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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| September |  **Module 1: Sums and Differences to 20** | * Make number bonds of ten.
* Use ten frames to generate +/- number sentences and solve for missing part of number bond.
* Apply concepts to one-step +/-word problems.
* Make a ten to add or subtract within 20.
* Add and subtract within multiples of ten based on understanding place value and basic facts.
 | Mid Module AssessmentEnd of Module Assessment | 2.OA.2K.OA.3K.OA.4K.NBT.1 1.NBT.2b1.OA.5 1.OA.62.OA.1 2.NBT.51.NBT.4 1.NBT.51.NBT.6 |  |

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| OctoberNovember  | **Module 2: Addition and Subtraction of Length Units****Module 3: Place Value, Counting, and Comparison of Numbers to 1,000** | * Understand concepts about the ruler
* Measure and estimate length using different measuring tools
* Measure and compare lengths using different length units.
* Relate addition and subtraction to length
* Forming base ten units of ten, a hundred, and a thousand
* Understanding place value units of one, ten, and hundred
 | Mid Module AssessmentEnd of Module Assessment | **2.MD.1**2.MD.12.MD.32.MD.12.MD.22.MD.42.MD.52.MD.62.MD.12.MD.32.MD.42.NBT.12.NBT.22.NBT.1 |  |

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| DecemberJanuaryFebruary  | **Module 3: Place Value, Counting, and Comparison of Numbers to 1,000 (Continued)** **Module4:  Addition Within 200 with Word Problems to 100****Module 4: Subtraction within 200 with Word Problems to 100** | * Three- Digit Numbers in Standard, Unit, Expanded, and Word form
* Modeling Base 10 Numbers within 1,000 with Money
* Modeling Numbers up to 1,000 with Place Value Disks
* Comparing Three Digit Numbers
* Finding 1, 10, and 100 More or Less than a Number
* Sums of 2-3 digit numbers using strategies to compose a ten, compose a hundred, and solve 2 step word problems.
* Difference of 2-3 digit numbers using strategies to decompose a ten, decompose a hundred, and solve 2 step word problems.
 | Mid Module AssessmentEnd of Module AssessmentMid Module AssessmentEnd of Module Assessment | 2.NBT.32.NBT.12.NBT.22.NBT.22.NBT.12.NBT.32.MD.82.NBT.A2.NBT.42.NBT.22.OA.12.NBT.82.OA.12.NBT.52.NBT.62.NBT.72.NBT.82.NBT.92.OA.12.NBT.52.NBT.72.NBT.82.NBT.9 |  |
| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| MarchApril  | **Module 6: Foundations of Multiplication and Division****Module 7: Problem Solving with Length, Money, and Data** | * Formation of equal groups and relate to repeated addition
* Compose and decompose arrays with rows and columns and solve word problems
* Create rectangular arrays with square tiles.
* Sort and record data into a table using up to four categories
* Draw and label a picture graph and bar graph to represent the data and use to solve word problems.
* Draw a line plot to represent a given data set; answer questions and draw conclusions based on data
* Identify and recognize value of coins and bills and count a mixed group.
* Solve word problems with money.
 | Mid Module AssessmentEnd of Module AssessmentMid Module AssessmentEnd of Module Assessment | 2.OA.42.NBT.22.NBT.62.OA.42.NBT.22.OA.42.G.22.MD.102.MD.62.MD.62.MD.92.MD.12.MD.52.NBT.52.NBT.82.NBT.22.NBT.6 |  |
| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| May June  | **Module 7: (continued)****Module 8: Time, Shapes, and Fractions as Equal Parts of Shapes** | * Measure and compare lengths using inches, feet, and yards.
* Solve 2 digit addition and subtraction word problems with tape diagrams
* Identify unknown numbers on a number line diagram by using the distance between numbers and reference points
* Describe, build, identify, and analyze 2d shapes with specific attributes.
* Use attributes to draw different polygons and quadrilaterals.
* Relate the square to the cube.
* Combine shapes to create a composite shape.
* Partition shapes into halves, thirds, and fourths.
* Telling time to the nearest five minutes; relate a.m. and p.m. to time of day
* Solve elapsed time problems involving whole hours and a half hour.
 | Mid Module AssessmentEnd of Module Assessment | 2.MD.12.MD.22.MD.32.MD.42.MD.52.MD.62.NBT.22.NBT.42.NBT.52.G.12.MD.12.G.32.G.12.MD.72.G.32.NBT.22.NBT.52.NBT.6 |  |