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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| September | **Module 1: Sums and Differences to 20** | * Make number bonds of ten. * Use ten frames to generate +/- number sentences and solve for missing part of number bond. * Apply concepts to one-step +/-word problems. * Make a ten to add or subtract within 20. * Add and subtract within multiples of ten based on understanding place value and basic facts. | Mid Module Assessment  End of Module Assessment | 2.OA.2  K.OA.3  K.OA.4  K.NBT.1  1.NBT.2b  1.OA.5  1.OA.6  2.OA.1  2.NBT.5  1.NBT.4  1.NBT.5  1.NBT.6 |  |

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| October  November | **Module 2: Addition and Subtraction of Length Units**  **Module 3: Place Value, Counting, and Comparison of Numbers to 1,000** | * Understand concepts about the ruler * Measure and estimate length using different measuring tools * Measure and compare lengths using different length units. * Relate addition and subtraction to length * Forming base ten units of ten, a hundred, and a thousand * Understanding place value units of one, ten, and hundred | Mid Module Assessment  End of Module Assessment | **2.MD.1**  2.MD.1  2.MD.3  2.MD.1  2.MD.2  2.MD.4  2.MD.5  2.MD.6  2.MD.1  2.MD.3  2.MD.4  2.NBT.1  2.NBT.2  2.NBT.1 |  |

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| December  January  February | **Module 3: Place Value, Counting, and Comparison of Numbers to 1,000 (Continued)**    **Module4:  Addition Within 200 with Word Problems to 100**  **Module 4: Subtraction within 200 with Word Problems to 100** | * Three- Digit Numbers in Standard, Unit, Expanded, and Word form * Modeling Base 10 Numbers within 1,000 with Money * Modeling Numbers up to 1,000 with Place Value Disks * Comparing Three Digit Numbers * Finding 1, 10, and 100 More or Less than a Number * Sums of 2-3 digit numbers using strategies to compose a ten, compose a hundred, and solve 2 step word problems. * Difference of 2-3 digit numbers using strategies to decompose a ten, decompose a hundred, and solve 2 step word problems. | Mid Module Assessment  End of Module Assessment  Mid Module Assessment  End of Module Assessment | 2.NBT.3  2.NBT.1  2.NBT.2  2.NBT.2  2.NBT.1  2.NBT.3  2.MD.8  2.NBT.A  2.NBT.4  2.NBT.2  2.OA.1  2.NBT.8  2.OA.1  2.NBT.5  2.NBT.6  2.NBT.7  2.NBT.8  2.NBT.9  2.OA.1  2.NBT.5  2.NBT.7  2.NBT.8  2.NBT.9 |  |
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| March  April | **Module 6: Foundations of Multiplication and Division**  **Module 7: Problem Solving with Length, Money, and Data** | * Formation of equal groups and relate to repeated addition * Compose and decompose arrays with rows and columns and solve word problems * Create rectangular arrays with square tiles. * Sort and record data into a table using up to four categories * Draw and label a picture graph and bar graph to represent the data and use to solve word problems. * Draw a line plot to represent a given data set; answer questions and draw conclusions based on data * Identify and recognize value of coins and bills and count a mixed group. * Solve word problems with money. | Mid Module  Assessment  End of Module Assessment  Mid Module Assessment  End of Module Assessment | 2.OA.4  2.NBT.2  2.NBT.6  2.OA.4  2.NBT.2  2.OA.4  2.G.2  2.MD.10  2.MD.6  2.MD.6  2.MD.9  2.MD.1  2.MD.5  2.NBT.5  2.NBT.8  2.NBT.2  2.NBT.6 |  |
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| May  June | **Module 7: (continued)**  **Module 8: Time, Shapes, and Fractions as Equal Parts of Shapes** | * Measure and compare lengths using inches, feet, and yards. * Solve 2 digit addition and subtraction word problems with tape diagrams * Identify unknown numbers on a number line diagram by using the distance between numbers and reference points * Describe, build, identify, and analyze 2d shapes with specific attributes. * Use attributes to draw different polygons and quadrilaterals. * Relate the square to the cube. * Combine shapes to create a composite shape. * Partition shapes into halves, thirds, and fourths. * Telling time to the nearest five minutes; relate a.m. and p.m. to time of day * Solve elapsed time problems involving whole hours and a half hour. | Mid Module Assessment  End of Module Assessment | 2.MD.1  2.MD.2  2.MD.3  2.MD.4  2.MD.5  2.MD.6  2.NBT.2  2.NBT.4  2.NBT.5  2.G.1  2.MD.1  2.G.3  2.G.1  2.MD.7  2.G.3  2.NBT.2  2.NBT.5  2.NBT.6 |  |