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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| 1-2 Weeks | Beginning of the Year Review | * Grammar Reference Sheets
* Practicing conjugations from past years
* Reviewing vocabulary from past years
 | N/A | **Standard 1: Interpretive Communication**Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.**Standard 2: Interpersonal Communication**Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.**Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.**Standard 4: Relating Cultural Practices and Products to Perspectives** Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.**Standard 5: Cultural Comparisons** Learners use the target language to compare the products and practices of the cultures studied and their own. | YablaYouTube VideosAdapted activities from *Carnegie Learning Passport*Old Vocabulary ListsGrammar NotesReview games: Quizlet, Blooket, Kahoot, Gimkit |

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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| 10-12 Weeks | Personal and Public Identity | * Essential Questions:
* *How is my identity shaped over time?*
* *How do people, places, and events define me?*
* *How do people, my culture, and society influence identity?*
* *To what extent is my future determined by who I am today?*
* *To what extent does age play a factor in society?*
* *Who do we respect?*
 | Integrated Performance AssessmentTalk Abroad #1 | **Standard 1: Interpretive Communication**Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.**Standard 2: Interpersonal Communication**Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.**Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.**Standard 4: Relating Cultural Practices and Products to Perspectives** Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.**Standard 5: Cultural Comparisons** Learners use the target language to compare the products and practices of the cultures studied and their own. | YablaYouTube VideosTalk AbroadMovie: *Una vida mejor (*A Better Life)Articles/InfographicsAdapted activities from *Carnegie Learning Passport*Vocabulary ListReview games: Quizlet, Blooket, Kahoot, Gimkit |

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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| 10-12 Weeks | Contemporary Life | * Essential Questions:
* *How does media impact culture and vice versa?*
* *How does the accessibility to media or lack thereof impact culture?*
* *To what extent does media affect our daily lives and influence our choices?*
 | Integrated Performance AssessmentTalk Abroad #2Culture Project | **Standard 1: Interpretive Communication**Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.**Standard 2: Interpersonal Communication**Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.**Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.**Standard 4: Relating Cultural Practices and Products to Perspectives** Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.**Standard 5: Cultural Comparisons** Learners use the target language to compare the products and practices of the cultures studied and their own. | YablaTalk Abroad YouTube VideosArticles/InfographicsAdapted activities from *Carnegie Learning Passport*Vocabulary ListReview games: Quizlet, Blooket, Kahoot, GimkitMovie: *Living On One Dollar* |
| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| 10-12 Weeks | Science and Technology | * Essential Questions:
* *To what extent do technological advances impact our lives now and in the future?*
* *To what extent is climate change altering my lifestyle now and how will it alter it in the future?*
 | Integrated Performance AssessmentTalk Abroad #3Culture ProjectFinal Exam | **Standard 1: Interpretive Communication**Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.**Standard 2: Interpersonal Communication**Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.**Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.**Standard 4: Relating Cultural Practices and Products to Perspectives** Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.**Standard 5: Cultural Comparisons** Learners use the target language to compare the products and practices of the cultures studied and their own. | YablaTalk Abroad YouTube VideosArticles/InfographicsAdapted activities from *Carnegie Learning Passport*Vocabulary ListReview games: Quizlet, Blooket, Kahoot, GimkitMovie (if time permits)  |