|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| First Quarter | **11.1 Early Colonial America (1607-1763)****(3 weeks)****11.2 Constitutional Foundations (1763-1824)****(4 weeks)****11.3 Expansion, Nationalism, and Sectionalism (1800-1865)****(3 weeks)** | Reading maps, reading comprehension, political cartoons, writing essays and answering questions, analyzing documents, compare and contrast skills, recognizing bias, purpose, audience, and cause and effect relationships-17-18th Century Enlightenment Thought -Colonial Foundations -Road Independence -Geography  -Weaknesses of  Articles of  Confederation -Federalist Papers -Bill of Rights  -Three Branches and  Federalism -Marbury v. Madison,  McCulloch v.  Maryland, Gibbons v.  Ogden-Territorial Expansion-Sectionalism and different perspectives that led to it-John Brown-“Bleeding Kansas”-Compromise of 1850-Election of 1860-Missouri Compromise-“Uncle Tom’s Cabin”- | Assessments may include quizzes, exams, short essays, Civic literacy Essays, Thematic Essays and DBQ essays**-Chapter 1 and 2 exam on Castle Learning**-**Chapter 3 exam on Castle Learning****Short Essay: Fugitive Slave Act** | **Standards**: 1,2, 3, 4, 5**Themes**: MOV, TCC, GEO, GOV, EO, EXCH**Standards**: 1, 5**Themes:** TCC, GOV, CIV, ECO**Standards:** 1, 3, 4, 5**Themes**: TCC, GEO, GOV, ECO, TECH | Textbook, maps, primary source documents, the Declaration of Independence, the Federalist Papers, the Constitution, Youtube, “America: the story of Us”, Book of Supreme Court case decisions, notes |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| Second QuarterTime Frame | **11.4 Post-Civil War Era (1865-1900)****(3 weeks)****Topic/Unit****11.5 Industrialization and Urbanization (1870-1920)****(4 weeks)** | -Inequality continued for African Americans, women, Native Americans, Mexican Americans and Chinese Immigrants-Jim Crow Laws-13th, 14th, 15th amendments-Dawes Act-Women’s Suffrage Struggle-Homestead Act-Manifest Destiny-Assimilation**Skills/Concepts****\*Plessy v. Ferguson**-Pacific Railway Act-The Grange, Populist Movement, Free Silver Movement, William Jennings Bryan-Industrialization, Robber Barons, Captains of Industry, Laissez-Faire-Sherman Anti-trust Act-Interstate Commerce Act-Boss Tweed-The effects of rapid urbanization and industrialization-Push-Pull Factors-16th and 17th amendments-Jane Adams -Muckrakers: Tarbell, Sinclair, Riis, Stephens, -**Booker T. Washington and W.E.B. DuBois compare and contrast organizer** | **Benchmark Exam: 25 multiple choice questions and thematic essay****Chapter 4 exam on Castle Learning****Short Essay on Native American Assimilation****Major Assessments****Short Essay: Industry vs Populism****Chapters 5 and 6 exam****Chapters 7 and 8 exam** |  **Standards:** 1, 4, and 5**Themes:** ID, TCC, CIV, ECO**Core Standards****Standards: 1, 4, and 5****Themes: ID, TCC, CIV, ECO** | **Resources**-Cross of Gold Speech, Primary Source Documents on Jane Adams, Organizers, the Constitution, laptop and internet, political cartoons |
| Time FrameThird QuarterTime FrameFourth QuarterTime FrameFourth QuarterTime FrameFourth Quarter | **Topic/Unit****11.6 The Rise of American Power (1890-1920)****(2 weeks)****11.7 Prosperity and Depression (1920-1939)****(3 weeks)****Topic/Unit****11.8 World War II (1935-1945)****(2 weeks)****11.9 Cold War (1945-1990)****(2 weeks)****Topic/Unit****11.10 Social and Economic Change/Domestic Issues (1945-present)****(2 weeks)****Topic/Unit****11.10 Social and Economic Change/Domestic Issues (1945-present) continued****(2 weeks)****11.11 The United States in a Globalizing World (1990-present)****(1 week)****Regents Review** | **Skills/Concepts**-The rise of the U.S. as a world power-Spanish American War, imperialism, Panama Canal, -Overseas expansion-Involvement in WWI, neutrality, 14 Points, WWI’s social, political, and economic effects on the U.S.-Treaty of Versailles **\*Shenk v. U.S**. and civil liberties-Contributions of women and Blacks during WWI-Clashes of values-Roaring Twenties-Prohibition-Scopes Trial-Resurgence of the KKK-Quota Acts-Harlem Renaissance-Causes and Effects of the Great Depression-The New Deal**Skills/Concepts**-Expansion of Federal Government power-Court Packing controversy-Neutrality Acts-Pro-Allied Policies-Japanese attack on Pearl Harbor-Roosevelt’s leadership during the war and U.S. alliances-Atomic Bomb-The home front-Japanese removal**\*Korematsu v. U.S**.-The Holocaust-Nuremburg Trials-United Nations and the Declaration of Human Rights-Wartime conferences-Causes, Effects, and major events of the Cold War-War in Korea**Skills/Concepts**-Johnson and Vietnam War-Arms race-Space race-Cuban Missile Crisis-Détente-Policies regarding the Middle East-Berlin Wall-Factors that led to the end of the Soviet Union-The Second Red Scare-Racial, gender, and socioeconomic inequalities-Individuals, groups, and organizations that contributed to equality-MLK jr, Malcolm X, NAACP, SNCC, Montgomery bus boycott, Rosa Parks, March on Washington**\*Brown v. Board of Ed**. -Civil Rights Act of 1964 and the Voting Rights Act of 1965**Skills/Concepts****\*Gideon v. Wainwright, Miranda v. Arizona, Mapp v. Ohio, Tinker v. Des Moines**, **New Jersey** **v. TLO, Roe v. Wade**-Title IX-*Silent Spring* and *Feminine Mystique*-Americans with Disabilities Act* The United States’ political and Economic status in the world

-The Persian Gulf War with both its negative and positive consequences-Foreign Policy in Bosnia, Kosovo-September 11th and the War on Terror-The Patriot Act-Globalization and advances in technology | **Major Assessments****Benchmark Exam****Chapter 9 exam and DBQ on the Progressive Era****Chapter 10 exam on American Imperialism****Major Assessments****New York State Regents Exam****Major Assessments****Major Assessments** | **Core Standards****Standards: 1, 2, 3, 4****Themes: GEO, SOC, GOV, ECO****Standards: 1, 4****Themes: ID, TCC, SOC, CIV****Core Standards****Standards: 1 and 2****Themes: TCC, GOV, CIV, TECH****Standards: 1, 2, 3****Themes: TCC, GOV, ECON****Core Standards****Standards: 1, 4, 5****Themes: ID, TCC, SOC, GOV, CIV, ECO****Core Standards****Standards:** 1, 2, 4, 5**Themes**: TCC, GOV, CIV, TECH, EXCH | **Resources****Resources****Resources****Resources** |