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| --- | --- | --- | --- | --- | --- |
| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
|  3 weeks9/1 - 9/283 weeks | Human Origins * What is history?
* Paleolithic Era
* Neolithic Era
 | * Introduce “Enduring Issues”
* What is history, primary vs. secondary sources
 | * Paleolithic vs. Neolithic comparison essay
* Human Origins Quiz
 | 9.1 DEVELOPMENT OF CIVILIZATION | The following used for all units. Additional materials noted below.* Ancient History Textbook
* Modified New Visions Curriculum
* Ancient History Encyclopedia
* World History in Documents
* Inquiry Based Lessons in World History
 |
| 4 weeks 9/28 – 10/22 | River Valley Civilizations * Egypt, Mesopotamia, Indus Valley, Shang Dynasty
* Judaism
 | * Contextualization of a historical event
* Exploration of innovations
* Power in history; how it is gained, consolidated, maintained
 | * Enduring Issue Essay #1
* Unit Exam (Units 1+2)
 | 9.1b Complex societies and civilizations adapted to and modified their environment to meet the needs of their population.9.1c Complex societies and civilizations shared common characteristics of religion, job specialization, cities, government, language/writing systems, technology, and social hierarchy, and they made unique contributions. |  |
| 10 weeks – until Jan 15  | Classical Civilizations * Qin Dynasty, Mauryan Empire, Gupta Empire, Han Dynasty
* Greece, Rome, Persia
* Hinduism, Buddhism, Christianity, Taoism, Confucianism
 | * Geography focus
* Compare and contrast of civilizations
* Role of belief systems in history
* Geographic impact on cultural development
 | * Thesis statement activity + development
* Enduring Issue Essay #2
* Fall of Rome Document Essay
 | 9.2 BELIEF SYSTEMS: RISE AND IMPACT9.3 CLASSICAL CIVILIZATIONS: EXPANSION, ACHIEVEMENT, DECLINE |  |
| 6 weeks Jan 16- March 1  | Middle Ages * European Feudalism
* Islam and Islamic Caliphates
* Byzantine Empire,
* Tang and Song Dynasty
* Mongolian Empire,
 | * Global interaction
* Point of view/purpose concerning a historical document
 | Comparison essay; Mongol vs Caliphates Unit Test on Middle Ages  | 9.4 RISE OF TRANSREGIONAL TRADE NETWORKS9.5 POLITICAL POWERS AND ACHIEVEMENTS | * Terry Jones Medieval Lives film series
* PBS interactive on Tang and Song Dynasty
 |
| 4 weeks March 1 – March 30 | Case Studies in the Middle Ages* Crusades
* Black Death
* Ottoman Empire pre-1600
* Ming Dynasty pre-1600
 | * Author/intended audience
* Linking cause + effect
 | Enduring Issue Essay #3Quiz on CrusadesQuiz on Black DeathQuiz on Ottoman/Ming | 9.6 SOCIAL AND CULTURAL GROWTH AND CONFLICT9.7 THE OTTOMAN EMPIRE AND THE MING DYNASTY PRE-1600 |  |
| 4 weeks April 1 – April 30  | The Americas pre-1600 * Maya
* Aztec
* Inca
* Mississippian Culture
 | * Archaeology as it relates to historical inquiry
 | Unit Test on American civilizations  | 9.8 AFRICA AND THE AMERICAS PRE-1600 |  |
| 3 weeks May 1 to May 21  | Transformations in Europe * Renaissance
* Reformation
* Scientific Revolution
 | * The role of culture in history
 | Enduring Issue Essay #4  | 9.9 TRANSFORMATION OF WESTERN EUROPE AND RUSSIA |  |
| 2 to 3 weeks depending on review at the end of the year May 22 – June 12 | Absolutism in Europe and Global Exploration * Politics of Europe
* Exploration, Exchange, Colonization of the new world
 | * Document analysis for primary sources
* Geography practice
 | Final project: Group Minecraft building project or alternative research paperFinal Exam  | 9.10 INTERACTIONS AND DISRUPTIONS |  |