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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| September3 classes | Library OrientationLibrary RoutinesBook SelectionLibrary Website OPACRequesting library books | Students will independently access the online OPAC, search for books and then locate them by call number on the library shelves. |  |  | <http://www.mrs-lodges-library.com/play-shelver/> OPAC Computers |
| October3 classes | Laptop InstructionSORA/My On logins |  Password securityBookmarking frequently used websites |  |  | Student LaptopsSORAMyON |
| November2-3 classes | OneNote PracticeContinued instruction on basic computer skills | saving files, word processing, email, attaching files etc. |  |  | LaptopsOneNote  |
| December 2-3 classes | Typing | Typing accuracy and speed will increase the more students practice. |  |  | Laptops - KeyboardsTyping Club |
| January3 classes | Research (choice of topic) | Big 6 ResearchDeveloping research questionsUsing Online sources to find information |  |  | World BookEncyclopedia Britannica |
| February 2-3 classes | Nonfiction/Research cont.Reference Sources (almanacs, dictionaries, encyclopedias) | Big 6 Research Using guide words, alphabetical order, index to locate information |  |  | Encyclopedia BritannicaReference tools |
| March 3 classes | Robots/CodingRead Across America | Computerized technologies require code to function properly. |  |  | LEGO Wedo, ozobots, code.org (looking for alternate)Various read aloudsStoryline Online |
| April2-3 classes | NutritionPlants/Gardening | myPlateidentify and give examples of foods in all five Food GroupsSeeds, Growing Season, plant care, harvesting |  |  | SNAP Ed, Melissa DrabantJesse Meeder ? |
| May 3 classes | Chicken Egg IncubationDigital Citizenship | Life CyclesInternet SafetyPrivate and Personal Information |  |  | Abigail Luzier, SNAP Ed.Common Sense Media |
| June2-3 classes | Review of SkillsSummer Reading | Reading throughout the summer is necessary to maintain and build skills for the next grade level. |  |  |  |