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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| 3 weeks  9/1 – 10/6  4-5 weeks | * The World in 1750 | * Re-introduce * Geography Practice * Enduring Issues | * World Map Creation * Unit Test | NYS Framework 10.1 | The following used for all units. Additional materials noted below.   * Modern History Textbook * Modified New Visions Curriculum * Encyclopedia Britannica * World History in Documents (Book) * Inquiry Based Lessons in World History (Book) * History of the World Map by Map (Book) * Hammond Atlas of World History (Book) * Understanding World Societies (Book) * Historical Thinking Skills (Book) |
| 10/7 – 11/20  5-6 weeks | * Enlightenment, Revolution, and Nationalism | * Enduring Issue Practice * Thesis creation | * Desert Island Government Project * Section Quizzes * Enduring Issue Essay * Unit Test | NYS Framework 10.2 |  |
| 4 weeks  Thanksgiving to winter break | * Industrial Revolution | * Enduring Issue Practice * Point of View/ Bias | * Inquiry: How did people experience the Industrial Revolution differently? * Unit Test | NYS Framework 10.3 |  |
| 4 weeks  1/3 to 2/4 | * Imperialism | * Enduring Issue Practice * Point of View/Purpose/Audience/Author | * Inquiry: Imperialism and Point of View * Enduring Issue Essay * Unit Test | NYS Framework 10.4 |  |
| 8 weeks  2/5 to 4/2 | * Global Conflict: World War I and II | * Enduring Issue Practice | * Inquiry: Why wasn’t WWI the last global war? * Section Quizzes * Diplomacy Board Game * Unit Test | NYS Framework 10.5 |  |
| 3 weeks  4/3 to 5/1 | * Global Conflict: Cold War | * Enduring Issue Practice | * Cold War Timeline/Doomsday Clock * Unit Test | NYS Framework 10.6 |  |
| 4 weeks  5/2 to 6/1 | * Decolonization and Modernization | * Enduring Issue Practice | * Section Quizzes * Unit Test * Enduring Issue Essay | NYS Framework 10.7 + 10.8 |  |
| 1 week  6/2 – 6/9 | Globalization | * Enduring Issue Practice | * Unit Test | NYS Framework 10.9 |  |
| 1-2 weeks | Regents Review | * Enduring Issue Practice | * Regents |  |  |