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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| 1-2 Weeks | Beginning of the Year Review | * Grammar Reference Sheets * Practicing conjugations from past years * Reviewing vocabulary from past years | N/A | **Standard 1: Interpretive Communication**  Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.  **Standard 2: Interpersonal Communication**  Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.  **Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.  **Standard 4: Relating Cultural Practices and Products to Perspectives**  Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.  **Standard 5: Cultural Comparisons**  Learners use the target language to compare the products and practices of the cultures studied and their own. | Yabla  YouTube Videos  Adapted activities from *Carnegie Learning Passport*  Old Vocabulary Lists  Grammar Notes  Review games: Quizlet, Blooket, Kahoot, Gimkit |

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| 10-12 Weeks | Personal and Public Identity | * Essential Questions: * *How are relationships impacted by age, gender, race and culture?* * *How do my views of others impact my ability to build relationships?* * *How do I choose my friends?* * *What makes a good match between people?* | Integrated Performance Assessment  Talk Abroad #1  Culture Project | **Standard 1: Interpretive Communication**  Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.  **Standard 2: Interpersonal Communication**  Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.  **Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.  **Standard 4: Relating Cultural Practices and Products to Perspectives**  Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.  **Standard 5: Cultural Comparisons**  Learners use the target language to compare the products and practices of the cultures studied and their own. | Yabla  YouTube Videos  Talk Abroad  Series: *El Corazón de José Ramos*  Movie: *Bajo la Misma Luna (Under the Same Sun)*  Articles/Infographics  Adapted activities from *Carnegie Learning Passport*  Vocabulary List  Review games: Quizlet, Blooket, Kahoot, Gimkit |

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| 10-12 Weeks | Family and Community | * Essential Questions: * *What is a good citizen?* * *Can one individual make a difference?* * *How do we contribute to our communities and societies?* * *To what extent do we have a responsibility to respond to other humans in need?* | Integrated Performance Assessment  Talk Abroad #2  Service “Project” and Presentation | **Standard 1: Interpretive Communication**  Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.  **Standard 2: Interpersonal Communication**  Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.  **Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.  **Standard 4: Relating Cultural Practices and Products to Perspectives**  Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.  **Standard 5: Cultural Comparisons**  Learners use the target language to compare the products and practices of the cultures studied and their own. | Yabla  Talk Abroad  YouTube Videos  Articles/Infographics  Adapted activities from *Carnegie Learning Passport*  Vocabulary List  Review games: Quizlet, Blooket, Kahoot, Gimkit  Movie: *El Laberinto del Fauno* (Pan’s Labryinth) or *Una Vida Mejor* (A Better Life) |
| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| 10-12 Weeks | Science and Technology | * Essential Questions: * *What constitutes a healthy lifestyle?* * *To what extent does culture influence our health practices?* * *To what extent can traditional and modern health practices co-exist?* * *How do I receive healthcare?* | Integrated Performance Assessment  Talk Abroad #3  Culture Project  Final Exam | **Standard 1: Interpretive Communication**  Learners understand, interpret, and analyze what is heard, read, received\*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.  **Standard 2: Interpersonal Communication**  Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.  **Standard 3: Presentational Communication** Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.  **Standard 4: Relating Cultural Practices and Products to Perspectives**  Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.  **Standard 5: Cultural Comparisons**  Learners use the target language to compare the products and practices of the cultures studied and their own. | Yabla  Talk Abroad  YouTube Videos  Articles/Infographics  Adapted activities from *Carnegie Learning Passport*  Vocabulary List  Review games: Quizlet, Blooket, Kahoot, Gimkit  Movie (if time permits) |