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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| September | “Louis Loves Art” book with importance of being an Artist and expressing oneself2021 I taught “Behind the mask” Self-awareness of our personalities and self-esteem. Students create a folding Art of theme with masks on and masks off. I usually go over rules and procedures Symmetry Butterflies | * Introduction to Art
* Procedures and expectations
* Collaborative Art
* Self-expression
* “everyone is an Artist”
* Symmetry concept
 | Projects Art hung in the halls for students to examine and show other students. Assessment is informal. It is self reflective, teacher directed, as well as peer examined. |  | * “Louise loves Art”book
* Zoom meeting with Mandy Zuech and her butterflies
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| October, November  | Jasper Johns abstract alphabets Spiders and spider webs | * Historical artist Jasper Johns
* CAPITAL LETTER review
* Pastel resist
 | Self assessment and display for work for peer review |  | * Youtube videos I have saved regarding history of the topic
* I bring in our tarantula
* We discuss parts of the body, eating habits, etc.
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| December, January  | Pinch Pot | * Previous pinch pots
* Kiln firing -temperature and matter change
* Glazing
 |  |  | * Previous pinch pot references
* Demonstration glaze
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| March  | Square One Art. Students use references to create a piece of Art of their preference to be made into stickers and other items for purchase. Hosted by PTO | * Neatness
* Coloring techniques
* Pastel blending
* contrast
 | Assessment is informal and actually mostly by the student and parent. Parent see what their student has accomplished |  | * Jim Dine the “heart artist”
* References
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| April  | Color theory using color paddles and suncatchers  | * color paddles
* color theory
* color blending
* primary colors
* secondary colors
 |  |  | * Color paddles
* Tissue paper and modge podge examples from previous years
* Sesame street songs about color mixing on youtube
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| May  | “Positive Kids in Negative Space” | * Positive and negative space
* Self portrait
* Types of lines
* Repeating patterns
* Radial
 |  |  | * Youtube video from “Artsmart”
* Previous references
* Teacher directed models
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| June  | “A very busy year” collage based on Leo Leonni torn paper book  | * Collage
* Tearing paper
* Background
* Profile
 | Projects Art hung in the halls for students to examine and show other students. Assessment is informal. It is self reflective, teacher directed, as well as peer examined. |  | * “Leo Leonni’s book “A Very Busy year”
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| Supplemental Sometimes I do these, sometimes I do not | Jabberwocky printmaking “Leaf Man” collage  | * Read Shel Silverstein’s poem “Jabberwocky” and discuss possibilities of how it looks based on deductive reasoning.
* Printmaking
* Scratching
 | Projects Art hung in the halls for students to examine and show other students. Assessment is informal. It is self reflective, teacher directed, as well as peer examined. |  | * Shel Silverstein poem “Jabberwocky”
* Printmaking references.
* Types of trees. Go outside and collect them.
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