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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
|  3 weeks9/1 – 10/64-5 weeks  | * The World in 1750
 | * Re-introduce
* Geography Practice
* Enduring Issues
 | * World Map Creation
* Unit Test
 | NYS Framework 10.1  | The following used for all units. Additional materials noted below.* Modern History Textbook
* Modified New Visions Curriculum
* Encyclopedia Britannica
* World History in Documents (Book)
* Inquiry Based Lessons in World History (Book)
* History of the World Map by Map (Book)
* Hammond Atlas of World History (Book)
* Understanding World Societies (Book)
* Historical Thinking Skills (Book)
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| 10/7 – 11/205-6 weeks  | * Enlightenment, Revolution, and Nationalism
 | * Enduring Issue Practice
* Thesis creation
 | * Desert Island Government Project
* Section Quizzes
* Enduring Issue Essay
* Unit Test
 | NYS Framework 10.2  |  |
| 4 weeks Thanksgiving to winter break  | * Industrial Revolution
 | * Enduring Issue Practice
* Point of View/ Bias
 | * Inquiry: How did people experience the Industrial Revolution differently?
* Unit Test
 | NYS Framework 10.3 |  |
| 4 weeks 1/3 to 2/4 | * Imperialism
 | * Enduring Issue Practice
* Point of View/Purpose/Audience/Author
 | * Inquiry: Imperialism and Point of View
* Enduring Issue Essay
* Unit Test
 | NYS Framework 10.4 | *
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| 8 weeks 2/5 to 4/2  | * Global Conflict: World War I and II
 | * Enduring Issue Practice
 | * Inquiry: Why wasn’t WWI the last global war?
* Section Quizzes
* Diplomacy Board Game
* Unit Test
 | NYS Framework 10.5 |  |
| 3 weeks 4/3 to 5/1  | * Global Conflict: Cold War
 | * Enduring Issue Practice
 | * Cold War Timeline/Doomsday Clock
* Unit Test
 | NYS Framework 10.6 |  |
| 4 weeks 5/2 to 6/1  | * Decolonization and Modernization
 | * Enduring Issue Practice
 | * Section Quizzes
* Unit Test
* Enduring Issue Essay
 | NYS Framework 10.7 + 10.8 |  |
| 1 week 6/2 – 6/9  |  Globalization  | * Enduring Issue Practice
 | * Unit Test
 | NYS Framework 10.9 |  |
| 1-2 weeks  | Regents Review  | * Enduring Issue Practice
 | * Regents
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