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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| First Quarter | **11.1 Early Colonial America (1607-1763)**  **(3 weeks)**  **11.2 Constitutional Foundations (1763-1824)**  **(4 weeks)**  **11.3 Expansion, Nationalism, and Sectionalism (1800-1865)**  **(3 weeks)** | Reading maps, reading comprehension, political cartoons, writing essays and answering questions, analyzing documents, compare and contrast skills, recognizing bias, purpose, audience, and cause and effect relationships  -17-18th Century Enlightenment Thought  -Colonial Foundations  -Road Independence  -Geography  -Weaknesses of  Articles of  Confederation  -Federalist Papers  -Bill of Rights  -Three Branches and  Federalism  -Marbury v. Madison,  McCulloch v.  Maryland, Gibbons v.  Ogden  -Territorial Expansion  -Sectionalism and different perspectives that led to it  -John Brown  -“Bleeding Kansas”  -Compromise of 1850  -Election of 1860  -Missouri Compromise  -“Uncle Tom’s Cabin”  - | Assessments may include quizzes, exams, short essays, Civic literacy Essays, Thematic Essays and DBQ essays  **-Chapter 1 and 2 exam on Castle Learning**  -**Chapter 3 exam on Castle Learning**  **Short Essay: Fugitive Slave Act** | **Standards**: 1,2, 3, 4, 5  **Themes**: MOV, TCC, GEO, GOV, EO, EXCH  **Standards**: 1, 5  **Themes:** TCC, GOV, CIV, ECO  **Standards:** 1, 3, 4, 5  **Themes**: TCC, GEO, GOV, ECO, TECH | Textbook, maps, primary source documents, the Declaration of Independence, the Federalist Papers, the Constitution, Youtube, “America: the story of Us”, Book of Supreme Court case decisions, notes |

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| Second Quarter  Time Frame | **11.4 Post-Civil War Era (1865-1900)**  **(3 weeks)**  **Topic/Unit**  **11.5 Industrialization and Urbanization (1870-1920)**  **(4 weeks)** | -Inequality continued for African Americans, women, Native Americans, Mexican Americans and Chinese Immigrants  -Jim Crow Laws  -13th, 14th, 15th amendments  -Dawes Act  -Women’s Suffrage Struggle  -Homestead Act  -Manifest Destiny  -Assimilation  **Skills/Concepts**  **\*Plessy v. Ferguson**  -Pacific Railway Act  -The Grange, Populist Movement, Free Silver Movement, William Jennings Bryan  -Industrialization, Robber Barons, Captains of Industry, Laissez-Faire  -Sherman Anti-trust Act  -Interstate Commerce Act  -Boss Tweed  -The effects of rapid urbanization and industrialization  -Push-Pull Factors  -16th and 17th amendments  -Jane Adams  -Muckrakers: Tarbell, Sinclair, Riis, Stephens,  -**Booker T. Washington and W.E.B. DuBois compare and contrast organizer** | **Benchmark Exam: 25 multiple choice questions and thematic essay**  **Chapter 4 exam on Castle Learning**  **Short Essay on Native American Assimilation**  **Major Assessments**  **Short Essay: Industry vs Populism**  **Chapters 5 and 6 exam**  **Chapters 7 and 8 exam** | **Standards:** 1, 4, and 5  **Themes:** ID, TCC, CIV, ECO  **Core Standards**  **Standards: 1, 4, and 5**  **Themes: ID, TCC, CIV, ECO** | **Resources**  -Cross of Gold Speech, Primary Source Documents on Jane Adams, Organizers, the Constitution, laptop and internet, political cartoons |
| Time Frame  Third Quarter  Time Frame  Fourth Quarter  Time Frame  Fourth Quarter  Time Frame  Fourth Quarter | **Topic/Unit**  **11.6 The Rise of American Power (1890-1920)**  **(2 weeks)**  **11.7 Prosperity and Depression (1920-1939)**  **(3 weeks)**  **Topic/Unit**  **11.8 World War II (1935-1945)**  **(2 weeks)**  **11.9 Cold War (1945-1990)**  **(2 weeks)**  **Topic/Unit**  **11.10 Social and Economic Change/Domestic Issues (1945-present)**  **(2 weeks)**  **Topic/Unit**  **11.10 Social and Economic Change/Domestic Issues (1945-present) continued**  **(2 weeks)**  **11.11 The United States in a Globalizing World (1990-present)**  **(1 week)**  **Regents Review** | **Skills/Concepts**  -The rise of the U.S. as a world power  -Spanish American War, imperialism, Panama Canal,  -Overseas expansion  -Involvement in WWI, neutrality, 14 Points, WWI’s social, political, and economic effects on the U.S.  -Treaty of Versailles  **\*Shenk v. U.S**. and civil liberties  -Contributions of women and Blacks during WWI  -Clashes of values  -Roaring Twenties  -Prohibition  -Scopes Trial  -Resurgence of the KKK  -Quota Acts  -Harlem Renaissance  -Causes and Effects of the Great Depression  -The New Deal  **Skills/Concepts**  -Expansion of Federal Government power  -Court Packing controversy  -Neutrality Acts  -Pro-Allied Policies  -Japanese attack on Pearl Harbor  -Roosevelt’s leadership during the war and U.S. alliances  -Atomic Bomb  -The home front  -Japanese removal  **\*Korematsu v. U.S**.  -The Holocaust  -Nuremburg Trials  -United Nations and the Declaration of Human Rights  -Wartime conferences  -Causes, Effects, and major events of the Cold War  -War in Korea  **Skills/Concepts**  -Johnson and Vietnam War  -Arms race  -Space race  -Cuban Missile Crisis  -Détente  -Policies regarding the Middle East  -Berlin Wall  -Factors that led to the end of the Soviet Union  -The Second Red Scare  -Racial, gender, and socioeconomic inequalities  -Individuals, groups, and organizations that contributed to equality  -MLK jr, Malcolm X, NAACP, SNCC, Montgomery bus boycott, Rosa Parks, March on Washington  **\*Brown v. Board of Ed**.  -Civil Rights Act of 1964 and the Voting Rights Act of 1965  **Skills/Concepts**  **\*Gideon v. Wainwright, Miranda v. Arizona, Mapp v. Ohio, Tinker v. Des Moines**, **New Jersey** **v. TLO, Roe v. Wade**  -Title IX  -*Silent Spring* and *Feminine Mystique*  -Americans with Disabilities Act   * The United States’ political and Economic status in the world   -The Persian Gulf War with both its negative and positive consequences  -Foreign Policy in Bosnia, Kosovo  -September 11th and the War on Terror  -The Patriot Act  -Globalization and advances in technology | **Major Assessments**  **Benchmark Exam**  **Chapter 9 exam and DBQ on the Progressive Era**  **Chapter 10 exam on American Imperialism**  **Major Assessments**  **New York State Regents Exam**  **Major Assessments**  **Major Assessments** | **Core Standards**  **Standards: 1, 2, 3, 4**  **Themes: GEO, SOC, GOV, ECO**  **Standards: 1, 4**  **Themes: ID, TCC, SOC, CIV**  **Core Standards**  **Standards: 1 and 2**  **Themes: TCC, GOV, CIV, TECH**  **Standards: 1, 2, 3**  **Themes: TCC, GOV, ECON**  **Core Standards**  **Standards: 1, 4, 5**  **Themes: ID, TCC, SOC, GOV, CIV, ECO**  **Core Standards**  **Standards:** 1, 2, 4, 5  **Themes**: TCC, GOV, CIV, TECH, EXCH | **Resources**  **Resources**  **Resources**  **Resources** |