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| Time Frame | Topic/Unit | Skills/Concepts | Major Assessments | Core Standards | Resources |
| September | “Louis Loves Art” book with importance of being an Artist and expressing oneself  2021 I taught “Behind the mask” Self-awareness of our personalities and self-esteem. Students create a folding Art of theme with masks on and masks off.  I usually go over rules and procedures    Symmetry Butterflies | * Introduction to Art * Procedures and expectations * Collaborative Art * Self-expression * “everyone is an Artist” * Symmetry concept | Projects Art hung in the halls for students to examine and show other students. Assessment is informal. It is self reflective, teacher directed, as well as peer examined. |  | * “Louise loves Art”book * Zoom meeting with Mandy Zuech and her butterflies |
| October, November | Jasper Johns abstract alphabets  Spiders and spider webs | * Historical artist Jasper Johns * CAPITAL LETTER review * Pastel resist | Self assessment and display for work for peer review |  | * Youtube videos I have saved regarding history of the topic * I bring in our tarantula * We discuss parts of the body, eating habits, etc. |
| December, January | Pinch Pot | * Previous pinch pots * Kiln firing -temperature and matter change * Glazing |  |  | * Previous pinch pot references * Demonstration glaze |
| March | Square One Art. Students use references to create a piece of Art of their preference to be made into stickers and other items for purchase. Hosted by PTO | * Neatness * Coloring techniques * Pastel blending * contrast | Assessment is informal and actually mostly by the student and parent. Parent see what their student has accomplished |  | * Jim Dine the “heart artist” * References |
| April | Color theory using color paddles and suncatchers | * color paddles * color theory * color blending * primary colors * secondary colors |  |  | * Color paddles * Tissue paper and modge podge examples from previous years * Sesame street songs about color mixing on youtube |
| May | “Positive Kids in Negative Space” | * Positive and negative space * Self portrait * Types of lines * Repeating patterns * Radial |  |  | * Youtube video from “Artsmart” * Previous references * Teacher directed models |
| June | “A very busy year” collage based on Leo Leonni torn paper book | * Collage * Tearing paper * Background * Profile | Projects Art hung in the halls for students to examine and show other students. Assessment is informal. It is self reflective, teacher directed, as well as peer examined. |  | * “Leo Leonni’s book “A Very Busy year” |
| Supplemental  Sometimes I do these, sometimes I do not | Jabberwocky printmaking  “Leaf Man” collage | * Read Shel Silverstein’s poem “Jabberwocky” and discuss possibilities of how it looks based on deductive reasoning. * Printmaking * Scratching | Projects Art hung in the halls for students to examine and show other students. Assessment is informal. It is self reflective, teacher directed, as well as peer examined. |  | * Shel Silverstein poem “Jabberwocky” * Printmaking references. * Types of trees. Go outside and collect them. |