ERANKLINULE & TEN BROECK ACADEMY









2021-2022 COMMUNITY CALENDAR

FRANKLING BRANKLING BRANKL

TEACH, BELIEVE, ASPIRE - FOSTERING A CULTURE FOR SUCCESS

MISSION:

"PREPARING STUDENTS TODAY FOR THE WORLD TOMORROW"

THE MISSION OF TBA/FCS IS TO GRADUATE STUDENTS WHO HAVE ATTAINED THE KNOWLEDGE, SKILLS AND CONFIDENCE TO FULFILL THEIR GOALS IN LIFE AND BECOME PRODUCTIVE MEMBERS OF THEIR COMMUNITY. WE WILL ACCOMPLISH THIS MISSION BY PROVIDING A MOTIVATED AND QUALIFIED STAFF UTILIZING RELEVANT, RIGOROUS, AND THOUGHTFUL CURRICULUM IN A CARING, POSITIVE, SECURE AND HEALTHY ENVIRONMENT.

IMPORTANT CONTACT INFORMATION

BOARD OF EDUCATION

Ms. Suzzane Ciesla, President Mr. Mark Slavinski, Vice-President Mrs. Sara Hatch Mr. Scott Hillman Mr. William Weigel

ADMINISTRATION

Mrs. Joan Thomas, Interim Superintendent of Schools

Mr. W. Scott Rudnicki, Director of Pupil Personnel Services & Instruction

Mrs. Donna L. Howard, Business Executive

Mr. Robert W. Hirsch, Jr./Sr. High School Principal

Mr. Thomas J. Riddoch, Elementary School Principal

SUPPORT SERVICES PERSONNEL

Mr. Dustin Brisky, Director of Facilities Mr. Jeffrey Colburn, Director of Food Services Mr. Andrew Potter, Director of Technology Mr. Ted Wing, Director of Transportation Ms. Francessca Keeling, District Clerk Mrs. Tori Rosetti, School Nurse Mrs. Diane Fox & Mrs. Teresa Hansen, Tax Collectors

PUPIL PERSONNEL SERVICES

Ms. Meghan Russell, School Psychologist Mr. Matthew Harris, Guidance Counselor Mrs. Jennifer Layton, Guidance Counselor Ms. Cindi Rhoades, Guidance Counselor Mrs. Bonny Carr, Chairperson for the CSE

TELEPHONE NUMBERS

Superintendent's Office676-8059
Business Office 676-8005
High School Office 676-8060
Elementary School Office676-8020
<i>Guidance Office</i> 676-8025
Special Education Office
<i>Nurse's Office</i>
Cafeteria Office676-8017
Transportation Office676-8026

E-MAIL ADDRESS FORMAT

First initial followed by the last name: @tbafcs.org

(all lower case letters and no spaces).

DISTRICT WEBSITE

http://www.tbafcs.org

SPORTS SCHEDULES

http://www.arbiterlive.com Teams?entityID=7957





SEPTEMBER 2021



FRANKLINVILLE & ten broeck academy

S U N D A Y	M O N D A Y	T U E S D A Y	W E D N E S D A Y	T H U R S D A Y	FRIDAY	S A T U R D A Y
			1 Superintendent's Day Meet the Teacher Night	2 Superintendent's Day	3	4
5	Labor Day No School	7 First Day of School	8	9	10	11
12	13	14	15	16 5:30 PM Board of Education Meeting 6th Grade Ellicottville BOCES Adventure Course Field Trip	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER 2021



S U N D A Y	M O N D A Y	T U E S D A Y	W E D N E S D A Y	T H U R S D A Y	FRIDAY	S A T U R D A Y
					1	2
3	4	5	6	7	8	9
10	11 Columbus Day No School	12	13	14	15	16
17	18	19	20	5:30 PM Board of Education Meeting	22 Superintendent's Day	23
24 31	25	26	27	28	29	30

NOVEMBER 2021



S U N D A Y	M O N D A Y	T U E S D A Y	W E D N E S D A Y	T H U R S D A Y	FRIDAY	S A T U R D A Y
	1	2	3	4	Jr. High Area All- State @ Hornell	Jr. High Area All- State @ Hornell
7	8	9	10	11 Veteran's Day No School	12	13
14	15	16	17	18 5:30 PM Board of Education Meeting	19 Sr. High Area All- State @ Elmira	20 Sr. High Area All- State @ Elmira
21	22 4:15 - 7:45 PM Parent/ Teacher Conferences	23 7:30 - 11:00 AM Parent/ Teacher Conferences No School	24 No School	25 Thanksgiving Day No School	26 No School	27
28	29	30				

DECEMBER 2021



S U N D A Y	M O N D A Y	T U E S D A Y	W E D N E S D A Y	T H U R S D A Y	FRIDAY	S A T U R D A Y
			1	2	3	4
5	6	7	8	9	10	11
12	13 MHS Project KNOW	14 MHS Project KNOW	15 MHS Project KNOW	16 MHS Project KNOW 5:30 PM Board of Education Meeting 7:00 PM Grades 5-12 Holiday Choral Concert	17 MHS Project KNOW 2:15 PM Early Dismissal	18
19	20 MHS Project KNOW	21 MHS Project KNOW 7:00 PM Grades 4-12 Holiday Instrumental Concert	22 MHS Project KNOW	23	24 Christmas Eve No School	25 Christmas Day
26	27 No School	28 No School	29 No School	30 No School	31 New Year's Eve Day No School	

JANUARY 2022



S U N D A Y	M O N D A Y	T U E S D A Y	W E D N E S D A Y	T H U R S D A Y	FRIDAY	S A T U R D A Y		
						1 New Year's Day		
2	3	4	5	6	7	8		
9	10	11	12 5th Grade Project KNOW Parent Orientation	13	14	15		
16	17 Martin Luther King Jr. Day	18 5th Grade Project KNOW 6th Grade Project KNOW	19 5th Grade Project KNOW Parent/Child Night 6th Grade Project KNOW	5th Gr. Project KNOW 6th Gr. Project KNOW 3:00 PM Board of Education Work Session 5:30 PM Board of Education Meeting	21 5th Grade Project KNOW 6th Grade Project KNOW	22		
23	24	25	26	27	28	29		
30	31	Regents	Regents	Regents	Regents Solo Festival @ Allegany-Limestone	Solo Festival @ Allegany-Limestone		

FEBRUARY 2022



S U N D A Y	M O N D A Y	T U E S D A Y	W E D N E S D A Y	T H U R S D A Y	FRIDAY	S A T U R D A Y
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	5:30 PM Board of Education Meeting	18	19
20	21 President's Day No School	22 Winter Break No School	23 Winter Break No School	24 Winter Break No School	25 Winter Break No School	26
27	28					

MARCH 2022



S U N D A Y	M O N D A Y	T U E S D A Y	W E D N E S D A Y	T H U R S D A Y	FRIDAY	S A T U R D A Y
		1	2	3	All-County Festival 1:	All-County Festival 1:
					@ Salamanca	@ Salamanca
6	7	8	9	10	11	12
13	14	15	16	5:30 PM Board of Education Meeting 7:00 PM Pops Concert	All-County Festival 2: @ Allegany-Limestone	19 All-County Festival 2: @ Allegany-Limestone
20	21	22	23	24	25	26
27	28	29 Grades 3-8 ELA	30 Grades 3-8 ELA	31 Grades 3-8 ELA		

APRIL 2022



S U N D A Y	M O N D A Y	T U E S D A Y	W E D N E S D A Y	T H U R S D A Y	FRIDAY	S A T U R D A Y
					1 Grades 3-8 ELA	2
3	4 Grades 3-8 ELA	Grades 3-8 ELA	6	7	8	9
10	11 Spring Break No School	12 Spring Break No School	13 Spring Break No School	14 Spring Break No School	15 Good Friday Spring Break No School	16
17 Easter	18	19 5:30 PM Board of Education Meeting	20	21	22	23
24	25	26 Grades 3-8 Math	27 Grades 3-8 Math	28 Grades 3-8 Math	29 Middle School Arbor Day Celebration	30

MAY 2022





JUNE 2022





District Year-At-A-Glance Calendar

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SUMMARY OF COMPREHENSIVE STUDENT ATTENDANCE POLICY

POLICY: 7110

Determination of Excused and Unexcused Absences, Tardiness and Early Departures

Based upon our District's education and community needs, values and priorities, the School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards.

a) Excused: An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations or other such reasons as may be approved by the Board of Education.

b) Unexcused: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g., family vacation, hunting, babysitting, haircut, obtaining learner's permit, road test, oversleeping).

A written excuse signed by a parent/person in parental relation should be presented by the student when returning to school following each absence.

STUDENT ATTENDANCE/COURSE CREDIT

The District believes that classroom participation is related to and affects a student's performance and grasp of the subject matter and, as such, is properly reflected in a student's final grade. For purposes of this policy, classroom participation means that a student is in class and prepared to work.

Consequently, for each marking period a certain percentage of a student's final grade will be based on classroom participation as well as the student's performance on homework, tests, papers, projects, etc. as determined by the building administrator and/or classroom teacher.

Students are expected to attend all scheduled classes. Consistent with the importance of classroom participation, unexcused student absences, tardiness, and early departures will affect a student's grade, including credit for classroom participation, for the marking period.

At the middle school/senior high school level, any student with more than 28 absences in a course may not receive credit for the course. However, it is District policy that students with properly excused absences, tardiness and early departures for which the student has performed any assigned make-up work, assignments and/ or tests shall not be counted as an absence for the purpose of determining the student's eligibility for course credit. District procedures will specify how student tardiness and early departures will be calculated and factored into the District's minimum attendance standard.

However, where a student earns a passing grade, credit will not be denied for the course(s).

For summer school and courses meeting 1/2 year or 1/4 year, the same policy will apply and a calculation of the absences will be prorated accordingly. Transfer students and students re-enrolling after having dropped out will be expected to attend a prorated minimum number of the scheduled class meetings during their time of enrollment. Students who are absent from class due to their participation in a school sponsored activity are to arrange with their teachers to make up any work missed in a timely manner as determined by the student's teacher. Attendance at school sponsored events where instruction is substantially equivalent to the instruction which was missed shall be counted as the equivalent of regular attendance in class.

Upon returning to school following a properly excused absence, tardiness or early departure, it shall be the responsibility of the student to consult with his/her teacher(s) regarding arrangements to make up missed work, assignments and/or tests in accordance with the time schedule specified by the teacher.

DISCIPLINARY CONSEQUENCES

Unexcused absences, tardiness and early departures will result in disciplinary sanctions as described in the District's Code of Conduct. Consequences may include, but are not limited to, in-school suspension, detention and denial of participation in interscholastic and extracurricular activities. Parents/persons in parental relation will be notified by designated District personnel at periodic intervals to discuss their child's absences, tardiness or early departures and the importance of class attendance and appropriate interventions. Individual buildings/grade levels will address procedures to implement the notification process to the parent/ person in parental relation.

APPEAL PROCESS

A parent/person in parental relation may request a building level review of their child's attendance record.

Family Educational Rights and Privacy Act (FERPA)

FERPA

The *Family Educational Rights and Privacy Act* (*FERPA*), a Federal law, requires that Franklinville Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Franklinville Central School District may disclose appropriately designated "**directory information**" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Franklinville Central School District to include this type of information in your child's education records in certain school publications. Examples include:

- District newsletters and website;
- A playbill, showing your student's role in a drama production; The annual yearbook;
- Honor roll or other recognition lists; Graduation programs; and
- Sports activity sheets showing weight and height of participants.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent.

If you do not want Franklinville Central School to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 30, 2021.



Examples of directory information:

- Student's name and address;
- Telephone listing, electronic mail address, or photograph;
- Date and place of birth, major field of study, dates of attendance, grade level;
- Participation in officially recognized activities and sports;
- Weight and height of members of athletic teams;
- Degrees, honors, and awards received;
- The most recent educational agency or institution attended.

YOUR RIGHTS UNDER FERPA

This is to advise you of your rights with respect to student records pursuant to the Family Educational Rights and Privacy Act (FERPA). FERPA is a federal law designed to protect the privacy of student records. The law gives parents and students over 18 years of age (referred to in the law as "eligible students") the following rights:

1. The right to inspect and review the student's education records within 45 days of the day the district receives a request for access.

Parents or eligible students should submit to the Building Principal a written request that identifies the records they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the district to amend a record that they believe is inaccurate or misleading by writing the Principal, clearly identifying the part of the record they want changed, and specifying why it is inaccurate or misleading. If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The Office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education 600 Independence Avenue SW Washington, DC 20202-4605

Cafeteria and Emergency Closing Information

CAFFTERIA PRICES

Breakfast:

- Elementary School Student \$1.20
- High School Student \$1.50

Lunch:

- Elementary School Student \$2.15
- High School Student \$2.35

Additional Milk - \$.40

EMERGENCY OR WEATHER RELATED CLOSING INFORMATION

The following TV/Radio stations that will be contacted.

- WKBW TV (CHANNEL 7)
- WGRZ TV (CHANNEL 2)
- WIVB TV (CHANNEL 4)
- WBEN (AM 930)
- WECK (AM 1230)
- WMNS (AM 1360)
- WMXO (FM 101.5)
- WHDL (AM 1450)
- WPIG (FM 95.7)
- WYRK (FM 106.5)
- WJYE (FM 96.1)

• Also a School Messenger Notification will be sent out via the telephone.

IMPORTANT PHONE NUMBERS

FIRE:	 	 _
POLICE:	 	 _
HOSPITAL:		

PARENTS' "RIGHT TO KNOW" ADVISORY

Under the federal No Child Left Behind legislation (latest reauthorization of the Elementary and Secondary Education Act), parents are required to be given several **official notifications**:

1. Parents may request information regarding the qualifications of their child's Title I teachers and paraprofessional staff. Parents may request specific information as to the following: ["Title I" Teachers are those supported by Federal Title I funds]

- whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree, and
- whether the child is provided services by paraprofessionals, and, if so, the qualifications of that paraprofessional (assistant).

2. Section 9528(a)(1) of the legislation requires that each school district receiving Title I funds under No Child Left Behind shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings.

> • A student or a parent may request that such information not be released without prior written parental consent. In order to make such a request, please contact the high school guidance office at 676-8025 for further information. If you do not wish to have your student's information released to the military or to colleges without your expressed permission, you must send a signed, written statement to that effect to the high school guidance office at the beginning of the school year.

Under the Sex Offender Registration Act (Megan's Law), information that is disseminated to the School District regarding the presence in the community of a convicted sex offender will be communicated to staff, community and local law enforcement officials in order to ensure that the offender does not have contact with children.

Any information which the School District receives regarding a sex offender from a source other than the Sex Offender Registry, and which is maintained independent of the requirements of Megan's Law, will be available from the District, upon written request to the District Office, in accordance with the Freedom of Information Law.



Ten Broeck Academy/Franklinville Central School

Vision

Γ each, Believe, Aspire - m Fostering a Culture for Success

Mission

"Preparing Students Today for a World Tomorrow"

mission by providing a motivated and qualified staff utilizing relevand, rigorous, and thoughtful curriculum in a caring, positive, secure and productive members of their community. We will accomplish this healthy environment. knowledge, skills and confidence to fulfill their goals in life and become The Mission of TBA/FCS is to graduate students who have attained the

Beliefs

promotes student achievement, growth and opportunity. 1. Educators are responsible for creating an engaging learning environment that

- 2. Parents are integral partners in all aspects of their child's education.
- 3. Student are valued decision makers in their educational experience.
- 4. We believe in an unwavering commitment to student achievement.
- 5. We believe in promoting good citixenship with dignity and respect for all
- 6. We believe in fostering the skills of creativity, innovation, and critical thinking

Mission Logo- "Symbol Significance"



3) Personel 4) Community and Parents. All three arms are symbolicly joined to raise the triangle. the far-reaching and positive effects of student learning and academic success. Repersenting knowledge and skills to its highest level. The rays of light emanating from the triangle represent The Mission logo of Franklineville as designed to represent the various segments of our school community dedicated to the education of our districs's children. The three ascending arms represent 1) Students 2) School

AUGUST 2022

JULY 2022

SUN	MON	TUES	WED	THURS	FRI	SAT	SUN	MON	TUES	WED	THURS	FRI	SAT
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FRANKLINVILLE CENTRAL SCHOOL

31 North Main Street Franklinville, NY 14737

BOARD OF EDUCATION:

Ms. Suzzane Ciesla, President Mr. Mark Slavinski, Vice-President Mrs. Sara Hatch Mr. Scott Hillman Mr. William Weigel

ADMINISTRATION:

Mrs. Joan Thomas Interim Superintendent of Schools Mr. W. Scott Rudnicki Pupil Personnel Services and Instruction Mrs. Donna L. Howard

Mrs. Donna L. Howard Business Executive

Mr. Robert Hirsch High School Principal Mr. Thomas Riddoch

Elementary School Principal

Franklinville Central School District Residents Box Holder or Current Resident

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