sneakers for gym, water bottle, backpack

4th–6th Grade: Art shirt, PE change of clothes: t-shirt/shorts or sweatpants/sneakers (Clothes must be different from school day & be sure to adhere to dress code, ie: no thin strap tank tops), water bottle, backpack

5th & 6th Chorus Students: White Dress Shirt, Black Dress Pants/Skirt or Dress, Dress Shoes

Box Tops for Education

The District will also, once again, collect "Box Tops for Education." Please bring in box tops from General Mills products.



Time for a Story

Want to spend time with your youngster, build his/her reading skills, and help him/her learn to love books? You can do all three when you read aloud to your child.



Reading regularly

Try to read to your child every day. You might aim for 10-15 minutes of bedtime reading for a peaceful end to the day. Bring along a book, and read to him/her during a sibling's sports practice. Or curl up together with a book when you get home from work.

Take turns choosing books

Your youngster may want to hear old favorites again and again. Use your turn for new titles and variety (nonfiction, poetry).

Let him/her participate

Ask your child to turn the pages while you read. Also, your child may finish sentences that rhyme or fill in words they may know. Go slowly so your child has time to understand the story and look at the illustrations. Children will enjoy read aloud time more if they play an active role.

Be playful

You can use different voices for different characters (a high, squeaky voice for a mouse or a deep, booming voices for a horse). Or substitute your youngsters' name for the main character's name, and use family members' names for other characters. *Note:* You don't have to be an expert reader—your child will love it when you read aloud because it's *you!*

Important School Picture Information

UNDERCLASS PORTRAITS:

The school photographer, Inter-State Studio, will be at the high school for portraits Thursday, September 27, 2018 (grades 7 through 12, faculty and staff). Elementary students (grades Pre-K through 6, faculty, staff and special education bus students) will be photographed on Wednesday, October 3rd, 2018.

All students and faculty need to be photographed for a bar-coded ID. There is no cost for this service. On Wednesday, November 7, 2018 the photographer will be at the elementary school to do portraits of students, staff, and faculty that missed the first date or desire a retake.

PLEASE PLACE EACH STUDENT'S PAYMENT IN A SEPARATE PRE-PAY ENVELOPE FILLED OUT AS DIRECTED. Checks may be made payable to Inter-State. Place the student's name in the memo area of the check. Flyers with prepay envelopes and price lists will be sent home the week before portraits are scheduled. Additional flyers may be obtained at the school offices.

Inter-State also offers a Family Plan discount for families of three or more students, excluding members of the senior class, as follows: the first two students pay full price; the others in the family pay half price on any package not exceeding the value of the full price packages.

Franklinville Central School Home/School Compact

The School

In an effort to provide the highest quality instructional program, Franklinville Central School will agree to implement the following programs and activities.

Franklinville Central School will:

- Provide an equal opportunity for each student to participate in an academic program that is rigorous and challenging.
- Implement enrichment and advanced placement programs.
- Provide a safe atmosphere that is conducive to learning.
- Establish open lines of communication with families regarding the student's academic progress.
- Implement academic intervention services for children failing to meet set standards.
- Maintain a professional faculty possessing enthusiasm, knowledge of their subject matter, and commitment to the highest standards of excellence.

Signature: Principal

Signature: Teacher

Home

Franklinville Central School recognizes that the school's purpose is to support the community and its families, and likewise, it is the family's responsibility to support the child and the school.

Parents and guardians will:

- Provide a stable home environment, proper nutrition, clothing, health care, and security.
- Supply generous amounts of their personal time to help students achieve academically.
- Provide a variety of experiences, which form a basis for learning.
- Support the goals of the school district.
- Communicate with the school regarding their child's progress.

Signature: Parent

Franklinville Central School Use of Photo and School Run Social Media Accounts

I, (Please Print) _____ ☐ **DO NOT**
give permission for my child(ren)'s photograph to be used in publications and on the school website for the purpose of acknowledging my child(ren)'s accomplishments or promoting Franklinville Central School.

Signature: Parent

Franklinville Central School Use of Hand Sanitizers

I, (Please Print) _____ ☐ **DO NOT**
give permission for my child(ren) to use hand sanitizers, to be provided by the school for the purpose of preventing and controlling the spread of illness in school and on school trips.

Signature: Parent

NEWS FROM THE NURSE'S OFFICE . . .

2018-19 NYS Immunization Requirements for School Entrance:

Children in a prekindergarten setting should be age-appropriately immunized. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). For grades pre-k through 10, intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization sched-

ule for persons 0 through 18 years of age. (Exception: intervals between doses of polio vaccine DO NOT need to be reviewed for grades 5, 11 and 12.) Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. Intervals between doses of vaccine DO NOT need to be reviewed for

grades 11 and 12. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes should meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule on page 18.

Vaccines	Prekindergarten (Day Care, Head Start, Nursery or Pre-k)	Kindergarten, Grades 1,2, 3 & 4	Grade 5	Grades 6, 7, 8, 9 & 10	Grades 11 & 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td) ²	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older		3 doses	
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine booster (Tdap) ³	Not applicable			1 dose	
Polio vaccine (IPV/OPV) ⁴	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older	3 doses
Measles, Mumps and Rubella vaccine (MMR) ⁵	1 dose	2 doses			
Hepatitis B vaccine ⁶	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years			
Varicella (Chickenpox) vaccine ⁷	1 dose	2 doses	1 dose	2 doses	1 dose
Meningococcal conjugate vaccine (MenACWY) ⁸	Not applicable			Grades 7, 8 and 9: 1 dose	Grade 12: 2 doses or 1 dose if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib) ⁹	1 to 4 doses	Not applicable			
Pneumococcal Conjugate vaccine (PCV) ¹⁰	1 to 4 doses	Not applicable			

NEWS FROM THE NURSE'S OFFICE CONTINUED . . .

...footnotes for vaccine chart on page 17.

Immunization Regulations

1. Demonstrated serologic evidence of measles, mumps, rubella, hepatitis B, varicella or polio (for all three serotypes) antibodies is acceptable proof of immunity to these diseases. Diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.

2. Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine. (Minimum age: 6 weeks)

a. Children starting the series on time should receive a 5-dose series of DTaP vaccine at 2 months, 4 months, 6 months and at 15 through 18 months and at 4 years or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday.

b. If the fourth dose of DTaP was administered at 4 years or older, the fifth (booster) dose of DTaP vaccine is not required.

c. For children born before 1/1/2005, only immunity to diphtheria is required and doses of DT and Td can meet this requirement.

d. Children 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; if additional doses are needed, use Td vaccine. If the first dose was received before their first birthday, then 4 doses are required, as long as the final dose was received at 4 years or older. If the first dose was received on or after the first birthday, then 3 doses are required, as long as the final dose was received at 4 years or older. A Tdap vaccine (or incorrectly administered DTaP vaccine) received at 7 years or older will meet the 6th grade Tdap requirement.

3. Tetanus and diphtheria toxoids and acellular pertussis (Tdap) vaccine. (Minimum age: 7 years)

a. Students 11 years or older entering grades 6 through 12 are required to have one dose of Tdap. A dose received at 7 years or older will meet this requirement.

b. Students who are 10 years old in grade 6 and who have not yet received a Tdap vaccine are in compliance until they turn 11 years old.

4. Inactivated polio vaccine (IPV) or oral polio vaccine (OPV). (Minimum age: 6 weeks)

a. Children starting the series on time should receive a series of IPV at 2 months, 4 months and at 6 through 18 months, and at

4 years or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.

b. For students who received their fourth dose before age 4 and prior to August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.

c. If the third dose of polio vaccine was received at 4 years or older and at least 6 months after the previous dose, the fourth dose of polio vaccine is not required.

d. Intervals between the doses of polio vaccine do not need to be reviewed for grades 5, 11 and 12 in the 2018-19 school year.

e. If both OPV and IPV were administered as part of a series, the total number of doses and intervals between doses is the same as that recommended for the U.S. IPV schedule. If only OPV was administered, and all doses were given before age 4 years, 1 dose of IPV should be given at 4 years or older and at least 6 months after the last OPV dose.

5. Measles, mumps, and rubella (MMR) vaccine. (Minimum age: 12 months)

a. The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.

b. Measles: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.

c. Mumps: One dose is required for prekindergarten and grades 11 and 12. Two doses are required for grades kindergarten through 10.

d. Rubella: At least one dose is required for all grades (prekindergarten through 12).

6. Hepatitis B vaccine

a. Dose 1 may be given at birth or anytime thereafter. Dose 2 must be given at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than age 24 weeks.

b. Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.

7. Varicella (chickenpox) vaccine. (Minimum age: 12 months)

a. The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.

b. For children younger than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid); for persons 13 years and older, the minimum interval between doses is 4 weeks.

8. Meningococcal conjugate ACWY vaccine. (Minimum age: 6 weeks)

a. One dose of meningococcal conjugate vaccine (Menactra or Menveo) is required for students entering grades 7, 8 and 9.

b. For students in grade 12, if the first dose of meningococcal conjugate vaccine was received at 16 years or older, the second (booster) dose is not required.

c. The second dose must have been received at 16 years or older. The minimum interval between doses is 8 weeks.

9. Haemophilus influenzae type b (Hib) conjugate vaccine. (Minimum age: 6 weeks)

a. Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.

b. If 2 doses of vaccine were received before age 12 months, only 3 doses are required with dose 3 at 12 through 15 months and at least 8 weeks after dose 2.

c. If dose 1 was received at age 12 through 14 months, only 2 doses are required with dose 2 at least 8 weeks after dose 1.

d. If dose 1 was received at 15 months or older, only 1 dose is required.

e. Hib vaccine is not required for children 5 years or older.

10. Pneumococcal conjugate vaccine (PCV). (Minimum age: 6 weeks)

a. Children starting the series on time should receive PCV vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.

b. Unvaccinated children ages 7 through 11 months of age are required to receive 2 doses, at least 4 weeks apart, followed by a third dose at 12 through 15 months.

c. Unvaccinated children ages 12 through 23 months are required to receive 2 doses of vaccine at least 8 weeks apart.

d. If one dose of vaccine was received at 24 months or older, no further doses are required.

e. For further information, refer to the PCV chart available in the School Survey Instruction Booklet at: www.health.ny.gov/prevention/immunization/schools

For further information contact:

New York State Department of Health
Bureau of Immunization
Room 649, Corning Tower ESP
Albany, NY 12237
(518) 473-4437

Family Educational Rights and Privacy Act (FERPA) Notice for Directory Information

The *Family Educational Rights and Privacy Act (FERPA)*, a Federal law, requires that Franklinville Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Franklinville Central School District may disclose appropriately designated "**directory information**" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Franklinville Central School District to include this type of information in your child's education records in certain school publications. Examples include:

- District newsletters and website;
- A playbill, showing your student's role in a drama production; The annual yearbook;
- Honor roll or other recognition lists; Graduation programs; and
- Sports activity sheets showing weight and height of participants.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent.

If you do not want Franklinville Central School to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 30th.

Examples of directory information:

- Student's name and address;
- Telephone listing, electronic mail address, or photograph;
- Date and place of birth, major field of study, dates of attendance, grade level;

- Participation in officially recognized activities and sports;
- Weight and height of members of athletic teams;
- Degrees, honors, and awards received;
- The most recent educational agency or institution attended.

Your Rights under FERPA

This is to advise you of your rights with respect to student records pursuant to the Family Educational Rights and Privacy Act (FERPA). FERPA is a Federal law designed to protect the privacy of student records. The law gives parents and students over 18 years of age (referred to in the law as "eligible students") the following rights:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the Building Principal a written request that identifies the records they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading by writing the Principal, clearly identifying the part of the record they want changed, and specifying why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information re-

garding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The Office that administers FERPA is:

*Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue SW
Washington, DC 20202-4605*

TITLE 1 PARENTAL INVOLVEMENT POLICY

The Board of Education encourages participation of parents of students eligible for Title I services in all aspects of their child's education. In order to facilitate parental participation, the District will:

1. Involve parents in the joint development of the Title I plan. If the plan is not satisfactory to the parents of children participating in Title I programs, the District will submit applicable parent comments to the State Education Department at the time the Title I plan is filed;

2. Provide necessary coordination, technical assistance, or other support needed to assist schools in planning and implementing effective parental involvement activities in each building to improve student academic

achievement and school performance;

3. Build capacity for strong parental involvement through implementing and encouraging participation in appropriate parental involvement activities;

4. Coordinate and integrate parental involvement strategies with existing parental involvement strategies under other programs including but not limited to the Headstart Program, Reading First Program and Even Start Program;

5. Conduct, in conjunction with parents, an annual evaluation of the content and effectiveness of the parental involvement policy for improving the academic quality of Title I schools;

6. Involve parents in school activities

of Title I schools;

7. Direct each school building within the District to develop jointly with parents, a written parental involvement plan for the building, which will be distributed to parents on an annual basis in an understandable format and language. Building level plans will be consistent with the District parental involvement policy in all respects;

8. Make all parental involvement policies and plans available to the local community and update them periodically to meet the changing needs of schools and parents;

9. Assist parents in understanding concepts and programs related to the improvement of student academic success related to parental involvement or participation.

FRANKLINVILLE CENTRAL SCHOOL CODE OF CONDUCT SUMMARY

General Rules and Regulations Governing Student Conduct for All Students K-12 in All Programs

Students are given the opportunity to learn in a safe, positive environment. With that opportunity comes the expectation that students are responsible for their conduct during school hours, and at all school-related activities on or off school property.

Disciplinary action will be taken by the teacher and/or the administrator through a referral process when conduct is in violation of acceptable expectations. The Board of Education has specifically classified the following actions as not permissible and the student will be subject to disciplinary action, up to and including, suspension from school, when he/she engages in:

1. Engage in conduct that is disorderly. Examples of disorderly conduct include, but are not limited to:

- Running in hallways;
- Making unreasonable noise;
- Using language or gestures that are profane, lewd, vulgar or abusive;
- Obstruction of vehicular or pedestrian traffic;
- Engaging in any willful act which disrupts the normal operation of the school community;
- Trespassing - students are not permitted in any school building, other than the one they regularly attend, without permission from a teacher, coach, advisor or administrator;
- Computer/electronic communications misuse including any unauthorized or inappropriate use of computer, software, or internet/intranet account; accessing inappropriate websites; evading the District's content filter; using an outside wireless network; or any other violation of the District's Acceptable Use Policy;
- Driving a motorized vehicle in a reckless manner;
- Use of fireworks;
- Defacing school property.

2. Engage in conduct that is insubordinate. Examples of insubordinate conduct include, but are not limited to:

- Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect;
- Excessive tardiness, missing or leaving school without permission or valid excuse;
- Skipping detention.

3. Engage in conduct that is disruptive. Examples of disruptive conduct include, but are not limited to:

- Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.

4. Engage in conduct that is violent. Examples of violent conduct include, but are not limited to:

- Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator or other school employee or attempting to do so;
- Committing an act of violence (such as

hitting, kicking, punching, and scratching) upon another student or any other person lawfully on school property or attempting to do so;

- Possessing a firearm/weapon; authorized law enforcement officials are the only persons permitted to have a firearm/weapon in their possession while on school property or at a school function;

- Displaying what appears to be a firearm/weapon;

- Displaying signs of gang affiliation or engaging in gang-related behaviors;

- Threatening to use any firearm/weapon;

- Any verbal or written threat;

- Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson;

- Intentionally damaging or destroying school district property

5. Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct include but are not limited to:

- Lying to school personnel;

- Stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function;

- Bullying, by definition, includes a variety of negative acts carried out repeatedly over time. It involves a real or perceived imbalance of power, with a more powerful child or group attacking those who are less powerful;

- Cyberbullying or Internet bullying, which includes using the Internet, cell phones or other devices to send or post text or images intended to hurt or embarrass another person. Cyberbullying includes the use of instant messaging, e-mail, web sites, chat rooms, and text messaging when such use interferes with the operation of the school; or infringes upon the general health, safety and welfare of District students or employees;

- Sexting, which is the slang term for the use of a cell phone or other similar electronic device to distribute pictures or video of sexually explicit images. It can also refer to text messages of a sexually-charged nature;

- Defamation, which includes making false or unprivileged statements or representation about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them;

- Discrimination, which includes the use of race, color, creed, national origin, religion, gender, sexual orientation or disability as a basis for treating another in a negative manner;
- Harassment, which includes a sufficiently severe action or a persistent, pervasive pattern of actions or statements directed at an identifiable individual or group which are intended to be, or which a reasonable person would perceive as ridiculing or demeaning;

- Intimidation, which includes engaging in

actions or statements that put an individual in fear of bodily harm;

- Hazing, which includes an intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school-sponsored activity, organization, club or team;
- Selling, using or possessing obscene material;

- Using vulgar or abusive language, cursing or swearing;

- Smoking a cigarette, e-cigarette, cigar, pipe or using chewing tobacco, smokeless tobacco, or look-alike product; possessing tobacco products including, but not limited to: cigarettes, cigars, chewing tobacco, snuff, look-alikes and lighters;

- Possessing, consuming, under the influence of any amount, selling, distributing or exchanging alcohol or illegal substances including drug paraphernalia. Illegal substances include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs;"

- Inappropriately possessing, using, selling, sharing prescription and over-the-counter drugs;

- Gambling;

- Engaging in public displays of affection (PDA);

- Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner;

- Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher;

- Having knowledge of, but failing to report, threatened violence or disruptive acts.

6. Engage in misconduct while on a school bus. It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers, and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Examples include, but are not limited to:

- Excessive noise, pushing, shoving and fighting;

- Unauthorized or inappropriate use of technology on school transportation.

7. Engage in any form of academic misconduct. Examples of academic misconduct include but are not limited to:

- Plagiarism;

- Cheating;

- Copying;

- Using an unauthorized electronic device;

- Altering records;

- Accessing other users' email accounts or network storage accounts and/or attempting to read, delete, modify, or interfere with the transferring and receiving of electronic communications;

- Assisting another student in any of the

above actions.

8. Engage in unauthorized use of personal entertainment/electronic devices. Examples of such unauthorized use include, but are not limited to:

- Unauthorized use of a cell phone/personal device; use within the classroom is only permitted with teacher or supervisor permission; please keep in mind that cell phone/personal device use at school is a privilege not a right;
- Use of a laser pointer;
- Photographing, videotaping or voice recording any student or staff member without their knowledge and permission;
- Transmitting a photograph, video tape or voice recording of a student or staff member without their knowledge and permission;
- Use of a camera or videotaping device in a locker room, bathroom or nurse's office.

**The full code of conduct is available (and any updates/changes will be posted) on the website at fbafcs.org*

Student Dress Code

In all schools (K-12): The purpose of the dress code at Franklinville Central School District is to ensure a productive learning environment in which all students feel comfortable. Students and parents have responsibility for acceptable dress and appearance. Student dress affects the culture and climate of the school. One of the values in our district is that we respect the rights and feelings of others; any item of clothing that would be offensive or distracting to others does not fit in our value system. This dress code applies to all students.

- No headwear such as hats, hoods, beanies or bandannas are to be worn (except for religious/medical purposes);
- No coats or outerwear are to be worn in the building (except for religious/medical purposes);
- Sunglasses may only be worn for medical reasons;
- Hazardous jewelry cannot be worn, including but not limited to spiked jewelry or wallet chains;

- Footwear should be worn at all times;
- No article of clothing, accessory or visible tattoo should have profanity, or obscene pictures, or imply a sexually suggestive remark, this also includes references to drugs, alcohol and tobacco;
- No undergarments should be visible;
- Torn or altered clothing should not be revealing or suggestive;
- Skirts, dresses or shorts should extend beyond the fingertips with arms at your side. Bottom of shirt should meet the top of pants;
- Pants, shorts, skirts or dresses should not be revealing or suggestive in nature (example: skin tight clothing);
- No student should wear halter or tube tops, spaghetti straps, one-shoulder, or strapless dresses or blouses. Straps on dresses and blouses must cover under garments;
- No see-through clothing;
- No pajamas or other obvious sleepwear;
- All tops must completely cover the midriff, back and not expose cleavage.

STUDENT ATTENDANCE POLICY SUMMARY GRADES 7-12

Policy: 7110

Determination of Excused and Unexcused Absences, Tardiness and Early Departures

Based upon our District's education and community needs, values and priorities, the School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards.

a) Excused: An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations or other such reasons as may be approved by the Board of Education.

b) Unexcused: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g., family vacation, hunting, babysitting, haircut, obtaining learner's permit, road test, oversleeping).

A written excuse signed by a parent/person in parental relation should be presented by the student when returning to school following each absence.

Student Attendance/Course Credit

The District believes that classroom participation is related to and affects a student's performance and grasp of the subject matter and, as such, is properly reflected in a student's final grade. For purposes of this policy, classroom participation means that a student is in class and prepared to work.

Consequently, for each marking period a certain percentage of a student's final grade will be based on classroom participation as well as the student's performance on homework, tests, papers, projects, etc. as determined by the building administrator and/or classroom teacher.

Students are expected to attend all scheduled classes. Consistent with the importance of classroom participation, unexcused student absences, tardiness, and early departures will affect a student's grade, including credit for classroom participation, for the marking period.

At the middle school/senior high school level, any student with more than 28 absences in a course may not receive credit for the course. However, it is District policy that students with properly excused absences, tardiness and early departures for which the student has performed any assigned make-up work, assignments and/or tests shall not be counted as an absence for the purpose of determining the student's eligibility for course credit. District procedures will specify how student tardiness and early departures will be calculated and factored into the District's minimum attendance standard.

However, where a student earns a passing grade, credit will not be denied for the course(s).

For summer school and courses meeting 1/2 year or 1/4 year, the same policy will apply and a calculation of the absences will be prorated accordingly. Transfer students and students re-enrolling after having dropped out will be expected to attend a prorated minimum number of the scheduled class meetings during their time of enrollment.

Students who are absent from class due to their participation in a school sponsored activity are to arrange with their teachers to make up any work missed in a timely manner as determined by the student's teacher. Attendance at school sponsored events where instruction is substantially equivalent to the instruction which was missed shall be counted as the equivalent of regular attendance in class.

Upon returning to school following a properly excused absence, tardiness or early departure, it shall be the responsibility of the student to consult with his/her teacher(s) regarding arrangements to make up missed work, assignments and/or tests in accordance with the time schedule specified by the teacher.

Disciplinary Consequences

Unexcused absences, tardiness and early departures will result in disciplinary sanctions as described in the District's Code of Conduct. Consequences may include, but are not limited to, in-school suspension, detention and denial of participation in interscholastic and extracurricular activities. Parents/persons in parental relation will be notified by designated District personnel at periodic intervals to discuss their child's absences, tardiness or early departures and the importance of class attendance and appropriate interventions. Individual buildings/grade levels will address procedures to implement the notification process to the parent/person in parental relation.

Appeal Process

A parent/person in parental relation may request a building level review of their child's attendance record.

Adopted: 3/20/14

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

■ **Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education.**

- 1. Political affiliations or beliefs of the student or student's parent;
- 2. Mental or psychological problems of the student or student's family;
- 3. Sex behavior or attitudes;
- 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
- 5. Critical appraisals of others with whom respondents have close family relationships;
- 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
- 7. Religious practices, affiliations, or beliefs of the student or parents; or

- 8. Income, other than as required by law to determine program eligibility.

■ **Receive notice and an opportunity to opt a student out of -**

- 1. Any other protected information survey, regardless of funding;
- 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
- 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

■ **Inspect, upon request and before administration or use**

- 1. Protected information surveys of students;
- 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and

- 3. Instructional material used as part of the educational curriculum.

Franklinville Central School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The Franklinville CSD will directly notify parents and eligible students of these policies at the start of each school year and after any substantive changes. Franklinville CSD will also directly notify parents and eligible students, such as through U.S. Mail or email, at least annually at the start of each school year of the specific or approximate dates of any activities of the type described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

*Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605*



E.P.A. Asbestos Monitoring Regulations

The U.S. Environmental Protection Agency's Asbestos Containing Material in Schools Regulations took effect in December 1987. Franklinville Central School had its buildings inspected for asbestos containing building materials. A management plan was developed for the District and is on file in the Superintendent's Office.

Results of the testing and a plan to manage asbestos containing building materials were submitted to the State Education Department. Through a variety of capital projects that have been completed in past school years, the District is virtually asbestos free. Periodic inspection of the condition of any known and identified asbestos material(s) is done by trained staff to monitor any changes or damage to the area.

Pesticide Notification Law (Education Law 409-h)

In July 2001, legislation was enacted requiring school districts to establish notification procedures for all staff and parents when pesticide applications are planned on school grounds. Here are some highlights of the legislation:

1. *Written notification is required to all staff and parents at the beginning of each school year, stating that pesticides may be used periodically during the year;*
2. *The District is required to establish a list of staff and parents who wish to be notified at least 49 hours before any pesticide application occurs on school grounds;*
3. *Staff and parents must be notified at the end of the year and at the end of winter and spring vacation of all products used, including date and location, for every application of pesticides since the previous notice;*
4. *The name of the person to contact for further information must be published.*

Some applications are exempt from the notification law. Emergency applications to protect people from imminent threat to their health or safety do not require 49-hour notification. Insecticide baits or gels or EPA-approved biopesticides do not require notice. Aerosol products with a directed spray, in containers of 18 fluid ounces or less that are used to kill spiders, bees, hornets or wasps are exempt also. Finally, any applications that take place where the facilities will be unoccupied for a continuous 72-hour period following the application do not require notice.

Franklinville Central School will not utilize pesticides during the school year. Should an unforeseen situation arise, notification will be forthcoming. If you would like further information on this subject, please contact Mr. David Luther at the high school, 676-8060.



Security Reminder to Parents and Visitors

In order to create a safe environment for everyone at the elementary school and high school, both buildings have a security system. All doors will be locked by 7:00 a.m. If you wish to enter either building after that time, you will be required to push the button on the outside wall near the doors and identify yourself to the person who answers your buzz. Entry to the school after 7:00 a.m. and before 3:00 p.m. will be limited to the main doors at the elementary school and high school. There is also a handicapped entrance at the back of the high school that has an access button. If we don't answer immediately because someone is busy, please be patient. We will be happy to greet you.



Parental Permission Required for Student Release

Parents or guardians are reminded that students are not allowed to leave the school buildings or grounds without written permission to do so and only for legitimate reasons. In addition, under state law, school children may only leave school with persons approved by the child's parent or guardian. School district officials will be required to check the identity of persons requesting a child's release against a list provided by

the parents. The law also stipulates that a student will not be released to a person who is not on the list unless the child's parent authorizes the release. Please supply the appropriate school office with the names of persons authorized by you to dismiss your child from school.

Sex Offender Registry & Notification "Megan's Law"

Information Website:
<http://criminaljustice.state.ny.us>

The purpose of this information is to provide an overview of the sex offender registration law and how the public can obtain information about sex offenders. Under the New York State Sex Offenders Registration Act (Megan's Law), which became effective in 1995, information related to the presence of a sex offender living in our community is made available to school districts. Registered sex offenders in New York are classified by the risk of reoffense. A court determines whether an offender is a level 1 (low risk), 2 (moderate risk) or 3 (high risk). The court also determines whether an offender should be given the designation of a sexual predator, sexually violent offender or predicate sex offender. Sex offenders registered on or after March 11, 2002 register for a minimum of 10 years unless they have been given a designation. If they have been given a designation, they register for life. Level 1 and 2 sex offenders registered prior to March 11, 2002 register for 10 years while level 3 offenders register for life.

When the Franklinville Central School District receives these notifications, the District is authorized to provide this information within the District and/or within the community. Consistent with its duty to protect students under its care, the District shall cooperate with local law enforcement agencies in the administration of the law. Any information provided by local law enforcement agencies under Megan's Law will be available in an appropriate location in all school buildings. Additional information will be provided to:

- district staff (building principals, staff members, bus drivers, custodians, coaches, after-school program personnel),
- community and youth organizations, and
- non-public schools in the district.

It is our intent to provide all reasonable protection for the children of our school district and our community. In each case, the District shall review the information received with its legal counsel to determine whether any of the information received should be deleted prior to its distribution. Our school health and safety curriculum contains instruction about child abuse and related programs for our students. We suggest that you follow common sense in ensuring that your child follows appropriate rules of safety. We recommend that you speak to your child about appropriate guidelines for safe practices, some of which should include:

- Be cautious of strangers.
- Keep a safe distance from cars.
- Do not get close to a car when a stranger is asking for information.
- Do not walk alone.
- Report any unusual events.

Additional information regarding this matter is available at the N.Y.S. Sexual Offender website at: <http://criminaljustice.state.ny.us/nsor/index.htm>. This website can also be accessed at the Franklinville Central School District website at: www.tbafcs.org/. You may also contact the Sex Offender Registry at 1-800-262-3257 Monday through Friday from 8 a.m. to 5 p.m.



Parents' "Right To Know" Advisory

Under the federal *No Child Left Behind* legislation (latest reauthorization of the Elementary and Secondary Education Act), parents are required to be given several **official notifications**:

1. Parents may request information regarding the qualifications of their child's Title I teachers and paraprofessional staff. Parents may request specific information as to the following: ["Title I" Teachers are those supported by Federal Title I funds]

- whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree, and
- whether the child is provided services by paraprofessionals, and, if so, the qualifications of that paraprofessional (assistant).

2. Section 9528(a)(1) of the legislation requires that each school district receiving Title I funds under No Child Left Behind shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings.

- A student or a parent may request that such information not be released without prior written parental consent. In order to make such a request, please contact the high school guidance office at 676-8025 for further information. If you do not wish to have your student's information released to the military or to colleges without your expressed permission, you must send a signed, written statement to that effect to the high school guidance office at the beginning of the school year.

FCS Is An Equal Opportunity Employer

The Franklinville Central School District hereby advises students, parents, employees and the general public that it offers employment and educational opportunities, including vocational educational opportunities, without regard to sex, race, color, national origin, handicap, or religious affiliation.

Inquiries regarding this non-discrimination policy may be directed to the Title IX Coordinator (Sex Discrimination) and the Section 504 Coordinator (Handicap Discrimination) who is:

Mark J. Ward
Franklinville Central Schools
31 North Main Street
Franklinville, NY 14737
Telephone (716) 676-8059

Parental Notification of a Student's Placement in a Language Instruction Educational Program

Children who have been identified as a "Limited English Proficient/English Language Learner" (LEP) student have the right to be placed in academic programs that will help them increase their level of academic performance in English. If your child has been identified as an "LEP" student, you will be notified as to the program and/or service that your child is receiving.

The District will hold meetings at least twice a year for parents/guardians of English learners and we encourage you to attend. At those meetings, we will provide you with information that will help you to better understand the goals of your child's program, and assist you in ways to help your child.

However, you should know that you have the right to:

1. request that your child be immediately removed from the instructional bilingual program;

2. decline your child's participation in the instructional bilingual program or choose another available program or method of instruction, and;

3. request assistance in selecting from among the various programs and methods of instruction available.

Specifically, you have the right to withdraw your child from participation in an instructional bilingual education program provided that you first meet with us to discuss the nature, purpose and educational value of the program. At a minimum, however, your child must participate in a free-standing, English as a Second Language program.



Franklinville Central School District

Fostering a Culture of Success

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www.tbafcs.org

HOMELESS STUDENT NOTIFICATION

It will be the policy of Franklinville Central School District, (LEA) to determine whether there are homeless students within the District by contacting our local department of social services, the local runaway and homeless youth shelter, and any other shelters located in the LEA. It is understood that not all homeless students can be identified through agencies as they may be sharing the housing of other persons, such as family or friends, due to loss of housing, economic hardship, or other similar reason. For this reason, the LEA will have an enrollment form that asks for a description of the current living arrangements of the child or youth in order to determine whether the child or youth meets the definition of a homeless child under the McKinney-Vento Homeless Education Assistance Act (42 USC §11434a[2]) ("McKinney-Vento") and New York Education Law §3209(1)(a).

A homeless child is defined as a child who does not have a fixed, regular, and adequate nighttime residence or whose primary nighttime location is in a public or private shelter designated to provide temporary living accommodations, or a place not designed for, or ordinarily used as regular sleeping accommodations for human beings. This definition includes a child who is:

- sharing the housing of other persons due to loss of housing, economic hardship or similar reason (sometimes referred to as double-up);
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar settings;
- abandoned in hospitals;
- a migratory child who qualifies as homeless because he or she is living in circumstances described above;
- An unaccompanied youth is a homeless child for whom no parent or person in parental relation is available (8 NYCRR §100.2[x][1][vi]).

This LEA homeless liaison will ensure that:

- Homeless children and youth are identified by school personnel and through coordination activities with other entities and agencies;
- Homeless students enroll in, and have full and equal opportunity to succeed in, the schools of the LEA;

■ Homeless children and youth and their families receive educational services for which they are eligible, including Head Start, Even Start, and preschool programs administered by the LEA, and referrals to health, mental health, dental, and other appropriate services;

■ Parents or guardians of homeless children and youth are informed of educational and related opportunities available to their children, and are provided with meaningful opportunities to participate in the education of their children;

■ Parents and guardians and unaccompanied youth are fully informed of all transportation services, including transportation to and from the school of origin, and are assisted in accessing transportation services;

■ Enrollment disputes are mediated in accordance with the requirements of McKinney-Vento; and

■ Public notice of the educational rights of homeless students is disseminated to locations where they receive services under McKinney-Vento.

District Census of Children with Disabilities

The Board of Education of every school district must locate and identify all children with disabilities from birth to 21 years of age who reside in the school district. A register of all such children with a disability must be maintained and revised annually by the Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE).

Since the general education census is required only every two years, it would be a great help to the District CSE/CPSE if parents and/or guardians would provide the following information on any pre-school age child (birth through four years old) who they suspect may have some type of disability – whether physical, mental, or developmental.

If you suspect your preschool-aged child (birth to four years old) may have a disability, no matter how slight or how severe, please fill out the form below and return it to:

Margaret M. Schlegel
Director of Special Education
Franklinville Central School
32 North Main Street
Franklinville, NY 14737

District Census of Children with a Suspected Disability

Child's Name: _____

Date of Birth: _____

Possible or Suspected Disability: _____

Name of Parent/Guardian: _____

Address of Parent/Guardian: _____

Phone Number: _____

Best Time to Contact: _____

September 2018 Breakfast

We are an
“Offer vs. Serve”
district. There are 5
components to every
School Lunch: Milk,
Protein, Fruit, Vegetable,
& Grain. All Lunches
include: 3-5 components
including Fruit or
Vegetables

Meals with only 3
components, without a
fruit or vegetable must
be priced as ala carte
items

Lunch Prices:
Elementary School-
Student \$1.95
High School-
Student \$2.10
Additional Milk \$0.40
Adult \$4.00
(includes tax)

**Ask us about the
convenience of
myschoolbucks.com
to pre-pay on your
account using your
credit/debit card and
track your child's
purchases.

Skim, 1%, and Fat free
flavored milk is offered
at lunch.

** P B & J
Available Daily

**For additional
information contact:**
• Jeff Colburn, FSD
716-676-8017

MENU IS SUBJECT TO
CHANGE WITHOUT
NOTICE

Free & Reduced
Meal applications may
be obtained from the
Elementary School or
Ten Broeck Academy
throughout the school
year. If you are eligible
for free or reduced
lunch, you are also
eligible for other reduced
cost services.

Not sure... call us!

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3 NO SCHOOL!! Labor Day	4 NO SCHOOL!! SUPERINTENDENT'S DAY	5 NO SCHOOL!! SUPERINTENDENT'S DAY	6 Breakfast Pizza Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk	7 Cheese Omelet Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk
10 Waffles/Syrup Fruit Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk	11 Bagel/Cream Cheese Fruit .Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk	12 H.S. E.S. Breakfast Sandwich Egg Patties Fruit .Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk	13 Breakfast Pizza Fruit .Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk	14 Fruit Bar Fruit .Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk
17 French Toast/Syrup Fruit .Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk	18 Toast/Jelly Fruit .Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk	19 L.A. Cinna Bread Fruit .Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk	20 Breakfast Pizza Fruit .Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk	21 Cinnamon Roll Fruit .Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk
24 Pancakes/Syrup Fruit .Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk	25 English Muffin/Jelly Fruit .Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk	26 H.S. E.S. Breakfast Sandwich Muffin String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk	27 Breakfast Pizza Fruit .Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk	28 Cheese Omelet Fruit .Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1% milk

September 2018 Lunch Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				
3 NO SCHOOL!! Labor Day	4 NO SCHOOL!! SUPERINTENDENT'S DAY	5 NO SCHOOL!! SUPERINTENDENT'S DAY	6 Welcome back!!! Chicken Nuggets SAND: ES: Turkey w/cheese SOUP: Cream of Potato Soft Pretzel Corn Variety Fruit	7 H.S. Entrée: Chicken Quesadilla SAND: Fishwich/Bun SOUP: Variety Sandwiches Cheddar Broccoli Mashed Potatoes Carrots Variety Fruit
10 Hot Ham and Cheese/Bun SAND: ES: Bologna w/cheese SOUP: Chicken Noodle Green Beans Variety Fruit	11 Entrée: Meatball Sub SAND: ES: Ham w/cheese SOUP: N.E. Clam Chowder Corn Variety Fruit	12 Entrée: Stuffed Crust Pizza SAND: ES: Tuna SOUP: Chili Tossed Chef Salad Variety Fruit	13 Taco in a bag w/lettuce, tomato, cheese SAND: ES: Turkey w/cheese SOUP: Stuffed Pepper Baked Beans Variety Fruit	14 Entrée: Toasted Cheese SAND: Variety Sandwiches SOUP: Tomato Carrots Variety Fruit
17 H.S. Entrée: Hot Dog/bun SAND: Mac and Cheese/Roll SOUP: ES: Bologna w/cheese Cream of Potato H.S. French Fries Stewed Tomatoes Variety Fruit	18 Entrée: Chicken Patty/Bun SAND: ES: Ham w/cheese SOUP: Cheddar Broccoli Corn Variety Fruit	19 Entrée: Pepperoni Pizza Boats SAND: ES: Tuna SOUP: Chicken Noodle Soup Tossed Chef Salad Variety Fruit	20 Entrée: Sloppy Joe/Bun SAND: ES: Turkey w/cheese SOUP: N.E. Clam Chowder Broccoli Variety Fruit	21 Entrée: Chicken Fajitas SAND: lettuce, tomato, cheese SOUP: Variety Sandwiches Chili Baked Beans Variety Fruit
24 Entrée: Cheese Burger/Bun SAND: ES: Bologna w/cheese SOUP: Stuffed Pepper French Fries Carrots Variety Fruit	25 Entrée: Chinese Chicken SAND: ES: Ham w/cheese SOUP: Cream of Potato Rice Stir fry veggies Variety Fruit	26 Entrée: Homemade Pizza SAND: ES: Tuna SOUP: Cheddar Broccoli Corn Variety Fruit	27 Entrée: Hard Shell Tacos SAND: w/lettuce, tomato, cheese SOUP: ES: Turkey w/cheese Chicken Noodle Soup Baked Beans Variety Fruit	28 H.S. Entrée: Chicken Wing Pizza SAND: Krunchy Fish Nuggets SOUP: Variety Sandwiches N.E. Clam Chowder Mashed Potatoes Green Beans Variety Fruit

October 2018 Breakfast

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Waffles/Syrup Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	2 Bagel/cream cheese Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	3 H.S. E.S. Cheese Omelet Sausage Sandwich Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	4 Breakfast Pizza Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	5 Grandparent's Day Fruit Bar Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk
8 NO SCHOOL COLUMBUS DAY	9 Toast/jelly Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	10 H.S. E.S. Breakfast Sandwich Egg Patties Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	11 Breakfast Pizza Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	12 Cinnamon Roll Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk
15 French Toast/Syrup Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	16 English Muffin/jelly Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	17 L.A. Cinna Bread Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	18 Breakfast Pizza Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	19 NO SCHOOL!! SUPERINTENDENT'S DAY
22 Pancakes/Syrup Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	23 Bagel/cream cheese Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	24 H.S. E.S. Breakfast Sandwich Muffin Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	25 Breakfast Pizza Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	26 Cheese Omelet Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk
29 Waffles/Syrup Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	30 Toast/jelly Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk	31 H.S. E.S. Cheese Omelet Sausage Sandwich Fruit.Yogurt String Cheese Assorted Cold Cereal Apple or Orange Juice Fruit Fat Free & 1 % milk		

October 2018 Lunch Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Entrée: Hot Ham and Cheese/Bun SAND: ES: Bologna w/cheese SOUP: Chili Broccoli Variety Fruit	2 Entrée: Chicken Tenders SAND: ES: Ham w/cheese SOUP: Stuffed Pepper Soft Pretzel Carrots Variety Fruit	3 Entrée: Stuffed Crust Pizza SAND: ES: Tuna SOUP: Cream of Potato Tossed Fresh Garden Salad Variety Fruit	4 Entrée: Meatball Sub SAND: ES: Turkey w/cheese SOUP: Cheddar Broccoli Corn Variety Fruit	5 Entrée: Chicken Fajitas lettuce,tomato,cheese SAND: Variety Sandwiches SOUP: Chicken Noodle Baked Beans Variety Fruit
8 NO SCHOOL!! COLUMBUS DAY	9 Entrée: Chicken Patty/Bun SAND: ES: Ham w/cheese SOUP: N.E. Clam Chowder Mashed Potatoes Green Beans Variety Fruit	10 Entrée: Pepperoni Pizza Boats SAND: ES: Tuna SOUP: Chili Tossed Fresh Garden Salad Variety Fruit	11 Entrée: Taco in a bag w/lettuce,tomato,cheese SAND: ES: Turkey w/cheese SOUP: Stuffed Pepper Baked Beans Variety Fruit	12 Entrée: Toasted Cheese SAND: Variety Sandwiches SOUP: Tomato Broccoli Variety Fruit
15 H.S. Entrée: Chicken Quesadilla Mac and Cheese/Roll SAND: ES: Bologna w/cheese SOUP: Cream of Potato H.S. Carrots Stewed Tomatoes Variety Fruit	16 Entrée: Chinese Chicken SAND: ES: Ham w/cheese SOUP: Cheddar Broccoli Rice Stir fry veggies Variety Fruit	17 Entrée: Homemade C+P Pizza SAND: ES: Tuna SOUP: Chicken Noodle Corn Variety Fruit	18 Entrée: Spaghetti & Meatballs SAND: ES: Turkey w/cheese SOUP: N.E. Clam Chowder Garlic Breadstick Broccoli Variety Fruit	19 NO SCHOOL!! SUPERINTENDENT'S DAY
22 Entrée: Cheese Burger/Bun SAND: ES: Bologna w/cheese SOUP: Chili French Fries Corn Variety Fruit	23 Entrée: Chicken Nuggets SAND: ES: Ham w/cheese SOUP: Stuffed Pepper Soft Pretzel Green Beans Variety Fruit	24 Entrée: Personal Pizza SAND: ES: Tuna SOUP: Cream of Potato Tossed Fresh Garden Salad Variety Fruit	25 Entrée: Soft Shell Taco w/lettuce,tomato,cheese SAND: ES: Turkey w/cheese SOUP: Cheddar Broccoli Baked Beans Variety Fruit	26 H.S. Entrée: Breakfast Sandwich French Toast /syrup SAND: Sausage SOUP: Variety Sandwiches Chicken Noodle Carrots Variety Fruit
29 Entrée: Hot Dog/Bun SAND: ES: Bologna w/cheese SOUP: N.E. Clam Chowder French Fries Green Beans Variety Fruit	30 Entrée: Chicken Tenders SAND: ES: Ham w/cheese SOUP: Chili Soft Pretzel Carrots Variety Fruit	31 Entrée: HALLOWEEN!! Stuffed Ghost Grub Pizza SAND: ES: Tuna SOUP: Stuffed Pepper Sea Greens Salad Variety Fruit		

Franklinville High School / Franklinville Elementary School
31 North Main Street / 32 North Main Street
Franklinville, NY 14737

Administration:

Mark J. Ward, Interim Superintendent
Joan D. Thomas, Interim High School Principal
Jessica A. Schirmacher-Smith, Elementary Principal
Margaret M. Schlegel, Director of Special Education
Daniele M. Vecchio, Business Official

Board of Education:

Ms. Sue Ciesla, President
Mr. Richard Wright, Vice-President
Mr. Mark Slavinski
Ms. Diane C. Soulvie, Board Clerk
Mr. William Weigel

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TBA is Proud to Present...Oklahoma!

Here's what you need to know!

- The musical is *Oklahoma*
- Auditions will be held **Sept 6 and 7** after school
- Rehearsals will begin **Sept 10**
- Performance dates are **Nov 9 and 10**
- People in charge are Mrs. Burch, Mr. Briggs, & Mrs. Bigham
- Scripts will be available **August 27**
- There are parts for speakers, singers and dancers
- If you want to build sets, speak to Mr. Briggs
- Questions? Email Mrs. Burch at jburch@tbafcs.org

***This is a classic Rodgers and Hammerstein show with great characters and memorable songs.
We are thrilled to be able to present this show at TBA.***

PTO Offering Franklinville Panthers Apparel

The Franklinville PTO has partnered with Sports Locker of Olean to bring an online store for Franklinville Panthers apparel. Order online at www.sportslocker.biz by clicking on the "Team Stores" link, and scrolling down to the Franklinville PTO Store. Simply shop by adding things to your cart.

Orders will be accepted only through the online store. Happy Shopping, and can't wait to see all of the Panther fans wearing these awesome shirts! **#ProudTBAPanther**